

CITY OF NEW YORK
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DEPARTMENT OF EDUCATION
Joel I. Klein, Chancellor

ENROLLMENT – CAPACITY – UTILIZATION

ORGANIZATIONAL REPORT

MANHATTAN

2006 – 2007 SCHOOL YEAR

2006 – 2007

**ENROLLMENT, CAPACITY AND
UTILIZATION REPORT**

NEW YORK CITY DEPARTMENT OF EDUCATION

SCHOOL CONSTRUCTION AUTHORITY

November, 2007

NEW YORK CITY DEPARTMENT OF EDUCATION

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INTRODUCTION

The Enrollment, Capacity, and Utilization Report is an annual report published by the Department of Education. This report includes the physical capacity of all Department of Education buildings to serve students, compared to the actual enrollment of the building, which together allow for a standard framework with which to assess the utilization of our buildings. The report provides information on buildings operating with insufficient capacity, allowing us to plan for major capital projects (including new school buildings, school annexes and additions, and other upgrades that expand a building's capacity); understand the conditions under which multiple schools share a single building; and make informed decisions about enrollment growth or placement of new schools or programs in under-utilized buildings.

The basis of the capacity calculation is the information provided by principals in the Annual Facilities Survey conducted by the School Construction Authority (SCA), which verifies the usage and size of every room within the building. For this information, we are grateful to our more than 1,400 principals who are asked to complete the survey. While we have taken steps in recent years to reduce the time and effort of responding to the survey, by making it web-based and ensuring that facilities staff is available to assist when necessary, we realize that it requires time, effort and thought and we appreciate our principals' participation. We do random site visits each year to verify the information that is provided and in most instances we find the self-reported data on room usage to be accurate.

Once all the surveys are completed and we know the usage of every room, we are able to calculate a school's capacity and use it to derive a building's capacity, which is the total number of students the building should accommodate. While the method of calculating capacity differs by grade and by room size, it is important to note that every instructional room is assigned a capacity. We then adjust that capacity depending on the programmatic use of each room. For example, at the Elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. The adjusted capacity of these rooms accounts for these differences. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's official audited enrollment by the calculated capacity. Our formulas for determining utilization and capacity in particular are explained in greater detail on the pages that follow.

Over the past few years, we have revised the Enrollment, Capacity, and Utilization Report to include other important measures of capacity and utilization. The Historical Capacity and Utilization Rate uses our standard methodology and allows for the comparison of these metrics to past issuances of the report. The Target Capacity and Utilization reflects aspirational goals for elementary buildings, making different assumptions about how classrooms are used. For example, one of our goals is for all Kindergarten through third grade classrooms to have twenty or fewer students; we are building to that so called "target" capacity in our current Capital Plan, which runs from FY2005 through FY2009. We also now indicate the capacity of rooms designated as Pre-Kindergarten and the number of cluster rooms allocated to Elementary schools— this designation is made according to school size – as well as the actual number of cluster rooms that are in use.

To get a rough sense of the potential capacity for standard classrooms, one may reference the table below. The efficiency ratio

outlined below is an aggregation of all adjustment factors included in the capacity formulas. By applying the percentage to the target capacity one can derive the potential capacity of a room if it is programmed for 100% use. This will allow most users to skip the formulas in the foregoing pages. However, if one wants to understand the capacity figures more precisely, then a review of the formulas is required.

SUMMARY OF CLASSROOM CAPACITIES BY GRADE LEVEL

Grade(s)	Target Capacity	Programming Efficiency	Standard Classroom Potential Capacity
PK (Full-Day)	18	100.0%	18
K-3	20	75.0% - 90.0% *	15 - 18
4-5	28	75.0% - 90.0% *	21 - 25
6-8	28	87.5.0%	25
9-12	34	87.5%	30

* Depending on the size of the school. Large schools are assumed to be able to use space more efficiently

As a result of the 63,000 new capacity seats we are building in the Capital Plan, as well as an overall decline in the number of school-age children in the City, we have made significant progress in alleviating overcrowding in our schools since the 2001/2002 school year as the following table makes clear:

SCHOOLS THAT EXCEED CAPACITY *

Grade Level	FY 02	FY 06
Elementary	43.7%	24.3%
Middle	37.6%	14.5%
High	63.7%	47.5%

* Information from Mayoral Management Reports.

* FY06 numbers are based upon preliminary capacity and utilization figures.

We have made further revisions for the 2006/2007 Enrollment, Capacity, and Utilization Report. The first is a change to the format of the report, in order to make it easier to use. Given that most users are interested in their neighborhood buildings, rather than the City as a whole, we have printed five borough editions that are both thinner and smaller. The borough editions have the utilization rate for all schools in the particular borough but do not include the utilization rate of buildings that hold two or more schools. For people desiring to look at all schools Citywide and at building utilization rates, traditional full-sized editions are available by request or at the SCA web site at: <http://schools.nyc.gov/Offices/SCA/Reports/default.htm>

In addition, we have made the following revisions to the way we calculate capacity:

- The capacity of classrooms is no longer affected by a school's Title 1 status in grades 4-8

- The capacity of all classrooms serving grades 4-8 is 28 children whereas it previously ranged from 28 to 31 students
- All Elementary schools will receive a cluster room allocation, with the number allocated increasing as a function of the school's enrollment
- Updated assumptions about the programming of instructional rooms:
 - Typical classrooms are expected to be in use seven periods out of an eight period day
 - Specialty rooms – science labs, band classrooms, etc. - are expected to be in use slightly more than five periods out of an eight period day.

These changes to our methodology were made in an effort to further reflect current instructional practices and reinforce our expectations for the use of instructional space. It is critical that all principals understand the expectations we have for programming efficiency and that efficient programming is a mechanism to achieve lower class sizes and to maximize the opportunities for personalization.

We are looking to make further improvements to the report over the next year, the first of which is the issuance of preliminary annual reports in February. The preliminary report would likely only include reports on a building-wide basis since space allocations between co-located schools often change from year to year. The final report would be issued the following school year and would include any changes to school and building capacity that arise as a result of the updated Annual Facility Survey.

Future changes under review include:

- A change to the capacity assigned to classrooms used in grades 9-12
- A standard allocation of space – based on physical area – for administrative functions that will vary as a function of school size and grade level

It is important to note that if these revisions are made, we will align the capital planning process, ensuring that dollars are allocated appropriately to build new buildings or convert administrative spaces to classrooms at those buildings whose administrative spaces exceed the range for similarly situated schools. In particular, these initiatives will be folded into our preparations for the next Five-Year Capital Plan that we will be proposing on November 1, 2008. That Capital Plan will run from Fiscal Year 2010 through 2014.

We understand that the utilization rate of our schools and buildings garner a lot of attention, and that one statistic cannot capture the full flavor of the space situation of a building. That being said, it is critical that we as a Department have a standardized way of assessing the use of our buildings that evaluates all of our schools in the same manner. Our physical plant is a limited resource and it is all of our responsibility to ensure that it is being utilized effectively and efficiently to meet the needs of the nearly 1.1 million City public school students. The changes that we are making to our capacity methodology go further in aligning instructional use and programming to physical capacity. We have done this so that the official capacity figure for all of our buildings will more fairly reflect the actual use of the classrooms and other spaces.

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A. EXPLANATION OF CAPACITY FORMULAS

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

FORMULA FOR PRIMARY SCHOOLS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and special education programs and by comparison with actual enrollments, the rate of utilization of schools and school buildings.

