

CITY OF NEW YORK
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DEPARTMENT OF EDUCATION
Joel I. Klein, Chancellor

ENROLLMENT – CAPACITY – UTILIZATION

ORGANIZATIONAL REPORT

QUEENS

2006 – 2007 SCHOOL YEAR

2006 – 2007

**ENROLLMENT, CAPACITY AND
UTILIZATION REPORT**

NEW YORK CITY DEPARTMENT OF EDUCATION

SCHOOL CONSTRUCTION AUTHORITY

November, 2007

NEW YORK CITY DEPARTMENT OF EDUCATION

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INTRODUCTION

The Enrollment, Capacity, and Utilization Report is an annual report published by the Department of Education. This report includes the physical capacity of all Department of Education buildings to serve students, compared to the actual enrollment of the building, which together allow for a standard framework with which to assess the utilization of our buildings. The report provides information on buildings operating with insufficient capacity, allowing us to plan for major capital projects (including new school buildings, school annexes and additions, and other upgrades that expand a building's capacity); understand the conditions under which multiple schools share a single building; and make informed decisions about enrollment growth or placement of new schools or programs in under-utilized buildings.

The basis of the capacity calculation is the information provided by principals in the Annual Facilities Survey conducted by the School Construction Authority (SCA), which verifies the usage and size of every room within the building. For this information, we are grateful to our more than 1,400 principals who are asked to complete the survey. While we have taken steps in recent years to reduce the time and effort of responding to the survey, by making it web-based and ensuring that facilities staff is available to assist when necessary, we realize that it requires time, effort and thought and we appreciate our principals' participation. We do random site visits each year to verify the information that is provided and in most instances we find the self-reported data on room usage to be accurate.

Once all the surveys are completed and we know the usage of every room, we are able to calculate a school's capacity and use it to derive a building's capacity, which is the total number of students the building should accommodate. While the method of calculating capacity differs by grade and by room size, it is important to note that every instructional room is assigned a capacity. We then adjust that capacity depending on the programmatic use of each room. For example, at the Elementary school level, dedicated cluster rooms are programmed differently than homerooms. At the secondary school level, we know that science labs are programmed differently than typical classrooms. The adjusted capacity of these rooms accounts for these differences. Our programmatic assumptions are discussed in more detail in the pages that follow. Once a building's adjusted capacity is determined, we calculate utilization by dividing the building's official audited enrollment by the calculated capacity. Our formulas for determining utilization and capacity in particular are explained in greater detail on the pages that follow.

Over the past few years, we have revised the Enrollment, Capacity, and Utilization Report to include other important measures of capacity and utilization. The Historical Capacity and Utilization Rate uses our standard methodology and allows for the comparison of these metrics to past issuances of the report. The Target Capacity and Utilization reflects aspirational goals for elementary buildings, making different assumptions about how classrooms are used. For example, one of our goals is for all Kindergarten through third grade classrooms to have twenty or fewer students; we are building to that so called "target" capacity in our current Capital Plan, which runs from FY2005 through FY2009. We also now indicate the capacity of rooms designated as Pre-Kindergarten and the number of cluster rooms allocated to Elementary schools— this designation is made according to school size – as well as the actual number of cluster rooms that are in use.

To get a rough sense of the potential capacity for standard classrooms, one may reference the table below. The efficiency ratio

outlined below is an aggregation of all adjustment factors included in the capacity formulas. By applying the percentage to the target capacity one can derive the potential capacity of a room if it is programmed for 100% use. This will allow most users to skip the formulas in the foregoing pages. However, if one wants to understand the capacity figures more precisely, then a review of the formulas is required.

SUMMARY OF CLASSROOM CAPACITIES BY GRADE LEVEL

Grade(s)	Target Capacity	Programming Efficiency	Standard Classroom Potential Capacity
PK (Full-Day)	18	100.0%	18
K-3	20	75.0% - 90.0% *	15 - 18
4-5	28	75.0% - 90.0% *	21 - 25
6-8	28	87.5.0%	25
9-12	34	87.5%	30

* Depending on the size of the school. Large schools are assumed to be able to use space more efficiently

As a result of the 63,000 new capacity seats we are building in the Capital Plan, as well as an overall decline in the number of school-age children in the City, we have made significant progress in alleviating overcrowding in our schools since the 2001/2002 school year as the following table makes clear:

SCHOOLS THAT EXCEED CAPACITY *

Grade Level	FY 02	FY 06
Elementary	43.7%	24.3%
Middle	37.6%	14.5%
High	63.7%	47.5%

* Information from Mayoral Management Reports.

* FY06 numbers are based upon preliminary capacity and utilization figures.

We have made further revisions for the 2006/2007 Enrollment, Capacity, and Utilization Report. The first is a change to the format of the report, in order to make it easier to use. Given that most users are interested in their neighborhood buildings, rather than the City as a whole, we have printed five borough editions that are both thinner and smaller. The borough editions have the utilization rate for all schools in the particular borough but do not include the utilization rate of buildings that hold two or more schools. For people desiring to look at all schools Citywide and at building utilization rates, traditional full-sized editions are available by request or at the SCA web site at: <http://schools.nyc.gov/Offices/SCA/Reports/default.htm>

In addition, we have made the following revisions to the way we calculate capacity:

- The capacity of classrooms is no longer affected by a school's Title 1 status in grades 4-8

- The capacity of all classrooms serving grades 4-8 is 28 children whereas it previously ranged from 28 to 31 students
- All Elementary schools will receive a cluster room allocation, with the number allocated increasing as a function of the school's enrollment
- Updated assumptions about the programming of instructional rooms:
 - Typical classrooms are expected to be in use seven periods out of an eight period day
 - Specialty rooms – science labs, band classrooms, etc. - are expected to be in use slightly more than five periods out of an eight period day.

