

CITY OF NEW YORK
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DEPARTMENT OF EDUCATION
Joel I. Klein, Chancellor

ENROLLMENT – CAPACITY – UTILIZATION

ORGANIZATIONAL REPORT

BROOKLYN

2006 – 2007 SCHOOL YEAR

2006 – 2007

**ENROLLMENT, CAPACITY AND
UTILIZATION REPORT**

NEW YORK CITY DEPARTMENT OF EDUCATION

SCHOOL CONSTRUCTION AUTHORITY

November, 2007

NEW YORK CITY DEPARTMENT OF EDUCATION

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INTRODUCTION

The Enrollment, Capacity, and Utilization Report is an annual report published by the Department of Education. This report includes the physical capacity of all Department of Education buildings to serve students, compared to the actual enrollment of the building, which together allow for a standard framework with which to assess the utilization of our buildings. The report provides information on buildings operating with insufficient capacity, allowing us to plan for major capital projects (including new school buildings, school annexes and additions, and other upgrades that expand a building's capacity); understand the conditions under which multiple schools share a single building; and make informed decisions about enrollment growth or placement of new schools or programs in under-utilized buildings.

The basis of the capacity calculation is the information provided by principals in the Annual Facilities Survey conducted by the School Construction Authority (SCA), which verifies the usage and size of every room within the building. For this information, we are grateful to our more than 1,400 principals who are asked to complete the survey. While we have taken steps in recent years to reduce the time and effort of responding to the survey, by making it web-based and ensuring that facilities staff is available to assist when necessary, we realize that it requires time, effort and thought and we appreciate our principals' participation. We do random site visits each year to verify the information that is provided and in most instances we find the self-reported data on room usage to be accurate.

Once all the surveys are completed and we know the usage of every room, we are able to calculate a school's capacity and use it to derive a building's capacity, which is the total number of students the building should accommodate. While the method of calculating capacity differs by grade and by room size, it is important to note that every instructional room is assigned a capacity. We then adjust that capacity depending on the programmatic use of each room. For example, at the Elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. The adjusted capacity of these rooms accounts for these differences. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's official audited enrollment by the calculated capacity. Our formulas for determining utilization and capacity in particular are explained in greater detail on the pages that follow.

Over the past few years, we have revised the Enrollment, Capacity, and Utilization Report to include other important measures of capacity and utilization. The Historical Capacity and Utilization Rate uses our standard methodology and allows for the comparison of these metrics to past issuances of the report. The Target Capacity and Utilization reflects aspirational goals for elementary buildings, making different assumptions about how classrooms are used. For example, one of our goals is for all Kindergarten through third grade classrooms to have twenty or fewer students; we are building to that so called "target" capacity in our current Capital Plan, which runs from FY2005 through FY2009. We also now indicate the capacity of rooms designated as Pre-Kindergarten and the number of cluster rooms allocated to Elementary schools— this designation is made according to school size – as well as the actual number of cluster rooms that are in use.

To get a rough sense of the potential capacity for standard classrooms, one may reference the table below. The efficiency ratio

outlined below is an aggregation of all adjustment factors included in the capacity formulas. By applying the percentage to the target capacity one can derive the potential capacity of a room if it is programmed for 100% use. This will allow most users to skip the formulas in the foregoing pages. However, if one wants to understand the capacity figures more precisely, then a review of the formulas is required.

SUMMARY OF CLASSROOM CAPACITIES BY GRADE LEVEL

Grade(s)	Target Capacity	Programming Efficiency	Standard Classroom Potential Capacity
PK (Full-Day)	18	100.0%	18
K-3	20	75.0% - 90.0% *	15 - 18
4-5	28	75.0% - 90.0% *	21 - 25
6-8	28	87.5.0%	25
9-12	34	87.5%	30

* Depending on the size of the school. Large schools are assumed to be able to use space more efficiently

As a result of the 63,000 new capacity seats we are building in the Capital Plan, as well as an overall decline in the number of school-age children in the City, we have made significant progress in alleviating overcrowding in our schools since the 2001/2002 school year as the following table makes clear:

SCHOOLS THAT EXCEED CAPACITY *

Grade Level	FY 02	FY 06
Elementary	43.7%	24.3%
Middle	37.6%	14.5%
High	63.7%	47.5%

* Information from Mayoral Management Reports.

* FY06 numbers are based upon preliminary capacity and utilization figures.

We have made further revisions for the 2006/2007 Enrollment, Capacity, and Utilization Report. The first is a change to the format of the report, in order to make it easier to use. Given that most users are interested in their neighborhood buildings, rather than the City as a whole, we have printed five borough editions that are both thinner and smaller. The borough editions have the utilization rate for all schools in the particular borough but do not include the utilization rate of buildings that hold two or more schools. For people desiring to look at all schools Citywide and at building utilization rates, traditional full-sized editions are available by request or at the SCA web site at: <http://schools.nyc.gov/Offices/SCA/Reports/default.htm>

In addition, we have made the following revisions to the way we calculate capacity:

- The capacity of classrooms is no longer affected by a school's Title 1 status in grades 4-8

- The capacity of all classrooms serving grades 4-8 is 28 children whereas it previously ranged from 28 to 31 students
- All Elementary schools will receive a cluster room allocation, with the number allocated increasing as a function of the school's enrollment
- Updated assumptions about the programming of instructional rooms:
 - Typical classrooms are expected to be in use seven periods out of an eight period day
 - Specialty rooms – science labs, band classrooms, etc. - are expected to be in use slightly more than five periods out of an eight period day.

These changes to our methodology were made in an effort to further reflect current instructional practices and reinforce our expectations for the use of instructional space. It is critical that all principals understand the expectations we have for programming efficiency and that efficient programming is a mechanism to achieve lower class sizes and to maximize the opportunities for personalization.

We are looking to make further improvements to the report over the next year, the first of which is the issuance of preliminary annual reports in February. The preliminary report would likely only include reports on a building-wide basis since space allocations between co-located schools often change from year to year. The final report would be issued the following school year and would include any changes to school and building capacity that arise as a result of the updated Annual Facility Survey.

Future changes under review include:

- A change to the capacity assigned to classrooms used in grades 9-12
- A standard allocation of space – based on physical area – for administrative functions that will vary as a function of school size and grade level

It is important to note that if these revisions are made, we will align the capital planning process, ensuring that dollars are allocated appropriately to build new buildings or convert administrative spaces to classrooms at those buildings whose administrative spaces exceed the range for similarly situated schools. In particular, these initiatives will be folded into our preparations for the next Five-Year Capital Plan that we will be proposing on November 1, 2008. That Capital Plan will run from Fiscal Year 2010 through 2014.

We understand that the utilization rate of our schools and buildings garner a lot of attention, and that one statistic cannot capture the full flavor of the space situation of a building. That being said, it is critical that we as a Department have a standardized way of assessing the use of our buildings that evaluates all of our schools in the same manner. Our physical plant is a limited resource and it is all of our responsibility to ensure that it is being utilized effectively and efficiently to meet the needs of the nearly 1.1 million City public school students. The changes that we are making to our capacity methodology go further in aligning instructional use and programming to physical capacity. We have done this so that the official capacity figure for all of our buildings will more fairly reflect the actual use of the classrooms and other spaces.

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A. EXPLANATION OF CAPACITY FORMULAS

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

FORMULA FOR PRIMARY SCHOOLS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and special education programs and by comparison with actual enrollments, the rate of utilization of schools and school buildings.

Primary School Capacity Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Full-day)	18	18
Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Other Grades (Title I Schools)	29	28
Other Grades (Non-Title I Schools)	31	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education		Based upon program
Specialty Instructional Spaces (Title I Schools)	29	28
Specialty Instructional Spaces (Non-Title I Schools)	31	28

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-k and Kindergarten classrooms and 20 for Grades 1-8 classrooms and M.I.S. 1-8. These represent the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

A. Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

B. Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

4. Adjustment for Cluster Support Services

To calculate the historical and target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

A. Historical Method

Cluster Adjustment - Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,196 - 2,000	5
773 - 1,195	4
350 - 772	3
210 - 349	2
70 - 209	1
0 - 69	0

Cluster Adjustment - Non-Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,376 - 1,950	4
626 - 1,375	3
376 - 625	2
126 - 375	1
0 - 125	0

B. Target Method

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1251 and up	5
751 - 1250	4
251 - 750	3
151 - 250	2
0 - 150	1

5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of 35% of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

<u>ENROLLMENT</u>	<u>FUNDED ROOMS TO BE DEDUCTED</u>
GE - 1,072	2
358 - 1,071	1
0 - 357	0

6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

7. The Adjusted Historical/Target Capacity

When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted historical capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted historical capacity.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted target capacity.

8. The Historical/Target Utilization:

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING PRIMARY SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>* NO. OF SEATS</u>
Number of Rooms	X	Pre-Kindergarten (Full-day)	18
Number of Rooms	X	Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)
Number of Rooms	X	Kindergarten	25 (20 for Target Method)
Number of Rooms	X	Grade 1, 2, 3	25 (20 for Target Method)
Number of Rooms	X	SpEd. M.I.S. 1 thru 8 (C.S.D)	12
Number of Rooms	X	All Other Grades (Title I Schools)	29 (28 for Target Method)
		(Non-Title I Schools)	31 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools)	29 (28 for Target Method)
		(Non-Title I Schools)	31 (28 for Target Method)
Outside Orgs with no Enrollment			Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF PRE-K through SPECIAL EDUCATION

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* **The lower of the maximum or potential capacity based upon the square footage of each of the rooms**

FORMULA FOR MIDDLE SCHOOLS

Middle School Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (6-8, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

Special Education M.I.S. 1 thru 8 (Community School District)	-----12
Citywide Special Education	-----Based upon program designation
Gymnasium (Title I Schools)	----- 56 (56 for Target method)
(Non-Title I Schools)	----- 60 (56 for Target method)
Grades 6, 7, 8 Classrooms (Title I Schools)	-----28 (28 for Target method)
(Non-Title I Schools)	-----30 (28 for Target method)

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20. Twenty represents the minimum square footage required per pupil according to the building code of the City of New York.

3. **The Total Unadjusted Capacity**

A. *Unadjusted Historical Capacity*

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

B. *Unadjusted Target Capacity*

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. **Adjustment to Capacity**

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

A. *Historical Method*

Dedicated Classrooms

It is assumed by the formula that the dedicated rooms are programmed 60% of the time. The dedicated rooms include shops, home economic rooms, gym, funded, art and computer classrooms. It is also assumed that 29% of all classrooms are dedicated rooms.

Non-Dedicated Rooms

It is assumed by the formula that the non-dedicated rooms are programmed and used all the time and 71% of all classrooms are non-dedicated rooms. The two program efficiency ratios and split of dedicated and non-dedicated rooms are translated into a program efficiency ratio of 81% for all classrooms in Middle school.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

B. Target Method

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include 6th to 8th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

5. The Adjusted Historical/Target Capacity

The adjusted historical capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from the sum capacity of all classrooms first and then applying program efficiency ratio of 81%.

The adjusted target capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from capacities of Regular Classrooms, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

6. The Utilization Rate

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING MIDDLE SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>NO. OF SEATS *</u>
Number of Rooms	X	SpEd. M.I.S. 2 thru 8 (C.S.D)	12
Number of Rooms	X	6 th – 8 th Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms.

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF THE ABOVE

FORMULA FOR PRIMARY/MIDDLE SCHOOLS

Primary/Middle Schools Utilization Calculations:

1. Historical Method

A. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Including Universal Pre-K)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Grade 4 &5 (Title I Schools)	29	28
Grades 4 & 5 (Non-Title I Schools)	31	28
Grade 6, 7, 8 (Title I Schools)	28	28
Grades 6, 7, 8 (Non-Title I Schools)	30	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education		Based upon program
Specialty Instructional Spaces (Title I Schools)	28	28
Specialty Instructional Spaces (Non-Title I Schools)	30	28

B. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-k and Kindergarten and 20 for Grades 1-8 and M.I.S. 1-8. These sizes represent the minimum square footage required per pupil according to the building code of the City of New York.