Primary School Capacity Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Full-day)	18	18
Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Other Grades (Title I Schools)	29	28
Other Grades (Non-Title I Schools)	31	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education		Based upon program
Specialty Instructional Spaces (Title I Schools)	29	28
Specialty Instructional Spaces (Non-Title I Schools)	31	28

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-k and Kindergarten classrooms and 20 for Grades 1-8 classrooms and M.I.S. 1-8. These represent the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

A. Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

B. Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

4. Adjustment for Cluster Support Services

To calculate the historical and target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

A. Historical Method

Cluster Adjustment - Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,196 - 2,000	5
773 - 1,195	4
350 - 772	3
210 - 349	2
70 - 209	1
0 - 69	0

Cluster Adjustment - Non-Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,376 - 1,950	4
626 - 1,375	3
376 - 625	2
126 - 375	1
0 - 125	0

B. Target Method

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1251 and up	5
751 - 1250	4
251 - 750	3
151 - 250	2
0 - 150	1

5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of 35% of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

<u>ENROLLMENT</u>	<u>FUNDED ROOMS TO BE DEDUCTED</u>
GE - 1,072	2
358 - 1,071	1
0 - 357	0

6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

7. The Adjusted Historical/Target Capacity

When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted historical capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted historical capacity.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted target capacity.

8. The Historical/Target Utilization:

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING PRIMARY SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>* NO. OF SEATS</u>
Number of Rooms	X	Pre-Kindergarten (Full-day)	18
Number of Rooms	X	Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)
Number of Rooms	X	Kindergarten	25 (20 for Target Method)
Number of Rooms	X	Grade 1, 2, 3	25 (20 for Target Method)
Number of Rooms	X	SpEd. M.I.S. 1 thru 8 (C.S.D)	12
Number of Rooms	X	All Other Grades (Title I Schools)	29 (28 for Target Method)
		(Non-Title I Schools)	31 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools)	29 (28 for Target Method)
		(Non-Title I Schools)	31 (28 for Target Method)
Outside Orgs with no Enrollment			Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF PRE-K through SPECIAL EDUCATION

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* **The lower of the maximum or potential capacity based upon the square footage of each of the rooms**

FORMULA FOR MIDDLE SCHOOLS

3. **The Total Unadjusted Capacity**

A. *Unadjusted Historical Capacity*

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

B. *Unadjusted Target Capacity*

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. **Adjustment to Capacity**

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

A. *Historical Method*

Dedicated Classrooms

It is assumed by the formula that the dedicated rooms are programmed 60% of the time. The dedicated rooms include shops, home economic rooms, gym, funded, art and computer classrooms. It is also assumed that 29% of all classrooms are dedicated rooms.

Non-Dedicated Rooms

It is assumed by the formula that the non-dedicated rooms are programmed and used all the time and 71% of all classrooms are non-dedicated rooms. The two program efficiency ratios and split of dedicated and non-dedicated rooms are translated into a program efficiency ratio of 81% for all classrooms in Middle school.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

B. Target Method

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include 6th to 8th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

5. The Adjusted Historical/Target Capacity

The adjusted historical capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from the sum capacity of all classrooms first and then applying program efficiency ratio of 81%.

The adjusted target capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from capacities of Regular Classrooms, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

6. The Utilization Rate

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING MIDDLE SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>NO. OF SEATS *</u>
Number of Rooms	X	SpEd. M.I.S. 2 thru 8 (C.S.D)	12
Number of Rooms	X	6 th – 8 th Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms.

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF THE ABOVE

FORMULA FOR PRIMARY/MIDDLE SCHOOLS

Primary/Middle Schools Utilization Calculations:

1. Historical Method

A. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Including Universal Pre-K)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Grade 4 &5 (Title I Schools)	29	28
Grades 4 & 5 (Non-Title I Schools)	31	28
Grade 6, 7, 8 (Title I Schools)	28	28
Grades 6, 7, 8 (Non-Title I Schools)	30	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education		Based upon program
Specialty Instructional Spaces (Title I Schools)	28	28
Specialty Instructional Spaces (Non-Title I Schools)	30	28

B. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-k and Kindergarten and 20 for Grades 1-8 and M.I.S. 1-8. These sizes represent the minimum square footage required per pupil according to the building code of the City of New York.

C. The Total Unadjusted Capacity

a) Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

b) Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

D. Adjustment to Unadjusted Capacity

a) Adjustment for Cluster Support Services and Funded Support Services

The capacities of a specific number of cluster support and funded support rooms based upon the enrollment of primary grades of the organization are subtracted from the unadjusted historical capacity and therefore not counted in capacity.

b) Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

c) Program Efficiency Ratio

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. It is assumed that instructional spaces can be used 90% of the time.

2. Target Method

In target method, the capacity calculation of Primary/Middle Schools follows the same target formula as what's used for Primary School. Please refer to page P1 to P5 for details.

3. Historical/Target Utilization

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building.

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

FORMULA FOR HIGH SCHOOLS

High Schools Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), science labs and less than 240 square feet rooms are excluded.

Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education - C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Room Capacity</u>	<u>Target Room Capacity</u>
Regular Instructional Space (full-size)	34	34
Other Instructional Space (half-size)	15	15
Computer Lab	15	34
Special Education M.I.S. 1 thru 8 (Community School District)	15	15
Citywide Special Education		Based upon program
Gym	45	45
Shops	25	25
Science Demo Room	34	34
Science Lab	N/A	34
Dance Studio/Weight Room	34	34

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 9-12 and M.I.S. 9-12. This represents the minimum square footage required per pupil according to the building code of the City of New York.

3. **The Total Unadjusted Capacity**

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. **The Adjusted Capacity**

A. *Historical Method*

It is assumed by the historical formula that on average all classrooms can be used 85% of the time during a standard eight-period day.

B. *Target Method*

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

FORMULA FOR MIDDLE/HIGH SCHOOLS

Middle/High Schools Utilization Calculations:

1. Historical Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

a) Distribution of Rooms between Middle School Grades and High School Grades

Use of full size and half size classrooms by Middle and High School grades is based on the enrollment percentage of Middle School and High School grades. To see details on how capacity is calculated for Middle School grades, see page M1-M4. For details on how capacity is calculated for High School grades, see page H1-H2.

b) The Unadjusted Capacity

The sum of unadjusted capacity for Middle School and High School section is the total unadjusted capacity for the whole school.

B. The Adjusted Capacity

Given that classrooms and other instructional spaces can't be used every period of the day, the unadjusted capacity for Middle grades is multiplied by 0.81 to derive the adjusted capacity and the unadjusted capacity for High School grades is multiplied by 0.85 to derive the adjusted capacity. The sum of adjusted capacity for Middle School and High School section is the adjusted capacity for the school.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

2. Target Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High School grades as well as the enrollment percentage of Middle School grades and High School grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20. The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

B. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

PRIMARY AND MIDDLE SCHOOL NOTES:

Brooklyn:

District 21, Region 7 – I.S. 239 has been designated a Magnet School by the Department of Education. As a result of a federal court case, its capacity has been established at .65% of its rated capacity rather than the .81%.

Queens:

Q227 – I.S. 227 has been designated a **Magnet** School by the Department of Education. As a result of a court case, its functional capacity has been established at 1,200.

HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Capacity and enrollment for transportable classroom units and modular additions have been included with the main building.
- Building capacity includes rooms that are used by GED programs during the day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main origination's capacity therefore reflects the inclusion of the District 75 students.