These changes to our methodology were made in an effort to further reflect current instructional practices and reinforce our expectations for the use of instructional space. It is critical that all principals understand the expectations we have for programming efficiency and that efficient programming is a mechanism to achieve lower class sizes and to maximize the opportunities for personalization.

We are looking to make further improvements to the report over the next year, the first of which is the issuance of preliminary annual reports in February. The preliminary report would likely only include reports on a building-wide basis since space allocations between co-located schools often change from year to year. The final report would be issued the following school year and would include any changes to school and building capacity that arise as a result of the updated Annual Facility Survey.

Future changes under review include:

- A change to the capacity assigned to classrooms used in grades 9-12
- A standard allocation of space – based on physical area – for administrative functions that will vary as a function of school size and grade level

It is important to note that if these revisions are made, we will align the capital planning process, ensuring that dollars are allocated appropriately to build new buildings or convert administrative spaces to classrooms at those buildings whose administrative spaces exceed the range for similarly situated schools. In particular, these initiatives will be folded into our preparations for the next Five-Year Capital Plan that we will be proposing on November 1, 2008. That Capital Plan will run from Fiscal Year 2010 through 2014.

We understand that the utilization rate of our schools and buildings garner a lot of attention, and that one statistic cannot capture the full flavor of the space situation of a building. That being said, it is critical that we as a Department have a standardized way of assessing the use of our buildings that evaluates all of our schools in the same manner. Our physical plant is a limited resource and it is all of our responsibility to ensure that it is being utilized effectively and efficiently to meet the needs of the nearly 1.1 million City public school students. The changes that we are making to our capacity methodology go further in aligning instructional use and programming to physical capacity. We have done this so that the official capacity figure for all of our buildings will more fairly reflect the actual use of the classrooms and other spaces.

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A. EXPLANATION OF CAPACITY FORMULAS

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

FORMULA FOR PRIMARY SCHOOLS

The Department of Education uses separate formulas to determine capacities for Primary School, Middle School, Primary/Middle School, Middle/High School, High School and special education programs and by comparison with actual enrollments, the rate of utilization of schools and school buildings.

Primary School Capacity Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Full-day)	18	18
Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Other Grades (Title I Schools)	29	28
Other Grades (Non-Title I Schools)	31	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education		Based upon program
Specialty Instructional Spaces (Title I Schools)	29	28
Specialty Instructional Spaces (Non-Title I Schools)	31	28

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-k and Kindergarten classrooms and 20 for Grades 1-8 classrooms and M.I.S. 1-8. These represent the minimum square footage required per pupil according to the building code of the City of New York.

3. The Total Unadjusted Capacity

A. Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

B. Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

4. Adjustment for Cluster Support Services

To calculate the historical and target capacities, the capacity of a specific number of cluster support rooms is subtracted from the unadjusted capacity and therefore not counted in capacity. The number subtracted is listed in the table below and varies depending on Title I status and/or the enrollment of the school based on the method. It is meant to reflect the need for support rooms (rooms used by cluster teachers beyond the homerooms) required for the teaching of art, music, science, computers, etc. These subjects are taught by specialized cluster teachers and often require separate specialized dedicated space.

A. Historical Method

Cluster Adjustment - Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,196 - 2,000	5
773 - 1,195	4
350 - 772	3
210 - 349	2
70 - 209	1
0 - 69	0

Cluster Adjustment - Non-Title I Schools

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1,376 - 1,950	4
626 - 1,375	3
376 - 625	2
126 - 375	1
0 - 125	0

B. Target Method

<u>ENROLLMENT</u>	<u>NUMBER OF CLASSROOMS SUBTRACTED FROM CAPACITY</u>
1251 and up	5
751 - 1250	4
251 - 750	3
151 - 250	2
0 - 150	1

5. Adjustment for Funded Support Services

Federal and State funds are allocated to schools for pupil remediation. The number of students requiring remediation by school has been calculated by assuming a Citywide average of 35% of students reading below the State Reference Point as measured by the State reading test and multiplying that percentage by the enrollment of each organization.

One room is then assigned to funded programs for every 250 students requiring remediation. This is called the funded adjustment. The same funded room adjustment is used for both historical and target method.

<u>ENROLLMENT</u>	<u>FUNDED ROOMS TO BE DEDUCTED</u>
GE - 1,072	2
358 - 1,071	1
0 - 357	0

6. Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

7. The Adjusted Historical/Target Capacity

When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

Adjusted historical capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted historical capacity.

Adjusted target capacity is derived by subtracting a specific number of cluster support rooms, funded support rooms and one Parent's/Teacher's room from the unadjusted target capacity.