C. The Total Unadjusted Capacity

a) Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

b) Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

D. Adjustment to Unadjusted Capacity

a) Adjustment for Cluster Support Services and Funded Support Services

The capacities of a specific number of cluster support and funded support rooms based upon the enrollment of primary grades of the organization are subtracted from the unadjusted historical capacity and therefore not counted in capacity.

b) Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

c) Program Efficiency Ratio

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. It is assumed that instructional spaces can be used 90% of the time.

2. Target Method

In target method, the capacity calculation of Primary/Middle Schools follows the same target formula as what's used for Primary School. Please refer to page P1 to P5 for details.

3. Historical/Target Utilization

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building.

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

FORMULA FOR HIGH SCHOOLS

High Schools Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), science labs and less than 240 square feet rooms are excluded.

Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education - C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Room Capacity</u>	<u>Target Room Capacity</u>
Regular Instructional Space (full-size)	34	34
Other Instructional Space (half-size)	15	15
Computer Lab	15	34
Special Education M.I.S. 1 thru 8 (Community School District)	15	15
Citywide Special Education		Based upon program
Gym	45	45
Shops	25	25
Science Demo Room	34	34
Science Lab	N/A	34
Dance Studio/Weight Room	34	34

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 9-12 and M.I.S. 9-12. This represents the minimum square footage required per pupil according to the building code of the City of New York.

3. **The Total Unadjusted Capacity**

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. **The Adjusted Capacity**

A. *Historical Method*

It is assumed by the historical formula that on average all classrooms can be used 85% of the time during a standard eight-period day.

B. *Target Method*

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

FORMULA FOR MIDDLE/HIGH SCHOOLS

Middle/High Schools Utilization Calculations:

1. Historical Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

a) Distribution of Rooms between Middle School Grades and High School Grades

Use of full size and half size classrooms by Middle and High School grades is based on the enrollment percentage of Middle School and High School grades. To see details on how capacity is calculated for Middle School grades, see page M1-M4. For details on how capacity is calculated for High School grades, see page H1-H2.

b) The Unadjusted Capacity

The sum of unadjusted capacity for Middle School and High School section is the total unadjusted capacity for the whole school.

B. The Adjusted Capacity

Given that classrooms and other instructional spaces can't be used every period of the day, the unadjusted capacity for Middle grades is multiplied by 0.81 to derive the adjusted capacity and the unadjusted capacity for High School grades is multiplied by 0.85 to derive the adjusted capacity. The sum of adjusted capacity for Middle School and High School section is the adjusted capacity for the school.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

2. Target Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High School grades as well as the enrollment percentage of Middle School grades and High School grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20. The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

B. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

PRIMARY AND MIDDLE SCHOOL NOTES:

Brooklyn:

District 21, Region 7 – I.S. 239 has been designated a Magnet School by the Department of Education. As a result of a federal court case, its capacity has been established at .65% of its rated capacity rather than the .81%.

Queens:

Q227 – I.S. 227 has been designated a **Magnet** School by the Department of Education. As a result of a court case, its functional capacity has been established at 1,200.

HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Capacity and enrollment for transportable classroom units and modular additions have been included with the main building.
- Building capacity includes rooms that are used by GED programs during the day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main origination's capacity therefore reflects the inclusion of the District 75 students.

MANHATTAN

- **M473 – Washington Irving H.S. Young Adult Borough Center** – enrollment of 332 students. Classes are held after 3:00 P.M.
- **M457 – George Washington H.S. Young Adult Borough Center** – enrollment of 242 students. Classes are held after 3:00 P.M.
- **M560 - City-As-School** is using space at **X953** – 3450 E. Tremont Avenue . Enrollment is 169 students.
- **M560 – City-As-School** - Enrollment at this site is 569.
- **M575 – Manhattan Comprehensive Night and Day H.S.** – enrollment does **NOT** include 400 students attending evening classes. Total enrollment is 877 students.
- **M577 – Brandeis H.S. Young Adult Borough Center** – enrollment of 164 students. Classes are held after 3:00 P.M.
- **M585 - Career Education Center** - services 1,423 students at non-DOE facilities.
- **M595 – Offsite Educational Services** – enrollment is 230 at various non-DOE facilities.
- **M645 – School for Co-operative Technical Education** - enrollment is counted on students’ home registers.
- **M951 – Mid-Manhattan Adult Learning Center** - adult learning center for students with minimum age of 21
- **M336 - G.E.D. Program with enrollment of 106**
- **M866 – G.E.D. Program with enrollment of 16**

BRONX

- **X417 – Christopher Columbus H.S. Young Adult Borough Center** – enrollment of 391 students. Classes are held after 3:00 P.M.
- **X408 – Herbert H. Lehman H.S. Young Adult Borough Center** – enrollment of 271 students. Classes are held after 3:00 P.M.
- **X503 – Walton H.S. Young Adult Borough Center** – enrollment of 234 students. Classes are held after 3:00 P.M.
- **X504 – John F. Kennedy H.S. Young Adult Borough Center** – enrollment of 305 students. Classes are held after 3:00 P.M.
- **X507 – Adlai E. Stevenson H.S. Young Adult Borough Center** – enrollment of 150 students. Classes are held after 3:00 P.M.
- **X455 – Truman H.S.** – capacity does not include 1 shop classroom used by M645 – School for Co-operative Technical Education
where students are counted on their home register.
- **X591 – Offsite Educational Services** - enrollment of 198 at non-DOE facilities.
- **X667 – Grace Dodge H.S. Young Adult Borough Center** – enrollment of 313 students. Classes are held after 3:00 P.M.
- **X695 – Horizons H.S., Bridges H.S., Crossroads H.S.** at non-DOE sites have a combined register of 397 students.

BROOKLYN

K387 – New Beginnings HS - enrollment is counted on students' home registers.

K411 – Abraham Lincoln H.S. Young Adult Borough Center – enrollment of 202 students. Classes are held after 3:00 P. M

K431 – Thomas Jefferson H.S. Young Adult Borough Center – enrollment of 191 students. Classes are held after 3:00 P. M.

K467 – Erasmus Young Adult Borough Center – enrollment of 120 students. Classes are held after 3:00 P. M. The Program uses 2 rooms @K465 for administrative purposes

K585 – Brooklyn Comprehensive Night School – enrollment of 475 students. Classes are held at night.

K591 - Offsite Educational Services - enrollment of 569 students at non-DOE facilities.

K590 – Middle College HS uses 6 full size classrooms and One Gymnasium at Bldg K880.

K607 – Second Opportunity H.S. has an enrollment of 276 students at non-DOE facilities.

K655 – Sarah J. Hale H.S. – capacity includes K656, the old Sarah J. Hale Annex.

K657 – John Jay Young Adult Borough Center – enrollment of 313 students. Classes are held after 3:00 P. M. The Program uses 2 small rooms @K871 for administrative purpose.

K665 - N.Y.C. Vocational Training Center - services 1,275 students at various non-DOE facilities.

K685 – El Puente Academy for Peace and Justice - has an enrollment of 40 students at Boricua College, 584 Driggs Ave., Brooklyn (Bldg ID K772). It uses 3 rooms and a gymnasium at this site.

K951 – Brooklyn Adult Learning Center - no DIIT enrollment. The Center is used for the purpose of educating adult students.

TERMS AND EXPLANATION

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

REGION -

One of ten Regions having jurisdiction over the school.

DIST. -

The district having jurisdiction over the school.

LEVEL -

Elementary or Middle school.

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The building number of the school.

BLDG. ENROLLMENT -

10/31/05 enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL. % -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollment is derived by adding the organization enrollments.

ORG. CAPACITY -

It is derived by multiplying each room used by the organization by the number of students it accommodates.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

It is calculated by dividing org. enrollment by org. capacity.

A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES. THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

B. UTILIZATION REPORT OF ALL SCHOOL BUILDINGS

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SCHOOL UTILIZATION PROFILE

PRIMARY AND MIDDLE SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
13	K003	P.S. 3 - BROOKLYN	K003	627	961	-334	65	872	-245	72	8	3	3	54
13	K008	P.S. 8 - BROOKLYN	K008	429	425	4	101	365	64	118	2	3	3	36
13	K009	P.S. 9 - BROOKLYN	K009	515	812	-297	63	706	-191	73	8	3	3	54
13	K011	P.S. 11 - BROOKLYN	K011	488	845	-357	58	775	-287	63	6	3	3	54
13	K020	P.S. 20 - BROOKLYN	K020	429	705	-276	61	636	-207	67	4	3	3	18
13	K044	P.S. 44 - BROOKLYN	K044	601	967	-366	62	839	-238	72	5	3	3	18
13	K046	P.S. 46 - BROOKLYN	K046	391	950	-559	41	797	-406	49	4	3	3	54
13	K054	P.S. 54 - BROOKLYN	K054	389	896	-507	43	769	-380	51	4	3	3	36
13	K056	P.S. 56 - BROOKLYN	K056	358	604	-246	59	542	-184	66	3	3	3	18
13	K067	P.S. 67 - BROOKLYN	K067	278	521	-243	53	426	-148	65	3	2	3	18
13	K093	P.S. 93 - BROOKLYN	K093	473	736	-263	64	668	-195	71	5	3	3	54
13	K133	P.S. 133 - BROOKLYN	K133	285	438	-153	65	350	-65	81	2	2	3	34
13	K256	P.S. 256 - BROOKLYN	K256	428	913	-485	47	800	-372	54	4	3	3	17
13	K270	P.S. 270 - BROOKLYN	K270	303	409	-106	74	290	13	104	2	2	3	18
13	K282	P.S. 282 - BROOKLYN	K282	660	970	-310	68	863	-203	76	6	3	3	90
13	K287	P.S. 287 - BROOKLYN	K287	193	370	-177	52	282	-89	68	2	1	2	18
13	K305	P.S. 305 - BROOKLYN	K305	447	598	-151	75	528	-81	85	4	3	3	36
13	K307	P.S. 307 - BROOKLYN	K307	333	591	-258	56	508	-175	66	5	2	3	35
13	K536	COMMUNITY ROOTS CHARTER - K	K067	99	125	-26	79	100	-1	99	0	1	1	0
13	K702	COMM. PARTNER CHARTER SCHOOL - K	K270	270	347	-77	78	244	26	111	2	1	3	0
13	KG18	CBO - BROOKLYN	K067	0	0	0	0	0	0	0	0	0	1	0
13	K103	I.S. 103 - BROOKLYN	K056	291	383	-92	76	408	-117	71	0	2	3	0
13	K113	I.S. 113 - BROOKLYN	K113	878	1,422	-544	62	1,426	-548	62	0	4	4	0
13	K117	I.S. 117 - BROOKLYN	K117	430	957	-527	45	1,015	-585	42	0	3	3	0
13	K266	I.S. 266 - BROOKLYN	K902	216	292	-76	74	303	-87	71	0	2	2	0
13	K301	I.S. 301 - BROOKLYN	K305	220	293	-73	75	313	-93	70	0	2	2	0
13	K313	I.S. 313 - BROOKLYN	K307	285	479	-194	59	506	-221	56	0	2	3	0
13	K336	I.S. 336 - BROOKLYN	K258	125	496	-371	25	488	-363	26	1	1	1	0
13	K340	I.S. 340 - BROOKLYN	K874	349	407	-58	86	425	-76	82	0	2	3	0
13	K492	I.S. 492 - BROOKLYN	K020	86	305	-219	28	307	-221	28	0	0	1	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of	No. of	No. of	Pre	
Dist	Org	Organization	BLD	Org	Org	Over/	Org	Org	Over/	Org	Actual	Historical	Target	K
	I.D.	No. / Name	I.D.	Enroll	Capacity	(Under)	%Util	Capacity	(Under)	%Util	Cluster	Method	Method	Cap.
											Rms	Cluster	Cluster	
											Used	Rms	Rms	
13	KG18	C.B.O. - K	K256	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 13				7,627	12,711	-5,084	60	11,016	-3,389	69	77	48	54	662
Elementary School				3,159	5,397	-2,238	59	5,583	-2,424	57	1	20	25	0
Middle School				0	0	0	0	0	0	0	0	0	0	0
PS/IS				0	0	0	0	0	0	0	0	0	0	0
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				369	472	-103	78	344	25	107	2	2	4	0
TOTAL				11,155	18,580	-7,425	88	16,943	-5,788	66	80	70	83	662