MANHATTAN

- **M473 – Washington Irving H.S. Young Adult Borough Center** – enrollment of 332 students. Classes are held after 3:00 P.M.
- **M457 – George Washington H.S. Young Adult Borough Center** – enrollment of 242 students. Classes are held after 3:00 P.M.
- **M560 - City-As-School** is using space at **X953** – 3450 E. Tremont Avenue . Enrollment is 169 students.
- **M560 – City-As-School** - Enrollment at this site is 569.
- **M575 – Manhattan Comprehensive Night and Day H.S.** – enrollment does **NOT** include 400 students attending evening classes. Total enrollment is 877 students.
- **M577 – Brandeis H.S. Young Adult Borough Center** – enrollment of 164 students. Classes are held after 3:00 P.M.
- **M585 - Career Education Center** - services 1,423 students at non-DOE facilities.
- **M595 – Offsite Educational Services** – enrollment is 230 at various non-DOE facilities.
- **M645 – School for Co-operative Technical Education** - enrollment is counted on students’ home registers.
- **M951 – Mid-Manhattan Adult Learning Center** - adult learning center for students with minimum age of 21
- **M336 - G.E.D. Program with enrollment of 106**
- **M866 – G.E.D. Program with enrollment of 16**

BRONX

- **X417 – Christopher Columbus H.S. Young Adult Borough Center** – enrollment of 391 students. Classes are held after 3:00 P.M.
- **X408 – Herbert H. Lehman H.S. Young Adult Borough Center** – enrollment of 271 students. Classes are held after 3:00 P.M.
- **X503 – Walton H.S. Young Adult Borough Center** – enrollment of 234 students. Classes are held after 3:00 P.M.
- **X504 – John F. Kennedy H.S. Young Adult Borough Center** – enrollment of 305 students. Classes are held after 3:00 P.M.
- **X507 – Adlai E. Stevenson H.S. Young Adult Borough Center** – enrollment of 150 students. Classes are held after 3:00 P.M.
- **X455 – Truman H.S.** – capacity does not include 1 shop classroom used by M645 – School for Co-operative Technical Education
where students are counted on their home register.
- **X591 – Offsite Educational Services** - enrollment of 198 at non-DOE facilities.
- **X667 – Grace Dodge H.S. Young Adult Borough Center** – enrollment of 313 students. Classes are held after 3:00 P.M.
- **X695 – Horizons H.S., Bridges H.S., Crossroads H.S.** at non-DOE sites have a combined register of 397 students.

BROOKLYN

K387 – New Beginnings HS - enrollment is counted on students' home registers.

K411 – Abraham Lincoln H.S. Young Adult Borough Center – enrollment of 202 students. Classes are held after 3:00 P. M

K431 – Thomas Jefferson H.S. Young Adult Borough Center – enrollment of 191 students. Classes are held after 3:00 P. M.

K467 – Erasmus Young Adult Borough Center – enrollment of 120 students. Classes are held after 3:00 P. M. The Program uses 2 rooms @K465 for administrative purposes

K585 – Brooklyn Comprehensive Night School – enrollment of 475 students. Classes are held at night.

K591 - Offsite Educational Services - enrollment of 569 students at non-DOE facilities.

K590 – Middle College HS uses 6 full size classrooms and One Gymnasium at Bldg K880.

K607 – Second Opportunity H.S. has an enrollment of 276 students at non-DOE facilities.

K655 – Sarah J. Hale H.S. – capacity includes K656, the old Sarah J. Hale Annex.

K657 – John Jay Young Adult Borough Center – enrollment of 313 students. Classes are held after 3:00 P. M. The Program uses 2 small rooms @K871 for administrative purpose.

K665 - N.Y.C. Vocational Training Center - services 1,275 students at various non-DOE facilities.

K685 – El Puente Academy for Peace and Justice - has an enrollment of 40 students at Boricua College, 584 Driggs Ave., Brooklyn (Bldg ID K772). It uses 3 rooms and a gymnasium at this site.

K951 – Brooklyn Adult Learning Center - no DIIT enrollment. The Center is used for the purpose of educating adult students.

TERMS AND EXPLANATION

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

REGION -

One of ten Regions having jurisdiction over the school.

DIST. -

The district having jurisdiction over the school.

LEVEL -

Elementary or Middle school.

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The building number of the school.

BLDG. ENROLLMENT -

10/31/05 enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL. % -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollment is derived by adding the organization enrollments.

ORG. CAPACITY -

It is derived by multiplying each room used by the organization by the number of students it accommodates.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

It is calculated by dividing org. enrollment by org. capacity.

A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES. THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

B. UTILIZATION REPORT OF ALL SCHOOL BUILDINGS

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SCHOOL UTILIZATION PROFILE

PRIMARY AND MIDDLE SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
1	MG04	ADULT PROGRAM - M	M188	0	0	0	0	0	0	0	0	0	1	0
1	MG05	UFT USE - M	M056	0	0	0	0	0	0	0	0	0	1	0
1	MG05	UFT USE - M	M064	0	0	0	0	0	0	0	0	0	1	0
1	MG06	FOOD SERVICES - M	M020	0	0	0	0	0	0	0	0	0	1	0
1	MG12	DISTRICT MISC. - M	M020	0	0	0	0	0	0	0	0	0	1	0
1	MG12	DISTRICT MISC. - M	M056	0	0	0	0	0	0	0	0	0	1	0
1	MG12	DISTRICT MISC. - M	M064	0	0	0	0	0	0	0	0	0	1	0
1	MG13	CENTRAL BOARD PROGRAM - M	M064	0	0	0	0	0	0	0	0	0	1	0
1	MG13	CENTRAL BOARD PROGRAM - M	M140	0	0	0	0	0	0	0	0	0	1	0
1	MG15	SPED MISC. - M	M751	0	0	0	0	0	0	0	0	0	1	0
1	MG16	OTHER - M	M015	0	0	0	0	0	0	0	0	0	1	0
1	MG16	OTHER - M	M188	0	0	0	0	0	0	0	0	0	1	0
1	MG18	C.B.O. - M	M015	0	0	0	0	0	0	0	0	0	1	0
1	MG18	C.B.O. - M	M025	0	0	0	0	0	0	0	0	0	1	0
1	MG18	C.B.O. - M	M060	0	0	0	0	0	0	0	0	0	1	0
1	MG18	C.B.O. - M	M064	0	0	0	0	0	0	0	0	0	1	0
1	MG18	C.B.O. - M	M140	0	0	0	0	0	0	0	0	0	1	0
1	MG18	C.B.O. - M	M142	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1														
		Elementary School		4,219	6,457	-2,238	65	5,317	-1,098	79	37	25	35	440
		Middle School		1,080	1,596	-516	68	1,642	-562	66	2	7	11	0
		PS/IS		2,742	4,741	-1,999	58	4,176	-1,434	66	24	15	16	108
		High School		0	0	0	0	0	0	0	0	0	0	0
		IS/HS		0	0	0	0	0	0	0	0	0	0	0
		City Wide SpEd		0	0	0	0	0	0	0	0	0	0	0
		Charter		243	243	0	100	157	86	155	3	1	2	0
TOTAL				8,284	13,037	-4,753	128	11,292	-3,008	73	66	48	64	548