8. The Historical/Target Utilization:

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING PRIMARY SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>* NO. OF SEATS</u>
Number of Rooms	X	Pre-Kindergarten (Full-day)	18
Number of Rooms	X	Pre-Kindergarten (Half-day)	36 (18 A.M. & 18 P.M.)
Number of Rooms	X	Kindergarten	25 (20 for Target Method)
Number of Rooms	X	Grade 1, 2, 3	25 (20 for Target Method)
Number of Rooms	X	SpEd. M.I.S. 1 thru 8 (C.S.D)	12
Number of Rooms	X	All Other Grades (Title I Schools)	29 (28 for Target Method)
		(Non-Title I Schools)	31 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools)	29 (28 for Target Method)
		(Non-Title I Schools)	31 (28 for Target Method)
Outside Orgs with no Enrollment			Zero Capacity

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF PRE-K through SPECIAL EDUCATION

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* **The lower of the maximum or potential capacity based upon the square footage of each of the rooms**

FORMULA FOR MIDDLE SCHOOLS

Middle School Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (6-8, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

Special Education M.I.S. 1 thru 8 (Community School District)	-----12
Citywide Special Education	-----Based upon program designation
Gymnasium (Title I Schools)	----- 56 (56 for Target method)
(Non-Title I Schools)	----- 60 (56 for Target method)
Grades 6, 7, 8 Classrooms (Title I Schools)	-----28 (28 for Target method)
(Non-Title I Schools)	-----30 (28 for Target method)

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20. Twenty represents the minimum square footage required per pupil according to the building code of the City of New York.

3. **The Total Unadjusted Capacity**

A. *Unadjusted Historical Capacity*

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

B. *Unadjusted Target Capacity*

Compare the maximum target and potential capacity for each room, and take the lower of the two numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. **Adjustment to Capacity**

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. Adjustments are made to the unadjusted capacity. When a school uses spaces in several buildings, the deduction is derived based on the total enrollment of this school and then applied to each building that it occupies by the enrollment percentage of the school at each location.

A. *Historical Method*

Dedicated Classrooms

It is assumed by the formula that the dedicated rooms are programmed 60% of the time. The dedicated rooms include shops, home economic rooms, gym, funded, art and computer classrooms. It is also assumed that 29% of all classrooms are dedicated rooms.

Non-Dedicated Rooms

It is assumed by the formula that the non-dedicated rooms are programmed and used all the time and 71% of all classrooms are non-dedicated rooms. The two program efficiency ratios and split of dedicated and non-dedicated rooms are translated into a program efficiency ratio of 81% for all classrooms in Middle school.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

B. Target Method

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include 6th to 8th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

Adjustments For Parent's And Teacher's Room

Subtract 1/2 classroom for use as a parent's room and 1/2 classroom for use as a teacher's room.

5. The Adjusted Historical/Target Capacity

The adjusted historical capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from the sum capacity of all classrooms first and then applying program efficiency ratio of 81%.

The adjusted target capacity is derived by deducting capacity of one full-size room for Parent's and Teacher's room from capacities of Regular Classrooms, and then applying programming efficiency ratio identified above, to capacities of regular and specialty instructional spaces respectively.

6. The Utilization Rate

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building. To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity. To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

DETERMINING MIDDLE SCHOOL CAPACITY

<u>ROOM CAPACITIES</u>		<u>ROOM TYPE</u>	<u>NO. OF SEATS *</u>
Number of Rooms	X	SpEd. M.I.S. 2 thru 8 (C.S.D)	12
Number of Rooms	X	6 th – 8 th Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
Number of Rooms	X	Other Classrooms (Title I Schools) (Non -Title I Schools)	28 (28 for Target Method) 30 (28 for Target Method)
		Outside Orgs with no Enrollment	Zero Capacity

* The lower of the maximum or potential capacity based upon the square footage of each of the rooms.

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TOTAL UNADJUSTED CAPACITY EQUALS SUM OF THE ABOVE

FORMULA FOR PRIMARY/MIDDLE SCHOOLS

Primary/Middle Schools Utilization Calculations:

1. Historical Method

A. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction (Pk-5, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

Assign a maximum historical and target capacity to each instructional room in accordance with chart below. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Method</u>	<u>Target Method</u>
Pre-Kindergarten (Including Universal Pre-K)	36 (18 A.M. & 18 P.M.)	36 (18 A.M. & 18 P.M.)
Kindergarten	25	20
Grade 1, 2, 3	25	20
Grade 4 &5 (Title I Schools)	29	28
Grades 4 & 5 (Non-Title I Schools)	31	28
Grade 6, 7, 8 (Title I Schools)	28	28
Grades 6, 7, 8 (Non-Title I Schools)	30	28
Special Education M.I.S. 1 thru 8 (Community School District)	12	12
Citywide Special Education		Based upon program
Specialty Instructional Spaces (Title I Schools)	28	28
Specialty Instructional Spaces (Non-Title I Schools)	30	28

B. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 35 for Pre-k and Kindergarten and 20 for Grades 1-8 and M.I.S. 1-8. These sizes represent the minimum square footage required per pupil according to the building code of the City of New York.

C. The Total Unadjusted Capacity

a) Unadjusted Historical Capacity

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity. The unadjusted historical capacity will change from year to year depending on the shifting usage of classrooms.

b) Unadjusted Target Capacity

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity. The unadjusted target capacity will change from year to year due to the shifting usage of classrooms.

D. Adjustment to Unadjusted Capacity

a) Adjustment for Cluster Support Services and Funded Support Services

The capacities of a specific number of cluster support and funded support rooms based upon the enrollment of primary grades of the organization are subtracted from the unadjusted historical capacity and therefore not counted in capacity.

b) Adjustment for Parent's and Teacher's Room

Subtract capacity of a full-size classroom for use as parent's room and teacher's room.

c) Program Efficiency Ratio

The capacity calculations are based on the premise that the school day should be no more than 8 periods long and that not all classrooms can be used for every period, every day. It is assumed that instructional spaces can be used 90% of the time.

2. Target Method

In target method, the capacity calculation of Primary/Middle Schools follows the same target formula as what's used for Primary School. Please refer to page P1 to P5 for details.

3. Historical/Target Utilization

To determine the historical utilization percentage for an organization, divide current enrollment by the adjusted historical capacity for each organization in a building.