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
14	K016	P.S. 16 - BROOKLYN	K016	391	843	-452	46	756	-365	52	9	3	3	18
14	K017	P.S. 17 - BROOKLYN	K017	398	922	-524	43	800	-402	50	5	3	3	35
14	K018	P.S. 18 - BROOKLYN	K018	257	307	-50	84	243	14	106	1	2	3	18
14	K019	P.S. 19 - BROOKLYN	K019	526	943	-417	56	780	-254	67	2	3	3	0
14	K023	P.S. 23 - BROOKLYN	K023	336	669	-333	50	565	-229	59	4	2	3	36
14	K031	P.S. 31 - BROOKLYN	K031	596	994	-398	60	903	-307	66	4	3	3	18
14	K034	P.S. 34 - BROOKLYN	K034	461	455	6	101	408	53	113	1	3	3	34
14	K059	P.S. 59 - BROOKLYN	K059	558	1,026	-468	54	905	-347	62	3	3	3	54
14	K084	P.S. 84 - BROOKLYN	K084	509	1,167	-658	44	1,057	-548	48	12	3	3	54
14	K110	P.S. 110 - BROOKLYN	K110	425	782	-357	54	666	-241	64	4	3	3	34
14	K120	P.S. 120 - BROOKLYN	K120	481	644	-163	75	575	-94	84	3	3	3	54
14	K132	P.S. 132 - BROOKLYN	K132	661	687	-26	96	587	74	113	3	3	3	72
14	K147	P.S. 147 - BROOKLYN	K147	338	998	-660	34	772	-434	44	5	2	3	36
14	K157	P.S. 157 - BROOKLYN	K157	327	789	-462	41	625	-298	52	5	2	3	18
14	K196	P.S. 196 - BROOKLYN	K196	403	715	-312	56	646	-243	62	5	3	3	36
14	K250	P.S. 250 - BROOKLYN	K250	873	1,064	-191	82	896	-23	97	4	4	4	36
14	K257	P.S. 257 - BROOKLYN	K257	566	921	-355	61	842	-276	67	4	3	3	54
14	K297	P.S. 297 - BROOKLYN	K297	383	869	-486	44	766	-383	50	6	3	3	18
14	K319	P.S. 319 - BROOKLYN	K319	181	125	56	145	84	97	215	0	1	2	28
14	K355	WILLIAMSBURG COLLEG CHRT SCHOOL-K	K016	140	175	-35	80	167	-27	84	1	1	1	0
14	K380	P.S. 380 - BROOKLYN	K380	493	677	-184	73	622	-129	79	3	3	3	52
14	K701	BROOKLYN CHARTER SCHOOL - K	K023	237	407	-170	58	328	-91	72	3	1	2	0
14	K703	BEG. WITH CHILDREN CHARTER SCL - K	K148	147	258	-111	57	235	-88	63	0	2	3	0
14	K703	BEGINNING WITH CHLDREN CHARTER-K	K837	299	411	-112	73	288	11	104	2	2	3	18
14	K033	I.S. 33 - BROOKLYN	K033	81	496	-415	16	497	-416	16	0	1	1	0
14	K049	I.S. 49 - BROOKLYN	K049	427	1,371	-944	31	1,404	-977	30	0	3	3	0
14	K050	J.H.S. 50 - BROOKLYN	K050	720	870	-150	83	918	-198	78	0	3	3	0
14	K126	J.H.S. 126 - BROOKLYN	K126	704	859	-155	82	896	-192	79	0	3	3	0
14	K318	I.S. 318 - BROOKLYN	K318	1,394	1,475	-81	95	1,535	-141	91	0	5	5	0
14	K330	I.S. 330 - BROOKLYN	K033	148	360	-212	41	354	-206	42	0	1	1	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util	
14	KG18	C.B.O. - K	K650	0	0	0	0	0	0	0	0	0	1	0	
TOTALS FOR ORGANIZATIONS OF DISTRICT 14					9,163	15,597	-6,434	59	13,498	-4,335	68	83	55	60	705
Elementary School					4,090	6,043	-1,953	68	6,246	-2,156	65	1	20	22	0
Middle School					0	0	0	0	0	0	0	0	0	0	0
PS/IS					0	0	0	0	0	0	0	0	0	0	0
High School					0	0	0	0	0	0	0	0	0	0	0
IS/HS					0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd					0	0	0	0	0	0	0	0	0	0	0
Charter					907	1,502	-595	60	1,267	-360	72	8	6	10	18
TOTAL					14,160	23,142	-8,982	91	21,011	-6,851	67	92	81	92	723

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
15	K001	P.S. 1 - BROOKLYN	K001	866	895	-29	97	793	73	109	1	4	4	36
15	K001	P.S. 1 - BROOKLYN	K812	116	90	26	129	101	15	115	0	4	4	106
15	K001	P.S. 1 - BROOKLYN	K881	96	154	-58	62	141	-45	68	1	4	4	0
15	K010	P.S. 10 - BROOKLYN	K010	564	851	-287	66	706	-142	80	3	3	3	53
15	K015	P.S. 15 - BROOKLYN	K015	409	830	-421	49	762	-353	54	4	3	3	29
15	K024	P.S. 24 - BROOKLYN	K024	810	787	23	103	699	111	116	3	4	4	18
15	K024	P.S. 24 - BROOKLYN	K939	120	138	-18	87	145	-25	83	1	4	4	0
15	K029	P.S. 29 - BROOKLYN	K029	720	911	-191	79	778	-58	93	3	3	3	50
15	K032	P.S. 32 - BROOKLYN	K032	168	369	-201	46	290	-122	58	3	2	3	0
15	K032	P.S. 32 - BROOKLYN	K979	112	251	-139	45	170	-58	66	0	2	3	64
15	K038	P.S. 38 - BROOKLYN	K038	480	881	-401	54	751	-271	64	5	3	3	54
15	K039	P.S. 39 - BROOKLYN	K039	373	375	-2	99	308	65	121	2	3	3	30
15	K039	P.S. 39 - BROOKLYN	K830	0	0	0	0	0	0	0	0	3	3	0
15	K058	P.S. 58 - BROOKLYN	K058	485	896	-411	54	740	-255	66	6	2	3	72
15	K094	P.S. 94 - BROOKLYN	K094	1,160	1,277	-117	91	1,125	35	103	3	4	4	0
15	K107	P.S. 107 - BROOKLYN	K107	463	506	-43	92	423	40	109	0	2	3	47
15	K124	P.S. 124 - BROOKLYN	K124	342	377	-35	91	307	35	111	0	2	3	32
15	K130	P.S. 130 - BROOKLYN	K130	519	621	-102	84	540	-21	96	1	3	3	54
15	K131	P.S. 131 - BROOKLYN	K131	888	962	-74	92	857	31	104	3	4	4	108
15	K146	P.S. 146 - BROOKLYN	K142	527	616	-89	86	485	42	109	3	2	3	36
15	K154	P.S. 154 - BROOKLYN	K154	405	472	-67	86	385	20	105	1	2	3	54
15	K169	P.S. 169 - BROOKLYN	K169	1,074	1,309	-235	82	1,126	-52	95	4	4	4	0
15	K172	P.S. 172 - BROOKLYN	K172	548	506	42	108	444	104	123	0	3	3	51
15	K230	P.S. 230 - BROOKLYN	K230	697	872	-175	80	781	-84	89	3	4	4	0
15	K230	P.S. 230 - BROOKLYN	K908	487	546	-59	89	511	-24	95	2	4	4	116
15	K261	P.S. 261 - BROOKLYN	K261	760	860	-100	88	718	42	106	2	3	4	0
15	K261	P.S. 261 - BROOKLYN	K982	36	32	4	113	25	11	144	0	3	4	32
15	K295	P.S. 295 - BROOKLYN	K845	411	479	-68	86	397	14	104	3	3	3	35
15	K321	P.S. 321 - BROOKLYN	K321	1,048	1,061	-13	99	858	190	122	1	3	5	0
15	K321	P.S. 321 - BROOKLYN	K896	215	287	-72	75	245	-30	88	2	3	5	51

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
15	KG16	OTHER - K	K142	0	0	0	0	0	0	0	0	0	1	0
15	KG16	OTHER - K	K261	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K010	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K027	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K032	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K038	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K231	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K460	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K655	0	0	0	0	0	0	0	0	0	1	0
15	KG18	C.B.O. - K	K871	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 15				15,234	18,795	-3,561	81	16,027	-793	95	62	94	109	1,164
Elementary School				15,234	18,795	-3,561	81	16,027	-793	95	62	94	109	1,164
Middle School				3,915	4,884	-969	80	5,115	-1,200	77	1	20	22	0
PS/IS				532	963	-431	55	821	-289	65	7	3	3	18
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				19,681	24,642	-4,961	105	21,963	-2,282	90	70	117	134	1182

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util				
16	KG16	OTHER - K	K309	0	0	0	0	0	0	0	0	0	1	0
16	KG16	OTHER - K	K335	0	0	0	0	0	0	0	0	0	1	0
16	KG18	C.B.O. - K	K025	0	0	0	0	0	0	0	0	0	1	0
16	KG18	C.B.O. - K	K035	0	0	0	0	0	0	0	0	0	1	0
16	KG18	CBO - K	K243	0	0	0	0	0	0	0	0	0	1	0
16	KG18	C.B.O. - K	K262	0	0	0	0	0	0	0	0	0	1	0
16	KG18	CBO - K	K304	0	0	0	0	0	0	0	0	0	1	0
16	KG18	C.B.O. - K	K309	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 16				5,146	9,846	-4,700	52	8,597	-3,451	60	46	35	36	342
Elementary School				5,146	9,846	-4,700	52	8,597	-3,451	60	46	35	36	342
Middle School				2,129	4,275	-2,146	50	4,346	-2,217	49	1	14	19	0
PS/IS				895	1,196	-301	75	1,130	-235	79	6	8	8	18
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				8,170	15,317	-7,147	83	14,073	-5,903	58	53	57	63	360

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BROOKLYN BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
17	K006	P.S. 6 - BROOKLYN	K006	636	735	-99	87	642	-6	99	3	3	3	0
17	K022	P.S. 22 - BROOKLYN	K022	580	1,153	-573	50	963	-383	60	4	3	3	54
17	K091	P.S. 91 - BROOKLYN	K091	635	844	-209	75	795	-160	80	2	3	3	0
17	K091	P.S. 91 - BROOKLYN	K891	105	236	-131	44	165	-60	64	0	3	3	0
17	K092	P.S. 92 - BROOKLYN	K092	786	1,226	-440	64	1,059	-273	74	4	4	4	36
17	K167	P.S. 167 - BROOKLYN	K167	584	922	-338	63	844	-260	69	6	3	3	52
17	K191	P.S. 191 - BROOKLYN	K191	344	745	-401	46	611	-267	56	5	2	3	18
17	K221	P.S. 221 - BROOKLYN	K221	512	911	-399	56	820	-308	62	3	3	3	36
17	K221	P.S. 221 - BROOKLYN	K892	149	240	-91	62	231	-82	65	1	3	3	0
17	K241	P.S. 241 - BROOKLYN	K241	522	662	-140	79	589	-67	89	3	3	3	0
17	K241	P.S. 241 - BROOKLYN	K840	101	142	-41	71	151	-50	67	0	3	3	18
17	K249	P.S. 249 - BROOKLYN	K249	742	857	-115	87	701	41	106	0	3	3	0
17	K289	P.S. 289 - BROOKLYN	K289	836	955	-119	88	808	28	103	2	4	4	36
17	K316	P.S. 316 - BROOKLYN	K316	390	760	-370	51	665	-275	59	2	3	3	36
17	K356	ACHIEV FIRST CROWN HGHTS CHARTER-K	K391	251	1,048	-797	24	924	-673	27	0	1	3	0
17	K357	KIPP AMP CHARTER SCHOOL - K	K390	115	557	-442	21	493	-378	23	0	0	1	0
17	K375	P.S. 375 - BROOKLYN	K320	540	633	-93	85	588	-48	92	2	3	3	54
17	K397	P.S. 397 - BROOKLYN	K397	403	444	-41	91	387	16	104	2	3	3	0
17	K398	P.S. 398 - BROOKLYN	K398	522	1,127	-605	46	996	-474	52	5	3	3	14
17	K399	P.S. 399 - BROOKLYN	K399	449	331	118	136	289	160	155	2	3	3	0
17	K704	EXPLORE CHARTER SCHOOL - BROOKLYN	K884	400	678	-278	59	570	-170	70	3	2	3	0
17	K002	I.S. 2 - BROOKLYN	K002	621	1,051	-430	59	1,118	-497	56	0	3	3	0
17	K061	I.S. 61 - BROOKLYN	K061	1,005	1,545	-540	65	1,588	-583	63	0	4	4	0
17	K334	M.S. 334 - BROOKLYN	K390	167	263	-96	63	276	-109	61	0	1	2	0
17	K352	M.S. 352 - BROOKLYN	K320	510	878	-368	58	926	-416	55	1	3	3	0
17	K353	M.S. 353 - BROOKLYN	K316	193	293	-100	66	303	-110	64	0	1	2	0
17	K354	M.S. 354 - BROOKLYN	K390	190	306	-116	62	327	-137	58	0	1	2	0
17	K390	I.S. 390 - BROOKLYN	K390	215	522	-307	41	550	-335	39	0	2	2	0
17	K527	I.S. 527 - BROOKLYN	K867	76	0	0	0	51	25	149	0	0	1	0
17	K587	I.S. 587 - BROOKLYN	K391	450	814	-364	55	832	-382	54	0	3	3	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
17	KGO4	ADULT PROGRAM - K	K316	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 17														
Elementary School				8,836	12,923	-4,087	68	11,304	-2,468	78	46	55	56	354
Middle School				3,427	5,672	-2,321	60	5,971	-2,544	57	1	18	22	0
PS/IS				5,194	6,329	-1,135	82	6,079	-885	85	15	25	24	156
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				766	2,283	-1,517	34	1,987	-1,221	39	3	3	7	0
TOTAL				18,223	27,207	-9,060	141	25,341	-7,118	72	65	101	109	510