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
2	M001	P.S. 1 - MANHATTAN	M001	604	851	-247	71	735	-131	82	3	3	3	44
2	M002	P.S. 2 - MANHATTAN	M002	708	1,055	-347	67	935	-227	76	5	3	3	36
2	M003	P.S. 3 - MANHATTAN	M003	551	631	-80	87	520	31	106	5	2	3	48
2	M006	P.S. 6 - MANHATTAN	M006	794	867	-73	92	692	102	115	5	3	4	0
2	M011	P.S. 11 - MANHATTAN	M011	493	631	-138	78	557	-64	89	3	3	3	34
2	M033	P.S. 33 - MANHATTAN	M033	330	764	-434	43	588	-258	56	7	2	3	52
2	M040	P.S. 40 - MANHATTAN	M040	551	672	-121	82	559	-8	99	3	2	3	30
2	M041	P.S. 41 - MANHATTAN	M041	742	777	-35	95	661	81	112	4	3	3	18
2	M042	P.S. 42 - MANHATTAN	M042	710	808	-98	88	722	-12	98	4	3	3	34
2	M051	P.S. 51 - MANHATTAN	M051	328	338	-10	97	276	52	119	2	2	3	30
2	M059	P.S. 59 - MANHATTAN	M059	315	380	-65	83	239	76	132	2	2	3	0
2	M059	P.S. 59 - MANHATTAN	M630	116	165	-49	70	118	-2	98	2	2	3	36
2	M077	P.S. 77 - MANHATTAN	M198	351	428	-77	82	321	30	109	4	1	3	0
2	M089	P.S. 89 - MANHATTAN	M089	517	526	-9	98	416	101	124	3	2	3	36
2	M116	P.S. 116 - MANHATTAN	M116	733	800	-67	92	700	33	105	4	3	3	18
2	M124	P.S. 124 - MANHATTAN	M124	1,011	988	23	102	884	127	114	7	4	4	36
2	M130	P.S. 130 - MANHATTAN	M130	1,083	1,048	35	103	914	169	118	3	4	4	36
2	M150	P.S. 150 - MANHATTAN	M840	180	242	-62	74	182	-2	99	3	1	2	18
2	M158	P.S. 158 - MANHATTAN	M158	723	779	-56	93	650	73	111	4	3	3	64
2	M183	P.S. 183 - MANHATTAN	M183	599	568	31	105	430	169	139	2	2	3	0
2	M198	P.S. 198 - MANHATTAN	M198	528	414	114	128	367	161	144	3	3	3	50
2	M212	P.S. 212 - MANHATTAN	M017	354	462	-108	77	342	12	104	3	1	3	0
2	M234	P.S. 234 - MANHATTAN	M234	695	593	102	117	501	194	139	2	3	3	0
2	M290	P.S. 290 - MANHATTAN	M190	671	484	187	139	433	238	155	3	3	3	0
2	M347	P.S. 347 - MANHATTAN	M047	179	331	-152	54	280	-101	64	1	1	2	99
2	M104	I.S. 104 - MANHATTAN	M104	1,055	1,226	-171	86	1,188	-133	89	0	3	4	0
2	M114	I.S. 114 - MANHATTAN	M158	358	369	-11	97	373	-15	96	0	1	3	0
2	M131	I.S. 131 - MANHATTAN	M131	879	1,104	-225	80	1,100	-221	80	0	4	4	0
2	M167	I.S. 167 - MANHATTAN	M167	1,304	1,595	-291	82	1,556	-252	84	0	3	5	0
2	M255	I.S. 255 - MANHATTAN	M040	361	365	-4	99	361	0	100	0	1	3	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
2	MG18	C.B.O. - M	M620	0	0	0	0	0	0	0	0	0	1	0
2	MG18	C.B.O. - M	M824	0	0	0	0	0	0	0	0	0	1	0
2	MG18	C.B.O. - M	M833	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 2														
Elementary School				13,866	15,602	-1,736	89	13,022	844	106	87	61	76	719
Middle School				5,301	6,121	-820	87	6,031	-730	88	0	17	29	0
PS/IS				2,147	3,499	-1,352	61	3,082	-935	70	20	10	14	124
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				21,314	25,222	-3,908	137	22,135	-821	96	107	88	119	843

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
3	M009	P.S. 9 - MANHATTAN	M009	494	585	-91	84	455	39	109	4	2	3	18
3	M075	P.S. 75 - MANHATTAN	M075	828	779	49	106	622	206	133	1	3	4	0
3	M076	P.S. 76 - MANHATTAN	M076	449	576	-127	78	515	-66	87	3	3	3	54
3	M084	P.S. 84 - MANHATTAN	M084	459	745	-286	62	632	-173	73	5	3	3	36
3	M087	P.S. 87 - MANHATTAN	M087	874	1,036	-162	84	834	40	105	5	3	4	18
3	M145	P.S. 145 - MANHATTAN	M145	578	984	-406	59	864	-286	67	3	3	3	36
3	M149	P.S. 149 - MANHATTAN	M149	173	122	51	142	97	76	178	0	3	3	36
3	M149	P.S. 149 - MANHATTAN	M207	315	1,117	-802	28	894	-579	35	6	3	3	0
3	M163	P.S. 163 - MANHATTAN	M163	552	658	-106	84	562	-10	98	4	3	3	18
3	M163	P.S. 163 - MANHATTAN	M919	89	71	18	125	64	25	139	0	3	3	0
3	M165	P.S. 165 - MANHATTAN	M165	610	726	-116	84	637	-27	96	3	3	3	18
3	M166	P.S. 166 - MANHATTAN	M166	603	783	-180	77	592	11	102	5	2	3	11
3	M185	P.S. 185 - MANHATTAN	M185	317	595	-278	53	491	-174	65	4	2	3	72
3	M191	P.S. 191 - MANHATTAN	M191	502	652	-150	77	572	-70	88	2	3	3	36
3	M208	P.S. 208 - MANHATTAN	M208	256	672	-416	38	498	-242	51	4	2	3	0
3	M242	P.S. 242 - MANHATTAN	M144	283	358	-75	79	294	-11	96	3	2	3	0
3	M329	HARLEM LINK CHARTER SCHOOL - M	M144	162	89	73	182	47	115	345	0	1	2	0
3	M351	HARLEM SUCCESS CHARTER - M	M149	161	164	-3	98	124	37	130	1	1	2	0
3	M861	FUTURE LEADERS CHARTER SCHOOL - M	M144	300	393	-93	76	300	0	100	5	2	3	0
3	M044	I.S. 44 - MANHATTAN	M044	501	868	-367	58	900	-399	56	0	3	3	0
3	M054	I.S. 54 - MANHATTAN	M054	949	1,068	-119	89	1,035	-86	92	0	3	4	0
3	M245	I.S. 245 - MANHATTAN	M044	322	556	-234	58	568	-246	57	0	1	3	0
3	M246	I.S. 246 - MANHATTAN	M165	211	206	5	102	218	-7	97	0	2	2	0
3	M247	I.S. 247 - MANHATTAN	M084	165	216	-51	76	206	-41	80	0	1	2	0
3	M250	I.S. 250 - MANHATTAN	M075	198	211	-13	94	201	-3	99	0	1	2	0
3	M256	I.S. 256 - MANHATTAN	M118	167	224	-57	75	223	-56	75	0	1	2	0
3	M258	I.S. 258 - MANHATTAN	M118	227	282	-55	80	302	-75	75	0	2	2	0
3	M279	NEW OPPORTUNITY CHARTER SCHOOL - M	M113	216	411	-195	53	426	-210	51	0	1	2	0
3	M862	I.S. 862 - MANHATTAN	M165	318	348	-30	91	344	-26	92	0	1	3	0
3	M180	P.S. 180 - MANHATTAN	M180	509	849	-340	60	789	-280	65	5	3	3	72