To determine the target utilization percentage for an organization, divide current enrollment by the adjusted target capacity for each organization in a building.

To determine the historical utilization percentage for a building, aggregate enrollments and the adjusted historical capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted historical capacity.

To determine the target utilization percentage for a building, aggregate enrollments and the adjusted target capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted target capacity.

FORMULA FOR HIGH SCHOOLS

High Schools Utilization Calculations:

1. The Unadjusted Maximum Capacity

Determine the number of rooms in each building presently in use for instruction (9-12, M.I.S., S.I.E). Libraries, offices, lunchrooms, auditoriums, gymnasiums, (not divided with floor to ceiling partitions), science labs and less than 240 square feet rooms are excluded.

Rooms used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Assign a maximum capacity to each instructional room based upon either the grade (9-12) or program (special education - C.S.D. or Citywide special education) occupying the room and may change to reflect new DOE policy initiatives. If a room is used by an outside organization (not directly by the school), the room will be assigned a zero capacity.

The maximum room capacities are:

	<u>Historical Room Capacity</u>	<u>Target Room Capacity</u>
Regular Instructional Space (full-size)	34	34
Other Instructional Space (half-size)	15	15
Computer Lab	15	34
Special Education M.I.S. 1 thru 8 (Community School District)	15	15
Citywide Special Education		Based upon program
Gym	45	45
Shops	25	25
Science Demo Room	34	34
Science Lab	N/A	34
Dance Studio/Weight Room	34	34

Note: For Alternative High School Organizations and programs, the total number of full size rooms has been multiplied by 22 to determine the organization/program capacity

2. The Unadjusted Potential Capacity

Assign a potential capacity to each room. This is done by dividing the total square footage of the room by 20 for Grades 9-12 and M.I.S. 9-12. This represents the minimum square footage required per pupil according to the building code of the City of New York.

3. **The Total Unadjusted Capacity**

Compare the maximum historical and potential capacity for each room, and take the lower of the two numbers. This is the historical capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted historical school capacity.

Compare the maximum target and potential capacity for each room, and take the lower of the numbers. This is the target capacity of that individual room. The capacities of individual rooms are added to arrive at an unadjusted target school capacity.

4. **The Adjusted Capacity**

A. *Historical Method*

It is assumed by the historical formula that on average all classrooms can be used 85% of the time during a standard eight-period day.

B. *Target Method*

Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that all regular classrooms can not be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

8. The Utilization:

To determine utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building.

To determine the utilization percentage for a building, aggregate enrollments and the adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

FORMULA FOR MIDDLE/HIGH SCHOOLS

Middle/High Schools Utilization Calculations:

1. Historical Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Rooms between 240 and 499 square feet used for non-instructional purposes are not counted for capacity and are assumed to be available for support/administrative use.

Each school is entitled to one room equal to or greater than 500 square feet for each of the following: General Office, guidance, medical/nurse, supply, audiovisual, Principal's office, Pre-Kindergarten family room and duplicating use. Such rooms are not counted as capacity. Rooms in excess of those specified above (greater than or equal to 500 square feet) used by the school for administrative or non-teaching purposes will be counted as having capacity.

a) Distribution of Rooms between Middle School Grades and High School Grades

Use of full size and half size classrooms by Middle and High School grades is based on the enrollment percentage of Middle School and High School grades. To see details on how capacity is calculated for Middle School grades, see page M1-M4. For details on how capacity is calculated for High School grades, see page H1-H2.

b) The Unadjusted Capacity

The sum of unadjusted capacity for Middle School and High School section is the total unadjusted capacity for the whole school.

B. The Adjusted Capacity

Given that classrooms and other instructional spaces can't be used every period of the day, the unadjusted capacity for Middle grades is multiplied by 0.81 to derive the adjusted capacity and the unadjusted capacity for High School grades is multiplied by 0.85 to derive the adjusted capacity. The sum of adjusted capacity for Middle School and High School section is the adjusted capacity for the school.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

2. Target Method

A. The Unadjusted Capacity

Determine the number of rooms in each building presently in use or that could potentially be used for instruction. Libraries, offices, lunchrooms, auditoriums, gymnasiums and rooms less than 240 square feet are excluded from all calculations.

Determine a weighted average maximum room capacity using the maximum room capacity for Middle and High School grades as well as the enrollment percentage of Middle School grades and High School grades. Compare the weighted average maximum capacity with the potential capacity that is derived by dividing the total square footage of the room by 20. The lower of the two will be the capacity for that room. The unadjusted capacity is the sum of the room capacities.

B. The Adjusted Capacity

a) Regular Classrooms

It is assumed by the formula that with efficient programming, the regular classrooms can be used seven out of eight periods a day, that is, 87.5% of the time. The one period that not all regular classrooms can be programmed and used is the lunch period. Regular classrooms include Pre-K to 12th grade classrooms used for regular instruction.

b) Specialty Instructional Spaces

The U.F.T. contract stipulates that a teacher can not teach more than five periods a day. Because of the configuration of these Specialty Instructional Spaces, it is difficult to use them for other subjects. As a result, the formula assumes that Specialty Instructional Spaces can be used no more than five periods a day, that is, 67.5% of the time. Specialty Instructional Spaces include music room, art room, computer lab, science lab, weight room, dance studio and gym.

The adjusted capacity is the sum of Regular Classrooms and Specialty Instructional Spaces after program efficiency ratios are applied respectively.