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
18	KG05	UFT USE - K	K233	0	0	0	0	0	0	0	0	1	0	
18	KG05	UFT USE - K	K244	0	0	0	0	0	0	0	0	1	0	
18	KG05	UFT USE - K	K272	0	0	0	0	0	0	0	0	1	0	
18	KG05	UFT USE - K	K415	0	0	0	0	0	0	0	0	1	0	
18	KG05	UFT USE - K	K515	0	0	0	0	0	0	0	0	1	0	
18	KG06	FOOD SERVICES - K	K232	0	0	0	0	0	0	0	0	1	0	
18	KG10	MEDIA CENTER - K	K211	0	0	0	0	0	0	0	0	1	0	
18	KG13	CENTRAL BOARD PROGRAM - K	K232	0	0	0	0	0	0	0	0	1	0	
18	KG13	CENTRAL BOARD PROGRAM - K	K515	0	0	0	0	0	0	0	0	1	0	
18	KG14	C.S.E. - K	K211	0	0	0	0	0	0	0	0	1	0	
18	KG15	SPED MISC. - K	K500	0	0	0	0	0	0	0	0	1	0	
18	KG16	OTHER - K	K233	0	0	0	0	0	0	0	0	1	0	
18	KG16	OTHER - K	K244	0	0	0	0	0	0	0	0	1	0	
18	KG16	OTHER - K	K252	0	0	0	0	0	0	0	0	1	0	
18	KG16	OTHER - K	K515	0	0	0	0	0	0	0	0	1	0	
18	KG18	C.B.O. - K	K068	0	0	0	0	0	0	0	0	1	0	
18	KG18	C.B.O. - K	K500	0	0	0	0	0	0	0	0	1	0	
18	KG18	C.B.O. - K	K515	0	0	0	0	0	0	0	0	1	0	
TOTALS FOR ORGANIZATIONS OF DISTRICT 18				9,249	12,510	-3,261	74	11,019	-1,770	84	46	65	68	505
Elementary School				9,249	12,510	-3,261	74	11,019	-1,770	84	46	65	68	505
Middle School				4,060	6,449	-2,389	63	6,782	-2,722	60	0	18	19	0
PS/IS				1,853	2,942	-1,089	63	2,732	-879	68	23	19	23	80
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				15,162	21,901	-6,739	121	20,533	-5,371	74	69	102	110	585

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
19	K007	P.S. 7 - BROOKLYN	K007	767	871	-104	88	721	46	106	0	4	4	0
19	K007	P.S. 7 - BROOKLYN	K991	138	127	11	109	131	7	105	0	4	4	72
19	K013	P.S. 13 - BROOKLYN	K013	618	1,043	-425	59	898	-280	69	4	3	3	36
19	K065	P.S. 65 - BROOKLYN	K065	278	329	-51	84	302	-24	92	1	3	3	0
19	K065	P.S. 65 - BROOKLYN	K897	260	226	34	115	191	69	136	0	3	3	0
19	K108	P.S. 108 - BROOKLYN	K108	916	970	-54	94	854	62	107	0	4	4	0
19	K108	P.S. 108 - BROOKLYN	K886	50	79	-29	63	61	-11	82	0	4	4	0
19	K149	P.S. 149 - BROOKLYN	K149	693	1,065	-372	65	940	-247	74	6	3	4	0
19	K149	P.S. 149 - BROOKLYN	K848	72	59	13	122	75	-3	96	0	3	4	72
19	K158	P.S. 158 - BROOKLYN	K158	531	727	-196	73	628	-97	85	4	3	3	18
19	K159	P.S. 159 - BROOKLYN	K159	616	718	-102	86	649	-33	95	3	4	4	0
19	K159	P.S. 159 - BROOKLYN	K851	195	238	-43	82	197	-2	99	0	4	4	0
19	K159	P.S. 159 - BROOKLYN	K998	98	35	63	280	49	49	200	0	4	4	0
19	K190	P.S. 190 - BROOKLYN	K190	345	438	-93	79	365	-20	95	2	2	3	17
19	K213	P.S. 213 - BROOKLYN	K213	516	719	-203	72	643	-127	80	5	3	3	18
19	K214	P.S. 214 - BROOKLYN	K214	754	904	-150	83	794	-40	95	3	4	4	0
19	K214	P.S. 214 - BROOKLYN	K949	273	230	43	119	250	23	109	1	4	4	96
19	K273	P.S. 273 - BROOKLYN	K273	517	742	-225	70	656	-139	79	3	3	3	0
19	K290	P.S. 290 - BROOKLYN	K290	601	656	-55	92	580	21	104	1	3	3	0
19	K290	P.S. 290 - BROOKLYN	K948	33	56	-23	59	51	-18	65	1	3	3	0
19	K345	P.S. 345 - BROOKLYN	K345	748	1,078	-330	69	948	-200	79	3	3	3	36
19	K346	P.S. 346 - BROOKLYN	K346	791	1,346	-555	59	1,196	-405	66	6	4	4	54
19	K358	FIRST EAST NY CHARTER SCHOOL - K	K013	251	248	3	101	159	92	158	2	1	3	0
19	K359	UFT CHARTER SCHOOL - K	K166	125	209	-84	60	166	-41	75	0	1	3	0
19	K359	UFT CHARTER SCHOOL - BROOKLYN	K292	226	86	140	263	46	180	491	0	1	3	0
19	K513	EAST NEW YORK PREP CHAR-K	K158	107	272	-165	39	238	-131	45	0	1	1	0
19	K166	I.S. 166 - BROOKLYN	K166	667	1,221	-554	55	1,309	-642	51	0	3	3	0
19	K218	I.S. 218 - BROOKLYN	K218	945	1,419	-474	67	1,516	-571	62	0	4	4	0
19	K292	I.S. 292 - BROOKLYN	K292	896	1,650	-754	54	1,747	-851	51	0	4	4	0
19	K302	I.S. 302 - BROOKLYN	K302	1,128	1,452	-324	78	1,546	-418	73	0	4	4	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
19	KG05	UFT USE - K	K346	0	0	0	0	0	0	0	0	1	0	
19	KG05	UFT USE - K	K420	0	0	0	0	0	0	0	0	1	0	
19	KG05	UFT USE - K	K435	0	0	0	0	0	0	0	0	1	0	
19	KG05	UFT USE - K	K615	0	0	0	0	0	0	0	0	1	0	
19	KG05	UFT USE - K	K660	0	0	0	0	0	0	0	0	1	0	
19	KG06	FOOD SERVICES - K	K292	0	0	0	0	0	0	0	0	1	0	
19	KG12	DISTRICT MISC. - K	K013	0	0	0	0	0	0	0	0	1	0	
19	KG12	DISTRICT MISC. - K	K166	0	0	0	0	0	0	0	0	1	0	
19	KG12	DISTRICT MISC. - K	K932	0	0	0	0	0	0	0	0	1	0	
19	KG13	CENTRAL BOARD PROGRAM - K	K302	0	0	0	0	0	0	0	0	1	0	
19	KG16	OTHER - K	K166	0	0	0	0	0	0	0	0	1	0	
19	KG16	OTHER - K	K292	0	0	0	0	0	0	0	0	1	0	
19	KG16	OTHER - K	K346	0	0	0	0	0	0	0	0	1	0	
19	KG16	OTHER - K	K420	0	0	0	0	0	0	0	0	1	0	
19	KG18	C.B.O. - K	K171	0	0	0	0	0	0	0	0	1	0	
19	KG18	C.B.O. - K	K302	0	0	0	0	0	0	0	0	1	0	
TOTALS FOR ORGANIZATIONS OF DISTRICT 19				9,810	12,656	-2,846	78	11,179	-1,369	88	43	75	78	419
Elementary School				9,810	12,656	-2,846	78	11,179	-1,369	88	43	75	78	419
Middle School				4,373	6,738	-2,365	65	7,145	-2,772	61	0	26	27	0
PS/IS				6,317	8,455	-2,138	75	7,851	-1,534	80	29	35	36	247
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				709	815	-106	87	609	100	116	2	4	10	0
TOTAL				21,209	28,664	-7,455	168	26,784	-5,575	79	74	140	151	666

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
20	K048	P.S. 48 - BROOKLYN	K048	618	575	43	107	505	113	122	1	3	3	18
20	K069	P.S. 69 - BROOKLYN	K069	785	694	91	113	587	198	134	1	4	4	0
20	K102	P.S. 102 - BROOKLYN	K102	1,106	1,193	-87	93	1,039	67	106	3	4	4	0
20	K105	P.S. 105 - BROOKLYN	K105	1,227	1,269	-42	97	1,107	120	111	3	5	4	52
20	K112	P.S. 112 - BROOKLYN	K112	428	381	47	112	341	87	126	1	3	3	0
20	K112	P.S. 112 - BROOKLYN	K961	51	32	19	159	20	31	255	0	3	3	0
20	K127	P.S. 127 - BROOKLYN	K127	405	384	21	105	305	100	133	1	2	3	0
20	K135	P.S. 135 - BROOKLYN	K855	235	210	25	112	196	39	120	1	4	4	0
20	K160	P.S. 160 - BROOKLYN	K160	787	665	122	118	575	212	137	2	4	4	36
20	K163	P.S. 163 - BROOKLYN	K163	416	536	-120	78	490	-74	85	3	3	3	34
20	K163	P.S. 163 - BROOKLYN	K910	71	67	4	106	79	-8	90	0	3	3	64
20	K164	P.S. 164 - BROOKLYN	K164	494	716	-222	69	650	-156	76	2	3	3	51
20	K170	P.S. 170 - BROOKLYN	K170	686	732	-46	94	625	61	110	2	3	4	0
20	K170	P.S. 170 - BROOKLYN	K954	78	35	43	223	50	28	156	0	3	4	0
20	K176	P.S. 176 - BROOKLYN	K176	1,089	1,106	-17	98	972	117	112	0	4	4	0
20	K179	P.S. 179 - BROOKLYN	K179	801	1,054	-253	76	927	-126	86	5	4	4	0
20	K179	P.S. 179 - BROOKLYN	K921	162	108	54	150	108	54	150	0	4	4	64
20	K185	P.S. 185 - BROOKLYN	K185	755	686	69	110	563	192	134	1	3	4	0
20	K185	P.S. 185 - BROOKLYN	K989	45	50	-5	90	31	14	145	0	3	4	0
20	K186	P.S. 186 - BROOKLYN	K186	853	924	-71	92	821	32	104	3	4	4	34
20	K200	P.S. 200 - BROOKLYN	K200	1,223	1,181	42	104	1,058	165	116	2	5	4	100
20	K204	P.S. 204 - BROOKLYN	K204	984	1,107	-123	89	952	32	103	5	4	4	54
20	K205	P.S. 205 - BROOKLYN	K205	960	1,131	-171	85	1,014	-54	95	4	4	4	87
20	K229	P.S. 229 - BROOKLYN	K229	570	484	86	118	386	184	148	0	2	3	0
20	K247	P.S. 247 - BROOKLYN	K247	658	728	-70	90	634	24	104	1	3	3	72
20	K503	P.S. 503 - BROOKLYN	K314	763	976	-213	78	804	-41	95	4	3	4	36
20	K506	P.S. 506 - BROOKLYN	K314	755	768	-13	98	640	115	118	1	3	4	36
20	K030	I.S. 30 - BROOKLYN	K940	340	310	30	110	289	51	118	0	1	3	0
20	K062	I.S. 62 - BROOKLYN	K062	1,107	1,389	-282	80	1,483	-376	75	0	4	4	0
20	K187	I.S. 187 - BROOKLYN	K486	1,007	902	105	112	890	117	113	0	3	4	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
20	KG18	C.B.O. - K	K220	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 20														
Elementary School				17,005	17,792	-787	96	15,479	1,526	110	46	93	99	738
Middle School				8,996	9,387	-391	96	9,615	-619	94	0	30	34	0
PS/IS				2,615	2,843	-228	92	2,532	83	103	10	15	21	123
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				28,616	30,022	-1,406	161	27,626	990	104	56	138	154	861