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
3	MG18	C.B.O. - M	M081	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M088	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - MANHATTAN	M113	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M118	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M144	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M149	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M180	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M208	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M470	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M490	0	0	0	0	0	0	0	0	0	1	0
3	MG18	C.B.O. - M	M506	0	0	0	0	0	0	0	0	0	1	0
3	MGO5	UFT USE - MANHATTAN	M076	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 3				7,544	10,548	-3,004	72	8,670	-1,126	87	52	44	52	353
Elementary School				7,544	10,548	-3,004	72	8,670	-1,126	87	52	44	52	353
Middle School				3,058	3,979	-921	77	3,997	-939	77	0	15	23	0
PS/IS				2,968	4,154	-1,186	71	3,343	-375	89	15	17	20	108
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				677	968	-291	70	850	-173	80	6	4	7	0
TOTAL				14,247	19,649	-5,402	135	16,860	-2,613	85	73	80	102	461

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
4	MG18	C.B.O. - M	M435	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 4														
Elementary School				4,221	6,485	-2,264	65	5,374	-1,153	79	28	27	32	318
Middle School				2,319	3,471	-1,152	67	3,531	-1,212	66	0	14	16	0
PS/IS				4,635	6,975	-2,340	66	6,371	-1,736	73	36	24	24	161
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				129	267	-138	48	205	-76	63	0	0	2	0
TOTAL				11,304	17,198	-5,894	174	15,481	-4,177	73	64	65	74	479

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
5	MG18	C.B.O. - M	M030	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M036	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M043	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M092	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M123	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M133	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M136	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M154	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M161	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M194	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M195	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M197	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - M	M200	0	0	0	0	0	0	0	0	1	0	
5	MG18	C.B.O. - MANHATTAN	M970	0	0	0	0	0	0	0	0	1	0	
TOTALS FOR ORGANIZATIONS OF DISTRICT 5				2,189	3,500	-1,311	63	3,048	-859	72	22	14	16	198
Elementary School				2,189	3,500	-1,311	63	3,048	-859	72	22	14	16	198
Middle School				2,442	3,577	-1,135	68	3,649	-1,207	67	0	14	18	0
PS/IS				5,812	8,511	-2,699	68	7,707	-1,895	75	35	36	37	306
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				1,073	1,370	-297	78	1,216	-143	88	3	5	10	0
TOTAL				11,516	16,958	-5,442	329	15,620	-4,104	74	60	69	81	504

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
6	M004	P.S. 4 - MANHATTAN	M004	688	687	1	100	602	86	114	1	3	3	32
6	M005	P.S. 5 - MANHATTAN	M005	843	1,000	-157	84	873	-30	97	2	4	4	0
6	M005	P.S. 5 - MANHATTAN	M921	100	43	57	233	57	43	175	0	4	4	0
6	M008	P.S. 8 - MANHATTAN	M008	651	630	21	103	538	113	121	0	3	3	0
6	M028	P.S. 28 - MANHATTAN	M028	1,261	1,087	174	116	953	308	132	2	5	5	36
6	M048	P.S. 48 - MANHATTAN	M048	571	572	-1	100	497	74	115	3	3	3	18
6	M048	P.S. 48 - MANHATTAN	M902	52	112	-60	46	103	-51	50	0	3	3	0
6	M098	P.S. 98 - MANHATTAN	M098	482	895	-413	54	815	-333	59	8	3	3	54
6	M098	P.S. 98 - MANHATTAN	M845	150	93	57	161	94	56	160	0	3	3	0
6	M128	P.S. 128 - MANHATTAN	M128	812	1,234	-422	66	1,035	-223	78	3	4	4	0
6	M128	P.S. 128 - MANHATTAN	M828	75	63	12	119	81	-6	93	0	4	4	16
6	M132	P.S. 132 - MANHATTAN	M132	769	977	-208	79	874	-105	88	2	4	4	0
6	M132	P.S. 132 - MANHATTAN	M233	197	256	-59	77	236	-39	83	1	4	4	0
6	M152	P.S. 152 - MANHATTAN	M152	1,111	1,200	-89	93	1,066	45	104	1	4	4	18
6	M153	P.S. 153 - MANHATTAN	M153	1,054	1,528	-474	69	1,337	-283	79	8	4	4	76
6	M173	P.S. 173 - MANHATTAN	M173	854	1,163	-309	73	1,032	-178	83	4	4	4	36
6	M178	P.S. 178 - MANHATTAN	M178	225	400	-175	56	344	-119	65	3	2	3	18
6	M178	P.S. 178 - MANHATTAN	M847	65	183	-118	36	151	-86	43	1	2	3	0
6	M187	P.S. 187 - MANHATTAN	M187	372	249	123	149	205	167	181	1	3	3	0
6	M189	P.S. 189 - MANHATTAN	M189	1,183	1,416	-233	84	1,231	-48	96	4	4	4	36
6	M314	P.S. 314 - MANHATTAN	M176	296	256	40	116	172	124	172	0	2	3	0
6	M143	I.S. 143 - MANHATTAN	M143	1,141	1,559	-418	73	1,620	-479	70	0	4	4	0
6	M218	I.S. 218 - MANHATTAN	M218	597	723	-126	83	758	-161	79	0	3	3	0
6	M293	I.S. 293 - MANHATTAN	M218	161	183	-22	88	172	-11	94	0	1	2	0
6	M319	I.S. 319 - MANHATTAN	M090	462	919	-457	50	983	-521	47	0	3	3	0
6	M321	I.S. 321 - MANHATTAN	M090	380	853	-473	45	906	-526	42	0	3	3	0
6	M322	I.S. 322 - MANHATTAN	M218	546	696	-150	78	706	-160	77	0	3	3	0
6	M324	I.S. 324 - MANHATTAN	M090	414	891	-477	46	942	-528	44	0	3	3	0
6	M326	I.S. 326 - MANHATTAN	M164	545	514	31	106	543	2	100	0	3	3	0
6	M328	I.S. 328 - MANHATTAN	M164	595	507	88	117	530	65	112	0	3	3	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
6	MG18	C.B.O. - M	M828	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 6														
Elementary School				11,811	14,044	-2,233	84	12,296	-485	96	44	72	75	340
Middle School				5,630	7,787	-2,157	72	8,168	-2,538	69	1	32	38	0
PS/IS				5,049	6,354	-1,305	79	5,644	-595	89	9	43	45	18
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				22,490	28,185	-5,695	160	26,108	-3,618	86	54	147	158	358
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32														
Elementary School				43,850	56,636	-12,786	77	47,727	-3,877	92	270	243	286	2,368
Middle School				19,830	26,531	-6,701	75	27,018	-7,188	73	3	99	135	0
PS/IS				23,353	34,234	-10,881	68	30,323	-6,970	77	139	145	156	825
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				2,122	2,848	-726	75	2,428	-306	87	12	10	21	0
CITYWIDE TOTALS				89,155	120,249	-31,094	74	107,496	-18,341	83	424	497	598	3,193