C. The Utilization Rate

To determine the utilization percentage for an organization, divide current enrollment by the adjusted capacity for each organization in a building. To determine building utilization, aggregate enrollments and adjusted capacities for all organizations in a building and divide the aggregated enrollment by the aggregated adjusted capacity.

PRIMARY AND MIDDLE SCHOOL NOTES:

Brooklyn:

District 21, Region 7 – I.S. 239 has been designated a Magnet School by the Department of Education. As a result of a federal court case, its capacity has been established at .65% of its rated capacity rather than the .81%.

Queens:

Q227 – I.S. 227 has been designated a **Magnet** School by the Department of Education. As a result of a court case, its functional capacity has been established at 1,200.

HIGH SCHOOL NOTES:

- The information contained in the following footnotes is not reflected in the utilization profile.
- Capacity and enrollment for transportable classroom units and modular additions have been included with the main building.
- Building capacity includes rooms that are used by GED programs during the day.
- A zero capacity is indicated for District 75 inclusionary programs. The District 75 students integrated within general education classes. The main origination's capacity therefore reflects the inclusion of the District 75 students.

MANHATTAN

- **M473 – Washington Irving H.S. Young Adult Borough Center** – enrollment of 332 students. Classes are held after 3:00 P.M.
- **M457 – George Washington H.S. Young Adult Borough Center** – enrollment of 242 students. Classes are held after 3:00 P.M.
- **M560 - City-As-School** is using space at **X953** – 3450 E. Tremont Avenue . Enrollment is 169 students.
- **M560 – City-As-School** - Enrollment at this site is 569.
- **M575 – Manhattan Comprehensive Night and Day H.S.** – enrollment does **NOT** include 400 students attending evening classes. Total enrollment is 877 students.
- **M577 – Brandeis H.S. Young Adult Borough Center** – enrollment of 164 students. Classes are held after 3:00 P.M.
- **M585 - Career Education Center** - services 1,423 students at non-DOE facilities.
- **M595 – Offsite Educational Services** – enrollment is 230 at various non-DOE facilities.
- **M645 – School for Co-operative Technical Education** - enrollment is counted on students’ home registers.
- **M951 – Mid-Manhattan Adult Learning Center** - adult learning center for students with minimum age of 21
- **M336 - G.E.D. Program with enrollment of 106**
- **M866 – G.E.D. Program with enrollment of 16**

BRONX

- **X417 – Christopher Columbus H.S. Young Adult Borough Center** – enrollment of 391 students. Classes are held after 3:00 P.M.
- **X408 – Herbert H. Lehman H.S. Young Adult Borough Center** – enrollment of 271 students. Classes are held after 3:00 P.M.
- **X503 – Walton H.S. Young Adult Borough Center** – enrollment of 234 students. Classes are held after 3:00 P.M.
- **X504 – John F. Kennedy H.S. Young Adult Borough Center** – enrollment of 305 students. Classes are held after 3:00 P.M.
- **X507 – Adlai E. Stevenson H.S. Young Adult Borough Center** – enrollment of 150 students. Classes are held after 3:00 P.M.
- **X455 – Truman H.S.** – capacity does not include 1 shop classroom used by M645 – School for Co-operative Technical Education
where students are counted on their home register.
- **X591 – Offsite Educational Services** - enrollment of 198 at non-DOE facilities.
- **X667 – Grace Dodge H.S. Young Adult Borough Center** – enrollment of 313 students. Classes are held after 3:00 P.M.
- **X695 – Horizons H.S., Bridges H.S., Crossroads H.S.** at non-DOE sites have a combined register of 397 students.

BROOKLYN

K387 – New Beginnings HS - enrollment is counted on students' home registers.

K411 – Abraham Lincoln H.S. Young Adult Borough Center – enrollment of 202 students. Classes are held after 3:00 P. M

K431 – Thomas Jefferson H.S. Young Adult Borough Center – enrollment of 191 students. Classes are held after 3:00 P. M.

K467 – Erasmus Young Adult Borough Center – enrollment of 120 students. Classes are held after 3:00 P. M. The Program uses 2 rooms @K465 for administrative purposes

K585 – Brooklyn Comprehensive Night School – enrollment of 475 students. Classes are held at night.

K591 - Offsite Educational Services - enrollment of 569 students at non-DOE facilities.

K590 – Middle College HS uses 6 full size classrooms and One Gymnasium at Bldg K880.

K607 – Second Opportunity H.S. has an enrollment of 276 students at non-DOE facilities.

K655 – Sarah J. Hale H.S. – capacity includes K656, the old Sarah J. Hale Annex.

K657 – John Jay Young Adult Borough Center – enrollment of 313 students. Classes are held after 3:00 P. M. The Program uses 2 small rooms @K871 for administrative purpose.

K665 - N.Y.C. Vocational Training Center - services 1,275 students at various non-DOE facilities.

K685 – El Puente Academy for Peace and Justice - has an enrollment of 40 students at Boricua College, 584 Driggs Ave., Brooklyn (Bldg ID K772). It uses 3 rooms and a gymnasium at this site.

K951 – Brooklyn Adult Learning Center - no DIIT enrollment. The Center is used for the purpose of educating adult students.

TERMS AND EXPLANATION

The following is an explanation of the column headings in the Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

REGION -

One of ten Regions having jurisdiction over the school.

DIST. -

The district having jurisdiction over the school.

LEVEL -

Elementary or Middle school.

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The building number of the school.

BLDG. ENROLLMENT -

10/31/05 enrollment for the building. It is derived by summing the enrollment for the organizations housed in the building.

BLDG. CAPACITY -

It is derived by multiplying each room in the building by the number of students it accommodates.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL. % -

Percentage of capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollment is derived by adding the organization enrollments.