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
21	K090	P.S. 90 - BROOKLYN	K090	509	739	-230	69	674	-165	76	4	3	3	54
21	K097	P.S. 97 - BROOKLYN	K097	732	668	64	110	572	160	128	1	4	4	0
21	K097	P.S. 97 - BROOKLYN	K937	100	91	9	110	104	-4	96	0	4	4	64
21	K100	P.S. 100 - BROOKLYN	K100	671	731	-60	92	666	5	101	2	3	3	34
21	K101	P.S. 101 - BROOKLYN	K101	824	671	153	123	597	227	138	2	4	4	72
21	K128	P.S. 128 - BROOKLYN	K128	318	539	-221	59	458	-140	69	5	2	3	34
21	K153	P.S. 153 - BROOKLYN	K153	575	589	-14	98	529	46	109	2	3	3	54
21	K177	P.S. 177 - BROOKLYN	K177	870	959	-89	91	847	23	103	3	4	4	86
21	K188	P.S. 188 - BROOKLYN	K188	679	991	-312	69	873	-194	78	8	3	3	50
21	K212	P.S. 212 - BROOKLYN	K212	574	856	-282	67	755	-181	76	7	3	3	36
21	K215	P.S. 215 - BROOKLYN	K215	656	809	-153	81	696	-40	94	4	3	3	68
21	K216	P.S. 216 - BROOKLYN	K216	443	868	-425	51	750	-307	59	6	3	3	36
21	K253	P.S. 253 - BROOKLYN	K253	545	790	-245	69	698	-153	78	4	3	3	0
21	K253	P.S. 253 - BROOKLYN	K964	36	32	4	113	25	11	144	0	3	3	32
21	K329	P.S. 329 - BROOKLYN	K329	645	917	-272	70	793	-148	81	4	3	3	0
21	K329	P.S. 329 - BROOKLYN	K968	43	48	-5	90	41	2	105	0	3	3	48
21	KG18	CBO - K	K226	0	0	0	0	0	0	0	0	0	1	0
21	K098	I.S. 98 - BROOKLYN	K043	1,000	1,466	-466	68	1,455	-455	69	0	3	4	0
21	K228	I.S. 228 - BROOKLYN	K228	1,096	1,505	-409	73	1,562	-466	70	0	4	4	0
21	K239	I.S. 239 - BROOKLYN	K239	1,247	1,742	-495	72	1,686	-439	74	0	3	4	0
21	K281	I.S. 281 - BROOKLYN	K281	1,281	1,490	-209	86	1,520	-239	84	0	5	5	0
21	K303	I.S. 303 - BROOKLYN	K303	895	1,531	-636	58	1,588	-693	56	0	4	4	0
21	K095	P.S. 95 - BROOKLYN	K095	793	974	-181	81	924	-131	86	4	4	4	0
21	K095	P.S. 95 - BROOKLYN	K951	110	74	36	149	96	14	115	0	4	4	48
21	K099	P.S. 99 - BROOKLYN	K099	809	751	58	108	740	69	109	3	4	4	16
21	K121	P.S. 121 - BROOKLYN	K121	262	398	-136	66	306	-44	86	1	2	3	18
21	K199	P.S. 199 - BROOKLYN	K199	516	626	-110	82	565	-49	91	3	3	3	36
21	K209	P.S. 209 - BROOKLYN	K209	553	721	-168	77	689	-136	80	4	3	3	36
21	K209	P.S. 209 - BROOKLYN	K941	79	57	22	139	49	30	161	0	3	3	0
21	K225	P.S. 225 - BROOKLYN	K225	914	999	-85	91	949	-35	96	4	4	4	18

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
21	K226	P.S. 226 - BROOKLYN	K226	748	1,149	-401	65	1,089	-341	69	5	3	3	54
21	K238	P.S. 238 - BROOKLYN	K238	579	1,149	-570	50	958	-379	60	8	3	3	18
21	K288	P.S. 288 - BROOKLYN	K288	584	893	-309	65	852	-268	69	4	3	3	36
21	K821	DISTRICT OFFICE #21 - BROOKLYN	K303	0	0	0	0	0	0	0	0	2	3	0
21	KG04	ADULT PROGRAM - K	K288	0	0	0	0	0	0	0	0	0	1	0
21	KG05	UFT USE - K	K216	0	0	0	0	0	0	0	0	0	1	0
21	KG05	UFT USE - K	K228	0	0	0	0	0	0	0	0	0	1	0
21	KG05	UFT USE - K	K288	0	0	0	0	0	0	0	0	0	1	0
21	KG05	UFT USE - K	K400	0	0	0	0	0	0	0	0	0	1	0
21	KG05	UFT USE - K	K410	0	0	0	0	0	0	0	0	0	1	0
21	KG06	FOOD SERVICES - K	K303	0	0	0	0	0	0	0	0	0	1	0
21	KG13	CENTRAL BOARD PROGRAM - K	K540	0	0	0	0	0	0	0	0	0	1	0
21	KG15	SPED MISC. - K	K370	0	0	0	0	0	0	0	0	0	1	0
21	KG16	OTHER - K	K090	0	0	0	0	0	0	0	0	0	1	0
21	KG16	OTHER - K	K238	0	0	0	0	0	0	0	0	0	1	0
21	KG16	OTHER - K	K540	0	0	0	0	0	0	0	0	0	1	0
21	KG18	C.B.O. - K	K370	0	0	0	0	0	0	0	0	0	1	0
21	KG18	C.B.O. - K	K410	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 21				8,220	10,298	-2,078	80	9,078	-858	91	52	51	53	668
Elementary School				8,220	10,298	-2,078	80	9,078	-858	91	52	51	53	668
Middle School				5,519	7,734	-2,215	71	7,811	-2,292	71	0	19	21	0
PS/IS				5,947	7,791	-1,844	76	7,217	-1,270	82	36	36	37	280
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				19,686	25,823	-6,137	191	24,106	-4,420	82	88	106	111	948

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BROOKLYN BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
22	K052	P.S. 52 - BROOKLYN	K052	747	912	-165	82	804	-57	93	4	3	3	36
22	K119	P.S. 119 - BROOKLYN	K119	483	544	-61	89	448	35	108	1	3	3	0
22	K134	P.S. 134 - BROOKLYN	K839	140	135	5	104	107	33	131	0	3	3	0
22	K134	P.S. 134 - BROOKLYN	K849	284	434	-150	65	372	-88	76	2	3	3	0
22	K139	P.S. 139 - BROOKLYN	K139	1,093	940	153	116	833	260	131	3	4	4	36
22	K152	P.S. 152 - BROOKLYN	K152	638	767	-129	83	635	3	100	1	3	4	0
22	K152	P.S. 152 - BROOKLYN	K927	18	81	-63	22	73	-55	25	0	3	4	0
22	K193	P.S. 193 - BROOKLYN	K193	783	941	-158	83	843	-60	93	5	4	4	0
22	K193	P.S. 193 - BROOKLYN	K952	87	56	31	155	71	16	123	0	4	4	34
22	K194	P.S. 194 - BROOKLYN	K194	448	689	-241	65	592	-144	76	5	3	3	0
22	K194	P.S. 194 - BROOKLYN	K959	17	16	1	106	12	5	142	0	3	3	16
22	K195	P.S. 195 - BROOKLYN	K195	378	412	-34	92	305	73	124	2	2	3	36
22	K197	P.S. 197 - BROOKLYN	K197	438	649	-211	67	593	-155	74	5	3	3	36
22	K198	P.S. 198 - BROOKLYN	K198	607	708	-101	86	627	-20	97	1	3	3	0
22	K198	P.S. 198 - BROOKLYN	K983	97	51	46	190	64	33	152	0	3	3	32
22	K203	P.S. 203 - BROOKLYN	K203	942	1,186	-244	79	1,050	-108	90	6	4	4	54
22	K217	P.S. 217 - BROOKLYN	K217	1,196	1,202	-6	100	1,097	99	109	3	5	4	70
22	K222	P.S. 222 - BROOKLYN	K222	888	995	-107	89	804	84	110	1	3	4	51
22	K236	P.S. 236 - BROOKLYN	K236	559	660	-101	85	553	6	101	3	2	3	0
22	K236	P.S. 236 - BROOKLYN	K975	48	60	-12	80	51	-3	94	0	2	3	32
22	K245	P.S. 245 - K	K735	166	534	-368	31	453	-287	37	10	1	3	0
22	K251	P.S. 251 - BROOKLYN	K251	664	748	-84	89	655	9	101	3	3	3	35
22	K254	P.S. 254 - BROOKLYN	K254	587	666	-79	88	590	-3	99	2	3	3	54
22	K255	P.S. 255 - BROOKLYN	K255	712	782	-70	91	694	18	103	2	3	3	69
22	K269	P.S. 269 - BROOKLYN	K269	532	770	-238	69	716	-184	74	3	3	3	0
22	K277	P.S. 277 - BROOKLYN	K277	428	504	-76	85	416	12	103	4	2	3	36
22	K312	P.S. 312 - BROOKLYN	K312	881	1,009	-128	87	830	51	106	3	3	4	70
22	K315	P.S. 315 - BROOKLYN	K152	799	582	217	137	504	295	159	2	4	4	0
22	K315	P.S. 315 - BROOKLYN	K927	13	12	1	108	9	4	144	0	4	4	0
22	K326	P.S. 326 - BROOKLYN	K852	290	234	56	124	175	115	166	0	2	3	33

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BROOKLYN BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of	No. of	No. of	Pre	
Dist	Org	Organization	BLD	Org	Org	Over/	Org	Org	Over/	Org	Actual	Historical	Target	K
	I.D.	No. / Name	I.D.	Enroll	Capacity	(Under)	%Util	Capacity	(Under)	%Util	Cluster	Method	Method	Cap.
											Rms	Cluster	Cluster	
											Used	Rms	Rms	
22	KG18	C.B.O. - K	K495	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 22				15,675	17,968	-2,293	87	15,602	73	100	74	97	107	781
Elementary School				7,081	8,472	-1,391	84	8,512	-1,431	83	0	21	27	0
Middle School				2,898	3,649	-751	79	3,207	-309	90	19	18	19	90
PS/IS				0	0	0	0	0	0	0	0	0	0	0
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				25,654	30,089	-4,435	143	27,321	-1,667	94	93	136	153	871