SCHOOL UTILIZATION PROFILE

HIGH SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
MANHATTAN BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
1	M316	URBAN ASSEMBLY SCHOOL - MANHATTAN	M060	206	266	-60	77	271	-65	76
1	M448	UNIVERSITY NEIGHBORHOOD HS - M	M446	533	753	-220	71	792	-259	67
1	M510	AUXILIARY SERVICES - MANHATTAN	M510	516	432	84	119	440	76	117
1	M515	LOWER EAST SIDE PREP HS - M	M025	510	547	-37	93	555	-45	92
1	M570	SATELLITE ACADEMY - M	M510	213	214	-1	100	218	-5	98
1	M650	CASCADES CTR FOR TCHING & LNG - M	M510	211	187	24	113	190	21	111
1	M696	BARD COLLEGE HS - MANHATTAN	M097	546	878	-332	62	940	-394	58
1	M292	J.H.S. 292 - MANHATTAN	M056	434	592	-158	73	587	-153	74
1	M450	EASTSIDE COMMUNITY HS - M	M060	562	914	-352	61	965	-403	58
1	M509	CHANCELLOR'S MODEL SCL - M	M025	619	1,006	-387	62	990	-371	63
TOTALS FOR ORGANIZATIONS OF DISTRICT 1			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		3,277	-542	83	3,406	-671	80
			IS/HS		2,512	-897	64	2,542	-927	64
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					5,789	-1,439	0	5,948	-1,598	0

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Secondary and High Schools
MANHATTAN BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
2	M288	FOOD AND FINANCE HS - MANHATTAN	M535	324	652	-328	50	640	-316	51
2	M294	ESSEX STREET ACADEMY - MANHATTAN	M445	270	583	-313	46	606	-336	45
2	M296	HOSPITALITY MANAGEMENT HS - M	M535	303	782	-479	39	767	-464	40
2	M298	PACE HIGH SCHOOL - MANHATTAN	M131	310	488	-178	64	569	-259	54
2	M300	URBAN ASSEMBLY HS - MANHATTAN	M535	307	602	-295	51	627	-320	49
2	M303	FACING HISTORY SCHOOL - MANHATTAN	M535	216	402	-186	54	421	-205	51
2	M305	URBAN ASSEMBLY ACADEMY - MANHATTAN	M445	170	374	-204	45	420	-250	40
2	M308	LOWER MANHATTAN ARTS - MANHATTAN	M445	162	243	-81	67	248	-86	65
2	M313	JAMES BALDWIN SCHOOL - MANHATTAN	M440	124	104	20	119	106	18	117
2	M400	HS FOR ENVIRONMENTAL STUDIES - M	M834	1,447	1,196	251	121	1,213	234	119
2	M409	COAL. SCHOOL FOR SOCIAL CHANGE - M	M832	425	603	-178	70	589	-164	72
2	M411	BARUCH COLLEGE CAMPUS HS - M	M849	413	300	113	138	322	91	128
2	M412	NYC LAB HS - MANHATTAN	M070	472	579	-107	82	601	-129	79
2	M414	MUSEUM SCHOOL - MANHATTAN	M070	380	507	-127	75	559	-179	68
2	M416	ELEANOR ROOSEVELT HS - MANHATTAN	M855	479	539	-60	89	647	-168	74
2	M418	MILLENNIUM HS - MANHATTAN	M824	519	490	29	106	586	-67	89
2	M419	LANDMARK HS - MANHATTAN	M832	431	591	-160	73	591	-160	73
2	M420	HS FOR HEALTH PROF & HUMAN SERV-M	M475	1,473	1,187	286	124	1,299	174	113
2	M425	HS FOR LEADERSHIP & PUBLIC SERV-M	M894	683	786	-103	87	825	-142	83
2	M429	LEGACY HS FOR INTEGR. STUDIES - M	M883	360	592	-232	61	619	-259	58
2	M439	MANHATTAN VILLAGE ACADEMY - M	M873	402	505	-103	80	592	-190	68
2	M440	BAYARD RUSTIN EDUCATIONAL COMP-M	M440	1,895	1,922	-27	99	1,979	-84	96
2	M449	VANGUARD HS - MANHATTAN	M480	382	583	-201	66	591	-209	65
2	M459	MANHATTAN INTERNATIONAL HS - M	M480	341	430	-89	79	457	-116	75
2	M460	WASHINGTON IRVING HS - MANHATTAN	M460	2,609	2,969	-360	88	3,021	-412	86
2	M475	STUYVESANT HS - MANHATTAN	M477	3,031	2,815	216	108	3,164	-133	96
2	M489	HS FOR ECONOMICS & FINANCE - M	M833	783	843	-60	93	792	-9	99
2	M500	UNITY HS - MANHATTAN	M897	207	141	66	147	174	33	119
2	M519	TALENT UNLIMITED HS - MANHATTAN	M480	521	689	-168	76	688	-167	76
2	M529	J. K. ONASIS HS FOR INT CAREERS-M	M486	691	554	137	125	570	121	121

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
2	M531	NYC PUBLIC SCHOOL REPERTORY CO - M	M896	188	196	-8	96	204	-16	92
2	M542	MANHATTAN BRIDGES - MANHATTAN	M535	419	665	-246	63	712	-293	59
2	M543	NEW DESIGN HS - MANHATTAN	M445	389	447	-58	87	441	-52	88
2	M544	INDEPENDENCE HS - MANHATTAN	M641	135	130	5	104	149	-14	91
2	M544	INDEPENDENCE HS - MANHATTAN	M834	346	328	18	105	328	18	105
2	M545	DUAL LANGUAGE HS - MANHATTAN	M445	269	430	-161	63	483	-214	56
2	M550	LIBERTY HS ACADEMY FOR NEWCOMERS-M	M451	523	338	185	155	341	182	153
2	M560	CITY-AS-SCHOOL - MANHATTAN	M641	0	206	-206	0	230	-230	0
2	M565	URBAN ACADEMY LABORATORY HS - M	M480	131	306	-175	43	300	-169	44
2	M570	SATELLITE ACADEMY - M	M920	213	238	-25	89	260	-47	82
2	M575	MNHT COMPR. NIGHT & DAY HS - M	M661	477	410	67	116	459	18	104
2	M580	RICHARD R GREEN HS OF TEACHING - M	M066	663	660	3	100	676	-13	98
2	M585	CAREER EDUCATION CENTER - M	M834	0	0	0	0	0	0	0
2	M586	HARVEY MILK SCHOOL - MANHATTAN	M807	92	99	-7	93	90	2	102
2	M600	FASHION INDUSTRIES VOC HS - M	M600	1,667	2,094	-427	80	2,141	-474	78
2	M605	HUMANITIES PREPARATORY ACAD - M	M440	171	311	-140	55	318	-147	54
2	M612	THE COMMUNITY PREPARATORY HS - M	M835	82	116	-34	71	119	-37	69
2	M615	CHELSEA VOC HS - MANHATTAN	M615	971	913	58	106	949	22	102
2	M620	NORMAN THOMAS HS - MANHATTAN	M620	2,161	2,336	-175	93	2,382	-221	91
2	M625	HS OF GRAPHIC COMM. ARTS (VOC)-M	M625	1,843	2,148	-305	86	2,115	-272	87
2	M630	ART & DESIGN VOC HS - MANHATTAN	M630	1,431	1,825	-394	78	1,929	-498	74
2	M690	SCHOOL FOR THE PHYSICAL CITY - M	M874	373	560	-187	67	583	-210	64
2	M047	J.H.S. 47 (SCH FOR THE DEAF) - M	M047	212	224	-12	95	299	-87	71
2	M407	INSTITUTE FOR COLLABORATIVE ED - M	M475	411	377	34	109	364	47	113
2	M408	P.P.A.S. - MANHATTAN	M017	404	575	-171	70	565	-161	72
2	M413	SCHOOL OF THE FUTURE - MANHATTAN	M660	697	720	-23	97	792	-95	88
2	M520	BERGTRAUM HS - MANHATTAN	M520	2,920	2,743	177	106	2,381	539	123
2	M585	CAREER EDUCATION CENTER - M	M058	20	66	-46	30	59	-39	34