ORG. CAPACITY -

It is derived by multiplying each room used by the organization by the number of students it accommodates.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

It is calculated by dividing org. enrollment by org. capacity.

A ZERO CAPACITY IS INDICATED FOR DISTRICT 75 INCLUSIONARY PROGRAMS. THE DISTRICT 75 STUDENTS ARE INTEGRATED WITHIN GENERAL EDUCATION CLASSES. THE MAIN ORGANIZATION'S CAPACITY THEREFORE REFLECTS THE INCLUSION OF THE DISTRICT 75 STUDENTS.

B. UTILIZATION REPORT OF ALL SCHOOL BUILDINGS

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SCHOOL UTILIZATION PROFILE

PRIMARY AND MIDDLE SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
24	Q007	P.S. 7 - QUEENS	Q007	1,138	1,150	-12	99	924	214	123	1	4	4	0
24	Q012	P.S. 12 - QUEENS	Q012	1,186	1,108	78	107	957	229	124	0	4	4	0
24	Q013	P.S. 13 - QUEENS	Q013	889	736	153	121	678	211	131	1	5	5	0
24	Q013	P.S. 13 - QUEENS	Q813	302	189	113	160	169	133	179	0	5	5	0
24	Q013	P.S. 13 - QUEENS	Q913	153	121	32	126	99	54	155	0	5	5	0
24	Q014	P.S. 14 - QUEENS	Q014	1,062	1,302	-240	82	1,122	-60	95	3	5	5	0
24	Q016	P.S. 16 - QUEENS	Q721	1,280	1,281	-1	100	1,107	173	116	2	5	5	36
24	Q019	P.S. 19 - QUEENS	Q019	1,479	1,318	161	112	1,156	323	128	0	5	5	0
24	Q019	P.S. 19 - QUEENS	Q819	264	249	15	106	247	17	107	0	5	5	0
24	Q019	P.S. 19 - QUEENS	Q914	231	153	78	151	172	59	134	0	5	5	0
24	Q028	P.S. 28 - QUEENS	Q028	467	463	4	101	384	83	122	0	3	3	72
24	Q049	P.S. 49 - QUEENS	Q049	491	494	-3	99	404	87	122	2	2	3	0
24	Q068	P.S. 68 - QUEENS	Q068	855	879	-24	97	773	82	111	1	4	4	36
24	Q071	P.S. 71 - QUEENS	Q071	955	1,106	-151	86	976	-21	98	3	4	4	0
24	Q081	P.S. 81 - QUEENS	Q081	894	784	110	114	711	183	126	0	4	4	0
24	Q081	P.S. 81 - QUEENS	Q848	165	175	-10	94	154	11	107	0	4	4	0
24	Q081	P.S. 81 - QUEENS	Q917	133	121	12	110	102	31	130	0	4	4	0
24	Q088	P.S. 88 - QUEENS	Q088	970	1,174	-204	83	996	-26	97	3	4	4	34
24	Q088	P.S. 88 - QUEENS	Q876	80	45	35	178	60	20	133	0	4	4	0
24	Q089	P.S. 89 - QUEENS	Q089	1,648	1,626	22	101	1,397	251	118	0	5	5	0
24	Q091	P.S. 91 - QUEENS	Q091	793	1,023	-230	78	860	-67	92	2	3	4	0
24	Q113	P.S. 113 - QUEENS	Q113	509	364	145	140	310	199	164	0	3	3	0
24	Q128	P.S. 128 - QUEENS	Q128	182	151	31	121	102	80	178	0	2	3	0
24	Q128	P.S. 128 - QUEENS	Q878	209	193	16	108	155	54	135	1	2	3	0
24	Q143	P.S. 143 - QUEENS	Q143	835	914	-79	91	820	15	102	2	5	4	0
24	Q143	P.S. 143 - QUEENS	Q843	256	188	68	136	195	61	131	0	5	4	0
24	Q143	P.S. 143 - QUEENS	Q937	119	121	-2	98	103	16	116	0	5	4	0
24	Q199	P.S. 199 - QUEENS	Q199	651	670	-19	97	569	82	114	1	4	4	0
24	Q199	P.S. 199 - QUEENS	Q777	105	88	17	119	101	4	104	0	4	4	0
24	Q199	P.S. 199 - QUEENS	Q841	112	71	41	158	64	48	175	0	4	4	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
24	QG13	CENTRAL BOARD PROGRAM - Q	Q093	0	0	0	0	0	0	0	0	0	1	0
24	QG13	CENTRAL BOARD PROGRAM - Q	Q456	0	0	0	0	0	0	0	0	0	1	0
24	QG13	CENTRAL BOARD PROGRAM - Q	Q600	0	0	0	0	0	0	0	0	0	1	0
24	QG15	SPED MISC. - Q	Q722	0	0	0	0	0	0	0	0	0	1	0
24	QG15	SPED MISC. - QUEENS	Q735	0	0	0	0	0	0	0	0	0	1	0
24	QG16	OTHER - Q	Q610	0	0	0	0	0	0	0	0	0	1	0
24	QG18	C.B.O. - Q	Q007	0	0	0	0	0	0	0	0	0	1	0
24	QG18	C.B.O. - Q	Q009	0	0	0	0	0	0	0	0	0	1	0
24	QG18	C.B.O. - Q	Q199	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 24														
Elementary School				19,849	19,405	444	102	16,933	2,916	117	25	138	139	230
Middle School				8,958	9,815	-857	91	10,070	-1,112	89	0	28	34	0
PS/IS				6,616	7,217	-601	92	6,681	-65	99	19	39	43	331
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				35,423	36,437	-1,014	183	33,684	1,739	105	44	205	216	561