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
23	K156	P.S. 156 - BROOKLYN	K356	908	901	7	101	786	122	116	5	4	4	36
23	K055	I.S. 55 - BROOKLYN	K055	205	720	-515	28	680	-475	30	0	1	2	0
23	K271	I.S. 271 - BROOKLYN	K271	212	896	-684	24	911	-699	23	0	2	2	0
23	K484	I.S. 484 - BROOKLYN	K012	74	128	-54	58	127	-53	58	1	0	1	0
23	K518	I.S. 518 - BROOKLYN	K275	261	703	-442	37	733	-472	36	0	2	3	0
23	K522	I.S. 522 - BROOKLYN	K271	175	159	16	110	168	7	104	0	1	2	0
23	K012	P.S. 12 - BROOKLYN	K012	453	742	-289	61	661	-208	69	5	3	3	18
23	K041	P.S. 41 - BROOKLYN	K041	832	1,037	-205	80	969	-137	86	1	4	4	0
23	K073	P.S. 73 - BROOKLYN	K073	555	758	-203	73	696	-141	80	2	3	3	35
23	K073	P.S. 73 - BROOKLYN	K271	45	52	-7	87	45	0	100	0	3	3	54
23	K137	P.S. 137 - BROOKLYN	K137	318	459	-141	69	448	-130	71	3	3	3	0
23	K137	P.S. 137 - BROOKLYN	K271	150	136	14	110	117	33	128	0	3	3	18
23	K150	P.S. 150 - BROOKLYN	K150	584	844	-260	69	751	-167	78	3	3	3	35
23	K155	P.S. 155 - BROOKLYN	K155	652	811	-159	80	817	-165	80	2	3	3	35
23	K155	P.S. 155 - BROOKLYN	K271	36	35	1	103	31	5	116	0	3	3	36
23	K165	P.S. 165 - BROOKLYN	K165	492	686	-194	72	699	-207	70	6	3	3	36
23	K165	P.S. 165 - BROOKLYN	K275	146	0	0	0	0	0	0	0	3	3	0
23	K178	P.S. 178 - BROOKLYN	K178	522	754	-232	69	675	-153	77	5	3	3	0
23	K178	P.S. 178 - BROOKLYN	K854	98	111	-13	88	135	-37	73	0	3	3	45
23	K183	P.S. 183 - BROOKLYN	K183	663	981	-318	68	932	-269	71	3	4	4	0
23	K183	P.S. 183 - BROOKLYN	K275	175	174	1	101	123	52	142	0	4	4	36
23	K184	P.S. 184 - BROOKLYN	K184	545	891	-346	61	843	-298	65	5	3	3	35
23	K284	P.S. 284 - BROOKLYN	K284	716	1,009	-293	71	995	-279	72	3	3	3	35
23	K298	P.S. 298 - BROOKLYN	K298	688	893	-205	77	836	-148	82	2	3	3	36
23	K323	P.S./I.S. 323 - BROOKLYN	K263	529	1,050	-521	50	1,003	-474	53	6	3	3	36
23	K327	P.S. 327 - BROOKLYN	K263	166	166	0	100	159	7	104	0	3	3	36
23	K327	P.S. 327 - BROOKLYN	K327	516	853	-337	60	834	-318	62	6	3	3	0
23	K327	P.S. 327 - BROOKLYN	K396	48	99	-51	48	40	8	120	0	3	3	0
23	K332	P.S. 332 - BROOKLYN	K332	515	1,158	-643	44	1,053	-538	49	7	3	3	36
23	K392	I.S. 392 - BROOKLYN	K356	293	374	-81	78	320	-27	92	0	2	3	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
23	KG02	HIGH SCHOOL PROGRAM - K	K175	0	0	0	0	0	0	0	0	0	1	0
23	KG02	HIGH SCHOOL PROGRAM - K	K894	0	0	0	0	0	0	0	0	0	1	0
23	KG05	UFT USE - K	K055	0	0	0	0	0	0	0	0	0	1	0
23	KG05	UFT USE - K	K275	0	0	0	0	0	0	0	0	0	1	0
23	KG05	UFT USE - K	K298	0	0	0	0	0	0	0	0	0	1	0
23	KG06	FOOD SERVICES - K	K271	0	0	0	0	0	0	0	0	0	1	0
23	KG12	DISTRICT MISC. - K	K263	0	0	0	0	0	0	0	0	0	1	0
23	KG13	CENTRAL BOARD PROGRAM - K	K271	0	0	0	0	0	0	0	0	0	1	0
23	KG13	CENTRAL BOARD PROGRAM - K	K275	0	0	0	0	0	0	0	0	0	1	0
23	KG16	OTHER - K	K055	0	0	0	0	0	0	0	0	0	1	0
23	KG18	C.B.O. - K	K275	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 23				908	901	7	101	786	122	116	5	4	4	36
Elementary School				927	2,606	-1,679	36	2,619	-1,692	35	1	6	10	0
Middle School				9,737	14,073	-4,482	69	13,182	-3,591	74	59	74	75	562
PS/IS				0	0	0	0	0	0	0	0	0	0	0
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				11,572	17,580	-6,154	1,284	16,587	-5,161	70	65	84	89	598

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
32	KG12	DISTRICT MISC. - K	K799	0	0	0	0	0	0	0	0	0	1	0
32	KG12	DISTRICT MISC. - K	K865	0	0	0	0	0	0	0	0	0	1	0
32	KG16	OTHER - K	K377	0	0	0	0	0	0	0	0	0	1	0
32	KG16	OTHER - K	K383	0	0	0	0	0	0	0	0	0	1	0
32	KG18	C.B.O. - K	K291	0	0	0	0	0	0	0	0	0	1	0
32	KG18	C.B.O. - K	K296	0	0	0	0	0	0	0	0	0	1	0
32	KG18	C.B.O. - K	K383	0	0	0	0	0	0	0	0	0	1	0
32	KG18	C.B.O. - K	K779	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 32														
Elementary School				7,555	9,729	-2,174	78	8,526	-971	89	28	48	48	267
Middle School				3,640	5,642	-2,094	65	5,844	-2,296	62	0	17	19	0
PS/IS				2,608	3,972	-1,364	66	3,614	-1,006	72	14	10	11	126
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				168	107	61	157	64	104	263	0	1	2	0
TOTAL				13,971	19,450	-5,571	144	18,048	-4,169	77	42	76	80	393
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32														
Elementary School				114,428	151,726	-37,298	75	132,111	-17,683	87	608	720	772	6,641
Middle School				51,316	73,299	-22,151	70	75,589	-24,365	68	6	229	267	0
PS/IS				38,596	52,213	-13,763	74	48,365	-9,915	80	218	243	257	1,700
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				2,919	5,179	-2,260	56	4,271	-1,352	68	15	16	33	18
CITYWIDE TOTALS				207,259	282,417	-75,472	73	260,336	-53,315	80	847	1,208	1,329	8,359

SCHOOL UTILIZATION PROFILE

HIGH SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
13	K350	URBAN ASSEMB HS OF MUSIC AND ART-K	K805	217	488	-271	44	523	-306	41
13	K419	SCIENCE SKILLS CENTER HS - K	K805	971	750	221	129	818	153	119
13	K430	BROOKLYN TECH HS - K	K430	4,296	4,285	11	100	4,463	-167	96
13	K439	BROOKLYN INTERNATIONAL HS - K	K805	358	456	-98	79	558	-200	64
13	K483	URBAN ASSEMBLY HS - BROOKLYN	K287	319	380	-61	84	419	-100	76
13	K488	BROOKLYN PREPARATORY HS - K	K117	297	246	51	121	250	47	119
13	K509	FREEDOM ACADEMY - K	K906	313	518	-205	60	499	-186	63
13	K510	AUX. SERV.-EBBETS FIELD - K	K458	307	515	-208	60	530	-223	58
13	K553	BROOKLYN ACADEMY HS - BROOKLYN	K458	256	500	-244	51	475	-219	54
13	K575	BED-STUY PREP HS - K	K458	176	430	-254	41	451	-275	39
13	K595	BEDFORD ACADEMY HS - K	K994	342	263	79	130	294	48	116
13	K605	GEORGE WESTINGHOUSE VOC HS - K	K580	1,012	1,694	-682	60	1,765	-753	57
13	K670	BENJAMIN BENNEKER ACAD. (HS LVL)-K	K914	998	1,062	-64	94	1,110	-112	90
13	K951	ADULT LEARNING CENTER - BROOKLYN	K743	0	0	0	0	0	0	0
13	K258	I.S. 258 - BROOKLYN	K258	472	824	-352	57	816	-344	58
13	K265	DR. SUSAN MCKINNEY - K	K265	648	1,359	-711	48	1,303	-655	50
TOTALS FOR ORGANIZATIONS OF DISTRICT 13			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		11,587	-1,725	85	12,155	-2,293	81
			IS/HS		2,183	-1,063	51	2,119	-999	53
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					13,770	-2,788	0	14,274	-3,292	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
14	K404	ACAD. FOR YOUNG WRITERS - K	K050	106	402	-296	26	413	-307	26
14	K412	BROOKLYN COMM. HS OF COMM. - K	K033	98	168	-70	58	161	-63	61
14	K449	BROOKLYN LATIN HS - BROOKLYN	K147	63	342	-279	18	351	-288	18
14	K454	GREEN SCHOOL HS - BROOKLYN	K049	110	269	-159	41	279	-169	39
14	K473	WILLIAMSBURG CHARTER SCHOOL - K	K126	433	350	83	124	358	75	121
14	K474	PROGRESS HS - K	K450	1,075	1,111	-36	97	1,157	-82	93
14	K477	HS OF LEGAL STUDIES - K	K450	827	1,165	-338	71	1,215	-388	68
14	K478	HS OF ENTERPRISE, BUS. & TECH. - K	K450	816	880	-64	93	942	-126	87
14	K558	WILLIAMSBURG HS FOR ARCH & DES-K	K650	304	522	-218	58	534	-230	57
14	K561	WILLIAMSBURG PREP- BROOKLYN	K650	326	504	-178	65	487	-161	67
14	K610	AUTOMOTIVE TRADES VOC HS - K	K610	1,055	1,239	-184	85	1,218	-163	87
14	K640	HARRY VAN ARSDALE VOC HS - K	K650	183	659	-476	28	683	-500	27
14	K685	EL PUENTE ACAD FOR PEACE&JUSTICE-K	K772	0	0	0	0	0	0	0
14	K071	I.S. 71 - BROOKLYN	K071	879	1,533	-654	57	1,388	-509	63
TOTALS FOR ORGANIZATIONS OF DISTRICT 14			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		7,261	-2,298	68	7,440	-2,477	67
			IS/HS		1,533	-654	57	1,388	-509	63
			City Wide SpEd		0	0	0	0	0	0
			Charter		350	83	124	358	75	121
TOTAL					9,144	-2,869	0	9,186	-2,911	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
15	K519	COBBLE HILL SCHL OF AMER. STUD-K	K804	807	960	-153	84	1,034	-227	78
15	K520	PACIFIC ALT HS - K	K520	302	239	63	126	237	65	127
15	K529	WEST BROOKLYN COMMUNITY HS - K	K781	143	346	-203	41	348	-205	41
15	K530	METROPOLITAN CORPORATE ACAD. - K	K806	402	378	24	106	380	22	106
15	K656	BROOKLYN HS OF THE ARTS - BROOKLYN	K655	707	1,306	-599	54	1,272	-565	56
15	K656	BROOKLYN HS OF THE ARTS - BROOKLYN	K656	0	0	0	0	0	0	0
15	K657	JOHN JAY YOUNG ADULT BORO CENTER-K	K871	0	0	0	0	0	0	0
15	K698	SOUTH BROOKLYN COMM. HS - K	K825	144	271	-127	53	296	-152	49
15	K429	BKLYN SCL FOR GLBL STUD - K	K293	661	934	-273	71	976	-315	68
15	K448	I.S. 448 -BROOKLYN	K142	568	811	-243	70	823	-255	69
15	K462	SECONDARY SCHOOL FOR LAW - K	K460	595	725	-130	82	720	-125	83
15	K463	SECONDARY SCHOOL FOR JOURNALISM-K	K460	635	667	-32	95	664	-29	96
15	K464	SECONDARY SCHOOL FOR RESEARCH - K	K460	510	744	-234	69	752	-242	68
15	K497	SCHOOL FOR INT'L STUD - K	K293	465	916	-451	51	810	-345	57
15	K555	BROOKLYN COLLEGE ACADEMY - K	K917	325	578	-253	56	583	-258	56
15	K932	COMM SCHL COMP ED (PRG GIRLS) - K	K871	85	213	-128	40	201	-116	42
TOTALS FOR ORGANIZATIONS OF DISTRICT 15			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		3,500	-995	72	3,567	-1,062	70
			IS/HS		5,588	-1,744	69	5,529	-1,685	70
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					9,088	-2,739	0	9,096	-2,747	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD			TARGET METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
16	K322	FOUNDATIONS ACADEMY - BROOKLYN	K040	208	300	-92	69	303	-95	69
16	K455	BOYS & GIRLS HS - BROOKLYN	K455	4,045	4,023	22	101	4,091	-46	99
16	K498	ACORN SCHOOL FOR SOCIAL JUSTICE-K	K987	812	599	213	136	640	172	127
16	K393	I.S. 393 - BROOKLYN	K026	424	461	-37	92	403	21	105
TOTALS FOR ORGANIZATIONS OF DISTRICT 16			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		4,922	143	103	5,034	31	101
			IS/HS		461	-37	92	403	21	105
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					5,383	106	0	5,437	52	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
17	K408	ACAD. OF HOSP. & TOURISM - K	K465	102	148	-46	69	150	-48	68
17	K467	ERASMUS YOUNG ADULT BORO CENTER-K	K465	0	0	0	0	0	0	0
17	K469	CAMPUS ACAD. FOR HUMANITIES - K	K465	129	184	-55	70	162	-33	80
17	K479	CAMPUS ACAD. FOR BUS. & TECH. - K	K465	114	801	-687	14	793	-679	14
17	K489	W.E.B. DUBOIS HS - BROOKLYN	K824	304	431	-127	71	451	-147	67
17	K499	ACORN COMMUNITY HS - K	K909	709	699	10	101	740	-31	96
17	K524	THE INTERNATIONAL HS - BROOKLYN	K440	330	263	67	125	253	77	130
17	K528	HS FOR GLOBAL CITIZENSHIP - K	K440	323	491	-168	66	501	-178	64
17	K537	HS FOR YOUTH & COMMUNITY DEV. - K	K465	324	481	-157	67	488	-164	66
17	K539	HS FOR SERVICE AND LEARNING - K	K465	317	430	-113	74	507	-190	63
17	K544	INTERNATIONAL ARTS BUSINESS HS - K	K470	395	741	-346	53	765	-370	52
17	K546	HS FOR PUBLIC SERVICE - K	K470	404	339	65	119	369	35	109
17	K547	BROOKLYN HS FOR SCI & THE ENVI-K	K440	454	424	30	107	470	-16	97
17	K548	BROOKLYN HS FOR MUSIC &THEATER - K	K440	409	349	60	117	342	67	120
17	K568	BROWNSVILLE DIPLOMA PLUS HS - K	K907	257	555	-298	46	566	-309	45
17	K590	MIDDLE COLLEGE HS - BROOKLYN	K880	0	0	0	0	0	0	0
17	K600	CLARA BARTON HS - K	K600	2,316	1,636	680	142	1,773	543	131
17	K625	ROBESON HS BUS & TECH - K	K625	1,428	1,258	170	114	1,322	106	108
17	K665	VOCATIONAL TRAINING CENTER - K	K907	0	0	0	0	0	0	0
17	K246	I.S. 246 - BROOKLYN	K246	970	1,453	-483	67	1,487	-517	65
17	K382	I.S. 382 - BROOKLYN	K465	154	120	34	128	89	65	173
17	K531	I.S. 531 - BROOKLYN	K470	459	235	224	195	212	247	217
17	K533	I.S. 533 - BROOKLYN	K470	439	630	-191	70	620	-181	71
17	K543	SCIENCE TECH & RESEARCH - K	K465	446	686	-240	65	669	-223	67