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
2	M655	LIFE SCIENCE SECONDARY SCHOOL - M	M645	722	828	-106	87	820	-98	88
TOTALS FOR ORGANIZATIONS OF DISTRICT 2			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		37,807	-5,133	86	39,492	-6,818	83
			IS/HS		5,533	-147	97	5,280	106	102
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					43,340	-5,280	0	44,772	-6,712	0

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
3	M283	MANHATTAN THEATER LAB - MANHATTAN	M490	255	385	-130	66	388	-133	66
3	M299	SCHOOL FOR ARTS, IMAGINATION - M	M490	204	324	-120	63	332	-128	61
3	M307	URBAN ASSEMBLY MEDIA - MANHATTAN	M490	293	421	-128	70	444	-151	66
3	M470	LOUIS D. BRANDEIS HS - MANHATTAN	M470	2,632	2,354	278	112	2,431	201	108
3	M479	BEACON HS - MANHATTAN	M837	1,031	824	207	125	856	175	120
3	M485	FIORIELLO LAGUARDIA HS - MANHATTAN	M485	2,519	2,701	-182	93	2,579	-60	98
3	M492	HS FOR LAW ADVOCACY & JUSTICE - M	M490	519	701	-182	74	717	-198	72
3	M494	HS FOR ARTS & TECHNOLOGY - M	M490	602	765	-163	79	794	-192	76
3	M505	EDWARD A. REYNOLDS WEST SIDE HS-M	M506	589	493	96	119	500	89	118
3	M541	HUNTER SCIENCE HS - MANHATTAN	M490	410	574	-164	71	701	-291	58
3	M911	SCHOOL FOR PREGNANT TEENS - M	M081	66	87	-21	76	90	-24	73
3	M951	MID-MAN ADULT LEARNING CENTER - M	M081	0	0	0	0	0	0	0
3	M415	WADLEIGH ARTS HS - MANHATTAN	M088	838	1,377	-539	61	1,079	-241	78
3	M860	J.H.S. 860 - MANHATTAN	M088	450	0	0	0	0	0	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 3			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		9,629	-509	95	9,832	-712	93
			IS/HS		1,377	-539	94	1,079	-241	119
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					11,006	-1,048	0	10,911	-953	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
4	K665	VOCATIONAL TRAINING CENTER - K	M646	0	0	0	0	0	0	0
4	M435	MANHTN CT FOR MATH & SCI. HS - M	M435	1,522	1,416	106	107	1,478	44	103
4	M495	PARK EAST HS - MANHATTAN	M495	383	387	-4	99	390	-7	98
4	M555	CENTRAL PARK EAST HS - MANHATTAN	M013	306	495	-189	62	516	-210	59
4	M645	SCHOOL FOR COOP TECH. ED. - M	M646	0	718	-718	0	646	-646	0
4	M680	THE HERITAGE SCHOOL - MANHATTAN	M107	331	268	63	124	285	46	116
4	M695	URBAN PEACE ACADEMY - MANHATTAN	M045	337	418	-81	81	442	-105	76
4	M610	YOUNG WOMEN'S LEADERSHIP HS - M	M895	418	555	-137	75	548	-130	76
4	M635	ENVIRONMENTAL SCI SEC. SCL - M	M099	714	1,035	-321	69	990	-276	72
TOTALS FOR ORGANIZATIONS OF DISTRICT 4			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		3,702	-823	78	3,757	-878	77
			IS/HS		1,590	-458	71	1,538	-406	74
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					5,292	-1,281	0	5,295	-1,284	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
5	M285	HARLEM RENAISSANCE HS - M	M911	211	224	-13	94	256	-45	82
5	M304	MOTT HALL HS - MANHATTAN	M136	317	312	5	102	310	7	102
5	M685	BREAD AND ROSES HS - MANHATTAN	M136	527	612	-85	86	648	-121	81
5	M469	CHOIR ACAD OF HARLEM - M	M501	485	1,404	-919	35	1,227	-742	40
5	M499	FREDERICK DOUGLAS ACADEMY - M	M010	1,504	1,945	-441	77	1,997	-493	75
5	M670	THURGOOD MARSHALL ACADEMY - M	M970	579	707	-128	82	712	-133	81
TOTALS FOR ORGANIZATIONS OF DISTRICT 5			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		1,148	-93	92	1,214	-159	87
			IS/HS		4,056	-1,488	63	3,936	-1,368	65
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					5,204	-1,581	0	5,150	-1,527	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
6	M462	HS FOR INTL BUSINESS & FINANCE - M	M465	720	539	181	134	572	148	126
6	M463	HS FOR MEDIA & COMM - MANHATTAN	M465	625	461	164	136	470	155	133
6	M467	HS FOR LAW AND PUBLIC SERVICE - M	M465	633	663	-30	95	673	-40	94
6	M468	HS FOR HEALTH CAREER & SCIENCE - M	M465	655	530	125	124	580	75	113
6	M540	A. PHILIP RANDOLPH HS -MANHATTAN	M540	1,541	1,679	-138	92	1,810	-269	85
6	M552	GREGORIO LUPERON PREP. SCHOOL - M	M826	415	528	-113	79	544	-129	76
6	M692	HS FOR MATH, SCI AND ENGINEERING-M	M812	440	501	-61	88	516	-76	85
TOTALS FOR ORGANIZATIONS OF DISTRICT 6			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		4,901	128	103	5,165	-136	97
			IS/HS		0	0	0	0	0	0
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					4,901	128	0	5,165	-136	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0	0	0	0
			Middle School	0	0	0	0	0	0	
			PS/IS	0	0	0	0	0	0	
			High School	53,492	60,464	-6,972	88	62,866	-9,374	85
			IS/HS	11,989	15,068	-3,529	80	14,375	-2,836	83
			City Wide SpEd	0	0	0	0	0	0	0
			Charter	0	0	0	0	0	0	0
CITYWIDE TOTALS				65,481	75,532	-10,501	87	77,241	-12,210	85

**C. UTILIZATION REPORT
SPECIAL EDUCATION (D75) BUILDINGS**

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum class size allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

<u>S.I.E. CATEGORY/DESIGNATION</u>		<u>MAXIMUM CLASS SIZE</u>
S.I.E.	PreK	8
S.I.E.	3R	12
S.I.E.	4R	8
S.I.E.	5R	6
S.I.E.	6R	12
S.I.E.	SL	Various
S.I.E.	WI	Various

<u>M.I.S. CATEGORY</u>	<u>MAXIMUM CLASS SIZE</u>
MIS (Prek – 8 th Grade)	12
MIS (9 th – 12 th Grade)	15

2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

<u>PROGRAM</u>	<u>SUPPORT SERVICES</u>
PreK and 6R	Unit Coordinator & Speech Nurse & Occupational Therapy/Physical Therapy Adaptive Physical Education Activities for Daily Living (with kitchen facility) Guidance & Hearing and Vision Teachers
3R and 4R	Unit Coordinator - SBST Speech & Guidance Adaptive Physical Education Nurse & Occupational Therapy/Physical Therapy Activities for Daily Living (Adol. only) Crisis Intervention
5R	Unit Coordinator & SBST Speech & Guidance Adaptive Physical Education. Activities for Daily Living

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

<u>PROGRAM</u>	<u>2-6 CLASSES</u>	<u>7 CLASSES AND UP</u>
3R	1 room per class	0.8 room per class
4R	1 room per class	0.8 room per class
5R	0.75 room per class	0.5 room per class
6R	1 room per class	0.6 room per class
PreK	1 room per class	0.6 room per class

D. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.