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
25	Q242	P.S. 242 - QUEENS	Q242	378	298	80	127	207	171	183	0	2	3	0
25	Q025	J.H.S. 25 - QUEENS	Q025	877	1,458	-581	60	1,329	-452	66	0	3	4	0
25	Q189	J.H.S. 189 - QUEENS	Q189	589	907	-318	65	927	-338	64	0	3	3	0
25	Q252	THE QUEENS SCHOOL OF INQUIRY-Q	Q168	161	411	-250	39	297	-136	54	0	1	2	0
25	Q020	P.S. 20 - QUEENS	Q020	1,362	1,390	-28	98	1,308	54	104	6	5	5	90
25	Q021	P.S. 21 - QUEENS	Q021	1,032	1,242	-210	83	1,164	-132	89	3	4	4	72
25	Q022	P.S. 22 - QUEENS	Q022	716	711	5	101	639	77	112	0	3	4	36
25	Q022	P.S. 22 - QUEENS	Q959	42	45	-3	93	31	11	135	0	3	4	0
25	Q024	P.S. 24 - QUEENS	Q024	612	642	-30	95	598	14	102	3	3	3	0
25	Q024	P.S. 24 - QUEENS	Q936	81	63	18	129	67	14	121	0	3	3	0
25	Q029	P.S. 29 - QUEENS	Q029	493	411	82	120	426	67	116	2	3	3	0
25	Q029	P.S. 29 - QUEENS	Q952	96	55	41	175	59	37	163	0	3	3	0
25	Q032	P.S. 32 - QUEENS	Q032	643	883	-240	73	790	-147	81	3	3	3	0
25	Q032	P.S. 32 - QUEENS	Q922	31	28	3	111	27	4	115	0	3	3	32
25	Q079	P.S. 79 - QUEENS	Q079	918	1,005	-87	91	894	24	103	3	3	4	0
25	Q079	P.S. 79 - QUEENS	Q766	65	117	-52	56	114	-49	57	0	3	4	68
25	Q107	P.S. 107 - QUEENS	Q107	1,035	1,219	-184	85	1,094	-59	95	3	3	4	106
25	Q120	P.S. 120 - QUEENS	Q120	898	1,025	-127	88	940	-42	96	3	4	4	36
25	Q129	P.S. 129 - QUEENS	Q129	795	854	-59	93	830	-35	96	5	4	4	0
25	Q129	P.S. 129 - QUEENS	Q924	138	85	53	162	103	35	134	1	4	4	96
25	Q154	P.S. 154 - QUEENS	Q154	640	667	-27	96	601	39	106	2	3	3	36
25	Q163	P.S. 163 - QUEENS	Q163	475	520	-45	91	490	-15	97	2	3	3	34
25	Q163	P.S. 163 - QUEENS	Q968	60	93	-33	65	76	-16	79	0	3	3	0
25	Q164	P.S. 164 - QUEENS	Q164	643	763	-120	84	759	-116	85	4	3	3	36
25	Q165	P.S. 165 - QUEENS	Q165	680	851	-171	80	785	-105	87	3	3	3	33
25	Q169	P.S. 169 - QUEENS	Q169	425	833	-408	51	548	-123	78	5	2	3	36
25	Q184	P.S. 184 - QUEENS	Q184	514	547	-33	94	451	63	114	2	2	3	36
25	Q193	P.S. 193 - QUEENS	Q193	566	654	-88	87	542	24	104	3	2	3	18
25	Q193	P.S. 193 - QUEENS	Q967	36	28	8	129	25	11	144	0	2	3	32
25	Q200	P.S. 200 - QUEENS	Q200	489	572	-83	85	527	-38	93	2	3	3	36

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
25	Q201	P.S. 201 - QUEENS	Q201	387	612	-225	63	486	-99	80	4	3	3	36
25	Q209	P.S. 209 - QUEENS	Q209	592	675	-83	88	569	23	104	4	2	3	0
25	Q214	P.S. 214 - QUEENS	Q214	451	515	-64	88	461	-10	98	1	3	3	36
25	Q219	P.S. 219 - QUEENS	Q219	620	751	-131	83	772	-152	80	4	3	3	36
25	Q250	I.S. 250 - QUEENS	Q707	173	116	57	149	58	115	298	0	1	2	0
25	Q499	P.S./I.S. 499 - QUEENS	Q499	415	746	-331	56	594	-179	70	4	2	3	18
25	QG05	UFT USE - Q	Q425	0	0	0	0	0	0	0	0	0	1	0
25	QG06	FOOD SERVICES - Q	Q185	0	0	0	0	0	0	0	0	0	1	0
25	QG12	DISTRICT MISC. - Q	Q025	0	0	0	0	0	0	0	0	0	1	0
25	QG12	DISTRICT MISC. - Q	Q201	0	0	0	0	0	0	0	0	0	1	0
25	QG12	DISTRICT MISC. - Q	Q460	0	0	0	0	0	0	0	0	0	1	0
25	QG13	CENTRAL BOARD PROGRAM - Q	Q189	0	0	0	0	0	0	0	0	0	1	0
25	QG13	CENTRAL BOARD PROGRAM - Q	Q194	0	0	0	0	0	0	0	0	0	1	0
25	QG15	SPED MISC. - Q	Q237	0	0	0	0	0	0	0	0	0	1	0
25	QG16	OTHER - Q	Q025	0	0	0	0	0	0	0	0	0	1	0
25	QG16	OTHER - Q	Q154	0	0	0	0	0	0	0	0	0	1	0
25	QG16	OTHER - Q	Q515	0	0	0	0	0	0	0	0	0	1	0
25	QG18	C.B.O. - Q	Q022	0	0	0	0	0	0	0	0	0	1	0
25	QG18	C.B.O. - QUEENS	Q025	0	0	0	0	0	0	0	0	0	1	0
25	QG18	C.B.O. - QUEENS	Q214	0	0	0	0	0	0	0	0	0	1	0
25	QG18	C.B.O. - Q	Q460	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 25				378	298	80	127	207	171	183	0	2	3	0
Elementary School				378	298	80	127	207	171	183	0	2	3	0
Middle School				1,627	2,776	-1,149	59	2,553	-926	64	0	7	9	0
PS/IS				16,123	18,718	-2,595	86	16,828	-705	96	72	94	106	959
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				18,128	21,792	-3,664	6,083	19,588	-1,460	93	72	103	118	959