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
17	K590	MIDDLE COLLEGE HS - BROOKLYN	K590	907	972	-65	93	920	-13	99
TOTALS FOR ORGANIZATIONS OF DISTRICT 17			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		9,230	-915	90	9,652	-1,337	86
			IS/HS		4,096	-721	82	3,997	-622	84
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					13,326	-1,636	0	13,649	-1,959	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
18	K337	INTERNATIONAL HIGH SCHOOL - K	K242	158	341	-183	46	343	-185	46
18	K415	SAMUEL J. TILDEN HS - BROOKLYN	K415	2,021	2,394	-373	84	2,474	-453	82
18	K500	CANARSIE HS - BROOKLYN	K500	2,736	2,069	667	132	2,237	499	122
18	K515	SOUTH SHORE HS - BROOKLYN	K515	1,674	2,793	-1,119	60	2,898	-1,224	58
18	K585	BROOKLYN COMP NIGHT SCHOOL - K	K515	294	470	-176	63	479	-185	61
TOTALS FOR ORGANIZATIONS OF DISTRICT 18			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		8,067	-1,184	85	8,431	-1,548	82
			IS/HS		0	0	0	0	0	0
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					8,067	-1,184	0	8,431	-1,548	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
 Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
19	K420	FRANKLIN K. LANE HS - BROOKLYN	K420	2,707	3,145	-438	86	3,105	-398	87
19	K421	FRANKLIN K. LANE HS GED - K	K420	0	0	0	0	0	0	0
19	K435	THOMAS JEFFERSON HS - BROOKLYN	K435	290	396	-106	73	419	-129	69
19	K502	FDNY HS FOR FIRE AND LIFE SAFETY-K	K435	306	445	-139	69	447	-141	68
19	K504	HIGH SCHOOL FOR CIVIL RIGHTS - K	K435	291	216	75	135	219	72	133
19	K507	PERFORMING ARTS AND TECH. HS - K	K435	305	353	-48	86	399	-94	76
19	K510	WORLD ACAD FOR COMMUNITY HEALTH-K	K435	287	335	-48	86	342	-55	84
19	K615	E NY VOC HS OF TRANSIT TECH.-K	K615	1,708	1,325	383	129	1,308	400	131
19	K660	WILLIAM MAXWELL VOC HS - K	K660	1,257	1,042	215	121	1,056	201	119
19	K665	NYC VOCATIONAL TRAINING CENTER - K	K893	0	112	-112	0	115	-115	0
19	K409	EAST NY FAMILY ACAD. (HS LVL) - K	K819	433	346	87	125	364	69	119
19	K409	EAST NY FAMILY ACAD. - K	K947	0	0	0	0	0	0	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 19			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		7,369	-218	97	7,410	-259	97
			IS/HS		346	87	125	364	69	119
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					7,715	-131	0	7,774	-190	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
20	K445	NEW UTRECHT HS - BROOKLYN	K445	2,989	2,004	985	149	2,035	954	147
20	K485	TELECOM. ARTS & TECH. HS - K	K485	1,209	1,164	45	104	1,226	-17	99
20	K485	TELECOM. ARTS & TECH. HS - K	K977	0	0	0	0	0	0	0
20	K490	FORT HAMILTON HS - K	K490	4,373	2,810	1,563	156	2,866	1,507	153
20	K490	FORT HAMILTON HS - K	K934	0	0	0	0	0	0	0
20	K505	FRANKLIN D. ROOSEVELT HS - K	K505	3,665	2,948	717	124	2,980	685	123
TOTALS FOR ORGANIZATIONS OF DISTRICT 20			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		8,926	3,310	137	9,107	3,129	134
			IS/HS		0	0	0	0	0	0
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					8,926	3,310	0	9,107	3,129	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
21	K344	R. CARSON SCL OF COASTAL ST-K	K303	183	128	55	143	129	54	142
21	K348	HS OF SPORTS MANAGEMENT - BROOKLYN	K728	161	170	-9	95	175	-14	92
21	K400	LAFAYETTE HS - BROOKLYN	K400	1,408	2,550	-1,142	55	2,671	-1,263	53
21	K410	ABRAHAM LINCOLN HS - BROOKLYN	K410	2,688	2,153	535	125	2,093	595	128
21	K525	EDWARD R. MURROW HS - K	K525	3,921	3,910	11	100	4,030	-109	97
21	K526	EDWARD R. MURROW HS GED - K	K525	0	0	0	0	0	0	0
21	K540	JOHN DEWEY HS - BROOKLYN	K540	3,186	2,608	578	122	2,693	493	118
21	K620	WILLIAM E. GRADY VOC HS - K	K620	1,458	1,617	-159	90	1,566	-108	93
21	K096	I.S. 96 - BROOKLYN	K096	1,231	1,465	-234	84	1,452	-221	85
21	K690	BKLYN STUDIO SEC. SCL - BROOKLYN	K721	799	930	-131	86	879	-80	91
TOTALS FOR ORGANIZATIONS OF DISTRICT 21			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		13,136	-131	99	13,357	-352	97
			IS/HS		2,395	-365	85	2,331	-301	87
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					15,531	-496	0	15,688	-653	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
22	K405	MIDWOOD HS - BROOKLYN	K405	3,764	2,067	1,697	182	2,146	1,618	175
22	K425	JAMES MADISON HS - BROOKLYN	K425	4,362	2,416	1,946	181	2,468	1,894	177
22	K495	SHEEPSHEAD BAY HS - BROOKLYN	K495	2,981	2,754	227	108	2,766	215	108
22	K535	LEON GOLDSTEIN HS - BROOKLYN	K535	973	883	90	110	892	81	109
22	K555	BROOKLYN COLLEGE ACADEMY - K	K555	256	242	14	106	264	-8	97
TOTALS FOR ORGANIZATIONS OF DISTRICT 22			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		8,120	3,960	149	8,272	3,808	146
			IS/HS		242	14	106	264	-8	97
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					8,362	3,974	0	8,536	3,800	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
 Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
23	K514	FREDERICK DOUGLAS ACAD VII HS - K	K175	309	368	-59	84	365	-56	85
23	K645	HS FOR PUBLIC SERVICE-ENY - K	K894	518	615	-97	84	641	-123	81
23	K493	I.S. 493 - BROOKLYN	K055	443	998	-555	44	877	-434	51
23	K697	TEACHERS PREP (HS LVL) - K	K175	580	714	-134	81	739	-159	78
TOTALS FOR ORGANIZATIONS OF DISTRICT 23			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		983	-156	84	1,006	-179	82
			IS/HS		1,712	-689	60	1,616	-593	63
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					2,695	-845	0	2,622	-772	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
32	K403	ACAD. FOR ENVIRON. LDRSHP - K	K480	106	259	-153	41	266	-160	40
32	K545	EBC HS FOR PUB. SERV. - BUSHWICK-K	K913	630	608	22	104	587	43	107
32	K549	BUSHWICK HS OF SOCIAL JUSTICE - K	K480	441	602	-161	73	640	-199	69
32	K551	THE HARBOR HIGH SCHOOL - BROOKLYN	K480	400	402	-2	100	429	-29	93
32	K552	HIGH SCHOOL OF URBAN PLANNING - K	K480	458	546	-88	84	556	-98	82
32	K556	BUSHWICK LEADERS - K	K865	417	538	-121	78	564	-147	74
32	K564	.	K291	370	376	-6	98	382	-12	97
32	K554	I.S. 554 - BROOKLYN	K779	255	212	43	120	228	27	112
TOTALS FOR ORGANIZATIONS OF DISTRICT 32				Elementary School	0	0	0	0	0	0
				Middle School	0	0	0	0	0	0
				PS/IS	0	0	0	0	0	0
				High School	3,331	-509	85	3,424	-602	82
				IS/HS	212	43	120	228	27	112
				City Wide SpEd	0	0	0	0	0	0
				Charter	0	0	0	0	0	0
TOTAL					3,543	-466	0	3,652	-575	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32				Elementary School	0	0	0	0	0	0
				Middle School	0	0	0	0	0	0
				PS/IS	0	0	0	0	0	0
				High School	85,714	-718	99	88,855	-3,141	96
				IS/HS	13,639	-5,129	73	18,239	-4,600	75
				City Wide SpEd	0	0	0	0	0	0
				Charter	433	83	124	358	75	121
CITYWIDE TOTALS					99,786	-5,764	95	107,452	-7,666	93

**C. UTILIZATION REPORT
SPECIAL EDUCATION (D75) BUILDINGS**

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum class size allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

<u>S.I.E. CATEGORY/DESIGNATION</u>		<u>MAXIMUM CLASS SIZE</u>
S.I.E.	PreK	8
S.I.E.	3R	12
S.I.E.	4R	8
S.I.E.	5R	6
S.I.E.	6R	12
S.I.E.	SL	Various
S.I.E.	WI	Various

<u>M.I.S. CATEGORY</u>	<u>MAXIMUM CLASS SIZE</u>
MIS (Prek – 8 th Grade)	12
MIS (9 th – 12 th Grade)	15

2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

<u>PROGRAM</u>	<u>SUPPORT SERVICES</u>
PreK and 6R	Unit Coordinator & Speech Nurse & Occupational Therapy/Physical Therapy Adaptive Physical Education Activities for Daily Living (with kitchen facility) Guidance & Hearing and Vision Teachers
3R and 4R	Unit Coordinator - SBST Speech & Guidance Adaptive Physical Education Nurse & Occupational Therapy/Physical Therapy Activities for Daily Living (Adol. only) Crisis Intervention
5R	Unit Coordinator & SBST Speech & Guidance Adaptive Physical Education. Activities for Daily Living

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

<u>PROGRAM</u>	<u>2-6 CLASSES</u>	<u>7 CLASSES AND UP</u>
3R	1 room per class	0.8 room per class
4R	1 room per class	0.8 room per class
5R	0.75 room per class	0.5 room per class
6R	1 room per class	0.6 room per class
PreK	1 room per class	0.6 room per class

D. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.