The following is an explanation of the column headings in the **District 75** School Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The present building number of the school.

BLDG. ENROLLMENT. -

10/31/05 enrollment for the building. It is derived by summing the enrollment of the organizations housed in the building.

BLDG. CAPACITY -

Building capacity is derived by multiplying each room in the building by the number of students it can accommodate.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL.% -

Percentage of building capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollments derived by adding the organization enrollments.

ORG. CAPACITY -

Organization capacity is derived by multiplying each room used by the organization by the number of students it can accommodate.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

Organization utilization % is calculated by dividing organization enrollment by organization capacity.

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
1	M094	M094 SPED - MANHATTAN	M061	76	135	-59	56
1	M094	M094 SPED - MANHATTAN	M188	145	282	-137	51
1	M138	M138 SPED - MANHATTAN	M015	38	33	5	116
1	M751	M751 SPED - MANHATTAN	M751	232	225	7	103
TOTALS FOR ORGANIZATIONS OF DISTRICT 1			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	491	675	-184	73
			Charter	0	0	0	0
TOTAL				491	675	-184	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
2	M035	M035 SPED - MANHATTAN	M058	182	262	-80	69
2	M035	M035 SPED - MANHATTAN	M535	57	98	-41	58
2	M094	M094 SPED - MANHATTAN	M041	7	9	-2	75
2	M138	M138 SPED - MANHATTAN	M033	71	90	-19	79
2	M138	M138 SPED - MANHATTAN	M047	36	91	-55	40
2	M169	M169 SPED - MANHATTAN	M169	160	268	-108	60
2	M226	M226 SPED - MANHATTAN	M475	66	92	-26	72
2	M226	M226 SPED - MANHATTAN	M480	52	44	8	118
2	M226	M226 SPED - MANHATTAN	M875	36	33	3	110
2	M721	M721 SPED - MANHATTAN	M477	22	36	-14	61
2	M721	M721 SPED - MANHATTAN	M641	179	263	-84	68
2	M721	M721 SPED - MANHATTAN	M844	36	61	-25	59
2	M721	M721 SPED - MANHATTAN	M883	8	0	0	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 2			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	912	1,347	-443	68
			Charter	0	0	0	0
TOTAL				912	1,347	-443	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
3	M226	M226 SPED - MANHATTAN	M076	49	75	-26	65
3	M226	M226 SPED - MANHATTAN	M208	40	84	-44	48
3	M811	M811 SPED - MANHATTAN	M841	179	200	-21	90
TOTALS FOR ORGANIZATIONS OF DISTRICT 3			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	268	359	-91	75
			Charter	0	0	0	0
TOTAL				268	359	-91	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
4	M138	M138 SPED - MANHATTAN	M117	35	33	2	105
4	M169	M169 SPED - MANHATTAN	M155	54	44	10	124
4	M811	M811 SPED - MANHATTAN	M101	63	92	-29	68
TOTALS FOR ORGANIZATIONS OF DISTRICT 4			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	152	169	-17	90
			Charter	0	0	0	0
TOTAL				152	169	-17	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
5	M079	M079 SPED - MANHATTAN	M079	317	423	-106	75
5	M138	M138 SPED - MANHATTAN	M030	140	152	-12	92
TOTALS FOR ORGANIZATIONS OF DISTRICT 5			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	457	575	-118	79
			Charter	0	0	0	0
TOTAL				457	575	-118	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
MANHATTAN BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
6	M079	M079 SPED - MANHATTAN	M090	51	144	-93	35
6	M138	M138 SPED - MANHATTAN	M048	28	17	11	165
TOTALS FOR ORGANIZATIONS OF DISTRICT 6			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	79	161	-82	49
			Charter	0	0	0	0
TOTAL				79	161	-82	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	2,359	3,286	-935	72
			Charter	0	0	0	0
CITYWIDE TOTALS				2,359	3,286	-935	72

D. NEW SEATS EXPECTED TO COME ON LINE SEPTEMBER, 2007

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
1	9	IS 22	Capital Task Force	90
1	9	PS 63	Capital Task Force	-18
1	9	IS 166	Capital Task Force	60
1	11	PS 12	Capital Task Force	-12
1	11	IS 113	Capital Task Force	60
1	11	IS 135	Capital Task Force	36
1	8	New School of Arts & Science HS	Capital Task Force	60
1	7	Samuel Gompers HS	Capital Task Force	30
1	10	Grace Dodge HS	Capital Task Force	30
1	10	Walton HS	Restructuring	34
1	10	Roosevelt HS	Restructuring	-192
1	8	Stevenson HS	Restructuring	25
1	11	Columbus HS	Restructuring	-1
1	9	Bronx Transfer School	New Lease	231
1			Total for ISC 1	433
2	24	PS 89	Capital Task Force	30
2	24	PS/IS 269	New Lease	500
2	25	JHS 25	Capital Task Force	108
2	25	PS 169	Capital Task Force	-30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
2	25	JHS 189	Capital Task Force	42
2	25	North Queens Community HS	New Lease	200
2	26	PS 94 Annex	Capital Task Force	100
2	27	Far Rockaway HS	Restructuring	-54
2	28	Hillcrest HS	Capital Task Force	90
2	28	Thomas A. Edison Voc HS	Capital Task Force	60
2	29	Springfield Gardens HS	Restructuring	-12
2	29	PS 135	Capital Task Force	30
2	29	PS 156	Capital Task Force	12
2	29	PS/IS 295	New School	630
2	30	Young Women's Leadership School Astoria	New Lease	400
			Total for ISC 2	2,106
3	2	Bayard Rustin HS	Capital Task Force	60
3	2	PS 234 Annex	New Lease	143
3	2	Seward Park HS	Restructuring	17
3	2	Park West HS	Restructuring	190
3	3	PS 199	Capital Task Force	-18
3	3	Martin Luther King HS	Restructuring	155
3	6	PS 18	Capital Task Force	30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
3	6	PS 210	New School	503
3	6	PS 380	New Lease	255
			Total for ISC 3	1,335
4	17	Erasmus Hall Campus-K465	Restructuring	-148
4	17	George W. Wingate H.S.-K470	Restructuring	-104
4	17	Prospect Heights H.S.-K440	Restructuring	111
4	19	Thomas Jefferson H.S.-K435	Restructuring	-27
4	14	Harry Van Arsdale Vocational H.S.-K650	Restructuring	139
4	32	Bushwick H.S.-K480	Restructuring	-12
4	23	Teacher's Prep H.S.-K175	Capital Task Force	12
4	21	Lafayette H.S.-K400	Capital Task Force	96
4	22	James Madison H.S.-K425	Capital Task Force	30
4	20	Franklin D. Roosevelt H.S.-K505	Capital Task Force	60
4	14	PS 196/The Ten Eyck School	Capital Task Force	60
4	15	IS 51	Capital Task Force	30
4	17	IS 527@K867	Capital Task Force	60
4	18	IS 252	Capital Task Force	-30
4	19	IS 302	Capital Task Force	12
4	20	IS 223	Capital Task Force	-30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
4	21	IS 303	Capital Task Force	12
			Total for ISC 4	271
			Total for ISC 5	0
		Total Number of Seats Gained by September 2007 Citywide		4,145