The following is an explanation of the column headings in the **District 75** School Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The present building number of the school.

BLDG. ENROLLMENT. -

10/31/05 enrollment for the building. It is derived by summing the enrollment of the organizations housed in the building.

BLDG. CAPACITY -

Building capacity is derived by multiplying each room in the building by the number of students it can accommodate.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL.% -

Percentage of building capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollments derived by adding the organization enrollments.

ORG. CAPACITY -

Organization capacity is derived by multiplying each room used by the organization by the number of students it can accommodate.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

Organization utilization % is calculated by dividing organization enrollment by organization capacity.

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
13	K077	K077 SPED - BROOKLYN	K902	77	198	-121	39
13	K231	K231 SPED - BROOKLYN	K829	89	108	-19	82
13	K369	K369 SPED - BROOKLYN	K067	145	182	-37	79
13	K369	K369 SPED - BROOKLYN	K117	64	60	4	106
13	K753	K753 SPED - BROOKLYN	K085	197	234	-37	84
TOTALS FOR ORGANIZATIONS OF DISTRICT 13			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	572	782	-210	73
			Charter	0	0	0	0
TOTAL				572	782	-210	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
14	K141	K141 SPED - BROOKLYN	K071	59	48	11	123
14	K141	K141 SPED - BROOKLYN	K380	135	160	-25	85
14	K368	K368 SPED - BROOKLYN	K033	128	188	-60	68
14	K368	K368 SPED - BROOKLYN	K120	121	134	-13	90
14	K373	K373 SPED - BROOKLYN	K148	348	265	83	131
TOTALS FOR ORGANIZATIONS OF DISTRICT 14			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	791	795	-4	99
			Charter	0	0	0	0
TOTAL				791	795	-4	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
15	K053	K053 SPED - BROOKLYN	K088	98	74	24	133
15	K369	K369 SPED - BROOKLYN	K369	156	150	6	104
15	K371	K371 SPED - BROOKLYN	K231	86	83	3	104
15	K371	K371 SPED - BROOKLYN	K371	172	204	-32	84
15	K372	K372 SPED - BROOKLYN	K027	24	21	3	112
15	K372	K372 SPED - BROOKLYN	K834	156	0	156	0
15	K373	K373 SPED - BROOKLYN	K917	9	8	1	113
15	K753	K753 SPED - BROOKLYN	K806	112	63	49	178
TOTALS FOR ORGANIZATIONS OF DISTRICT 15			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	813	603	210	135
			Charter	0	0	0	0
TOTAL				813	603	210	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
16	K004	K004 SPED - BROOKLYN	K081	138	229	-91	60
16	K141	K141 SPED - BROOKLYN	K035	102	142	-40	72
16	K369	K369 SPED - BROOKLYN	K005	54	83	-29	65
16	K369	K369 SPED - BROOKLYN	K021	20	11	9	187
16	K396	K396 SPED - BROOKLYN	K304	68	56	12	121
TOTALS FOR ORGANIZATIONS OF DISTRICT 16			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	382	521	-139	73
			Charter	0	0	0	0
TOTAL				382	521	-139	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
17	K036	K036 SPED - BROOKLYN	K877	21	24	-3	87
17	K141	K141 SPED - BROOKLYN	K002	81	115	-34	71
17	K396	K396 SPED - BROOKLYN	K289	40	24	16	166
TOTALS FOR ORGANIZATIONS OF DISTRICT 17			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	142	163	-21	87
			Charter	0	0	0	0
TOTAL				142	163	-21	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
18	K036	K036 SPED - BROOKLYN	K232	31	52	-21	60
18	K036	K036 SPED - BROOKLYN	K500	9	0	0	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 18			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	40	52	-21	77
			Charter	0	0	0	0
TOTAL				40	52	-21	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
19	K004	K004 SPED - BROOKLYN	K007	7	5	2	131
19	K004	K004 SPED - BROOKLYN	K072	58	31	27	188
19	K004	K004 SPED - BROOKLYN	K843	36	41	-5	88
19	K036	K036 SPED - BROOKLYN	K857	172	219	-47	78
19	K053	K053 SPED - BROOKLYN	K838	135	156	-21	87
TOTALS FOR ORGANIZATIONS OF DISTRICT 19			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	408	452	-44	90
			Charter	0	0	0	0
TOTAL				408	452	-44	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
20	K036	K036 SPED - BROOKLYN	K192	73	103	-30	71
20	K053	K053 SPED - BROOKLYN	K104	39	33	6	119
20	K077	K077 SPED - BROOKLYN	K164	65	77	-12	84
20	K077	K077 SPED - BROOKLYN	K227	6	13	-7	45
20	K231	K231 SPED - BROOKLYN	K180	201	174	27	116
20	K371	K371 SPED - BROOKLYN	K485	36	25	11	142
TOTALS FOR ORGANIZATIONS OF DISTRICT 20			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	420	425	-5	99
			Charter	0	0	0	0
TOTAL				420	425	-5	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
21	K053	K053 SPED - BROOKLYN	K410	11	0	0	0
21	K231	K231 SPED - BROOKLYN	K215	36	28	8	128
21	K370	K370 SPED - BROOKLYN	K100	52	60	-8	86
21	K370	K370 SPED - BROOKLYN	K370	144	130	14	111
21	K721	K721 SPED - BROOKLYN	K722	440	384	56	114
21	K771	K771 SPED - BROOKLYN	K043	49	62	-13	80
21	K771	K771 SPED - BROOKLYN	K225	151	206	-55	73
21	K771	K771 SPED - BROOKLYN	K329	103	76	27	135
21	K811	K811 SPED - BROOKLYN	K281	9	8	1	113
TOTALS FOR ORGANIZATIONS OF DISTRICT 21			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	995	954	30	104
			Charter	0	0	0	0
TOTAL				995	954	30	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
22	K004	K004 SPED - BROOKLYN	K395	70	95	-25	74
22	K771	K771 SPED - BROOKLYN	K236	70	59	11	119
22	K811	K811 SPED - BROOKLYN	K286	372	388	-16	96
22	K811	K811 SPED - BROOKLYN	K495	7	0	0	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 22			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	519	542	-30	96
			Charter	0	0	0	0
TOTAL				519	542	-30	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
23	K077	K077 SPED - BROOKLYN	K178	45	44	1	103
23	K140	K140 SPED - BROOKLYN	K263	67	62	5	109
23	K140	K140 SPED - BROOKLYN	K275	193	286	-93	68
23	K396	K396 SPED - BROOKLYN	K396	237	265	-28	89
TOTALS FOR ORGANIZATIONS OF DISTRICT 23			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	542	657	-115	82
			Charter	0	0	0	0
TOTAL				542	657	-115	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
BROOKLYN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
32	K053	K053 SPED - BROOKLYN	K296	29	39	-10	75
32	K053	K053 SPED - BROOKLYN	K384	60	57	3	105
TOTALS FOR ORGANIZATIONS OF DISTRICT 32			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	89	96	-7	93
			Charter	0	0	0	0
TOTAL				89	96	-7	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	5,713	6,042	-356	95
			Charter	0	0	0	0
CITYWIDE TOTALS				5,713	6,042	-356	95

D. NEW SEATS EXPECTED TO COME ON LINE SEPTEMBER, 2007

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
1	9	IS 22	Capital Task Force	90
1	9	PS 63	Capital Task Force	-18
1	9	IS 166	Capital Task Force	60
1	11	PS 12	Capital Task Force	-12
1	11	IS 113	Capital Task Force	60
1	11	IS 135	Capital Task Force	36
1	8	New School of Arts & Science HS	Capital Task Force	60
1	7	Samuel Gompers HS	Capital Task Force	30
1	10	Grace Dodge HS	Capital Task Force	30
1	10	Walton HS	Restructuring	34
1	10	Roosevelt HS	Restructuring	-192
1	8	Stevenson HS	Restructuring	25
1	11	Columbus HS	Restructuring	-1
1	9	Bronx Transfer School	New Lease	231
1			Total for ISC 1	433
2	24	PS 89	Capital Task Force	30
2	24	PS/IS 269	New Lease	500
2	25	JHS 25	Capital Task Force	108
2	25	PS 169	Capital Task Force	-30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
2	25	JHS 189	Capital Task Force	42
2	25	North Queens Community HS	New Lease	200
2	26	PS 94 Annex	Capital Task Force	100
2	27	Far Rockaway HS	Restructuring	-54
2	28	Hillcrest HS	Capital Task Force	90
2	28	Thomas A. Edison Voc HS	Capital Task Force	60
2	29	Springfield Gardens HS	Restructuring	-12
2	29	PS 135	Capital Task Force	30
2	29	PS 156	Capital Task Force	12
2	29	PS/IS 295	New School	630
2	30	Young Women's Leadership School Astoria	New Lease	400
			Total for ISC 2	2,106
3	2	Bayard Rustin HS	Capital Task Force	60
3	2	PS 234 Annex	New Lease	143
3	2	Seward Park HS	Restructuring	17
3	2	Park West HS	Restructuring	190
3	3	PS 199	Capital Task Force	-18
3	3	Martin Luther King HS	Restructuring	155
3	6	PS 18	Capital Task Force	30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
3	6	PS 210	New School	503
3	6	PS 380	New Lease	255
			Total for ISC 3	1,335
4	17	Erasmus Hall Campus-K465	Restructuring	-148
4	17	George W. Wingate H.S.-K470	Restructuring	-104
4	17	Prospect Heights H.S.-K440	Restructuring	111
4	19	Thomas Jefferson H.S.-K435	Restructuring	-27
4	14	Harry Van Arsdale Vocational H.S.-K650	Restructuring	139
4	32	Bushwick H.S.-K480	Restructuring	-12
4	23	Teacher's Prep H.S.-K175	Capital Task Force	12
4	21	Lafayette H.S.-K400	Capital Task Force	96
4	22	James Madison H.S.-K425	Capital Task Force	30
4	20	Franklin D. Roosevelt H.S.-K505	Capital Task Force	60
4	14	PS 196/The Ten Eyck School	Capital Task Force	60
4	15	IS 51	Capital Task Force	30
4	17	IS 527@K867	Capital Task Force	60
4	18	IS 252	Capital Task Force	-30
4	19	IS 302	Capital Task Force	12
4	20	IS 223	Capital Task Force	-30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
4	21	IS 303	Capital Task Force	12
			Total for ISC 4	271
			Total for ISC 5	0
		Total Number of Seats Gained by September 2007 Citywide		4,145