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
26	Q014	P.S. 14 - QUEENS	Q179	205	286	-81	72	243	-38	84	0	5	5	0
26	Q018	P.S. 18 - QUEENS	Q018	462	488	-26	95	382	80	121	1	2	3	18
26	Q026	P.S. 26 - QUEENS	Q026	641	704	-63	91	602	39	106	3	3	3	72
26	Q031	P.S. 31 - QUEENS	Q031	576	524	52	110	429	147	134	1	2	3	0
26	Q041	P.S. 41 - QUEENS	Q041	331	495	-164	67	338	-7	98	2	2	3	0
26	Q041	P.S. 41 - QUEENS	Q728	84	100	-16	84	57	27	147	0	2	3	0
26	Q046	P.S. 46 - QUEENS	Q046	422	449	-27	94	348	74	121	2	2	3	0
26	Q094	P.S. 94 - QUEENS	Q094	417	307	110	136	234	183	178	0	2	3	0
26	Q098	P.S. 98 - QUEENS	Q098	303	319	-16	95	216	87	140	1	1	3	0
26	Q115	P.S. 115 - QUEENS	Q115	443	647	-204	68	513	-70	86	4	2	3	36
26	Q130	P.S. 130 - QUEENS	Q130	337	368	-31	92	259	78	130	3	1	3	0
26	Q133	P.S. 133 - QUEENS	Q133	509	669	-160	76	539	-30	94	2	2	3	36
26	Q162	P.S. 162 - QUEENS	Q162	719	577	142	125	496	223	145	1	3	3	0
26	Q173	P.S. 173 - QUEENS	Q173	773	951	-178	81	771	2	100	5	3	4	0
26	Q173	P.S. 173 - QUEENS	Q723	0	0	0	0	0	0	0	0	3	4	0
26	Q186	P.S. 186 - QUEENS	Q186	330	547	-217	60	398	-68	83	2	1	3	54
26	Q188	P.S. 188 - QUEENS	Q188	441	536	-95	82	432	9	102	2	2	3	0
26	Q191	P.S. 191 - QUEENS	Q191	358	368	-10	97	264	94	136	1	1	3	36
26	Q203	P.S. 203 - QUEENS	Q203	739	840	-101	88	727	12	102	4	3	3	72
26	Q205	P.S. 205 - QUEENS	Q205	279	404	-125	69	290	-11	96	2	1	3	18
26	Q213	P.S. 213 - QUEENS	Q213	412	572	-160	72	482	-70	85	5	2	3	34
26	Q221	P.S. 221 - QUEENS	Q221	641	714	-73	90	608	33	105	3	3	3	36
26	Q067	J.H.S. 67 - QUEENS	Q067	928	1,400	-472	66	1,381	-453	67	0	3	4	0
26	Q074	I.S. 74 - QUEENS	Q074	1,018	1,166	-148	87	1,131	-113	90	0	3	4	0
26	Q158	J.H.S. 158 - QUEENS	Q158	1,143	1,331	-188	86	1,295	-152	88	0	3	4	0
26	Q172	J.H.S. 172 - QUEENS	Q172	1,095	1,314	-219	83	1,327	-232	83	0	3	4	0
26	Q216	J.H.S. 216 - QUEENS	Q216	1,257	1,202	55	105	1,169	88	108	0	3	5	0
26	Q159	P.S. 159 - QUEENS	Q159	553	649	-96	85	539	14	103	2	2	3	0
26	Q178	P.S. 178 - QUEENS	Q178	421	594	-173	71	468	-47	90	4	2	3	36
26	Q266	P.S./I.S. 266 - QUEENS	Q266	666	773	-107	86	639	27	104	3	3	3	18

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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util				
26	Q826	DISTRICT OFFICE #26 - QUEENS	Q074	0	0	0	0	0	0	0	0	0	1	0
26	QG05	UFT USE - Q	Q205	0	0	0	0	0	0	0	0	0	1	0
26	QG06	FOOD SERVICES - Q	Q205	0	0	0	0	0	0	0	0	0	1	0
26	QG12	DISTRICT MISC. - Q	Q723	0	0	0	0	0	0	0	0	0	1	0
26	QG12	DISTRICT MISC. - Q	Q811	0	0	0	0	0	0	0	0	0	1	0
26	QG13	CENTRAL BOARD PROGRAM - Q	Q172	0	0	0	0	0	0	0	0	0	1	0
26	QG15	SPED MISC. - Q	Q435	0	0	0	0	0	0	0	0	0	1	0
26	QG16	OTHER - Q	Q205	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 26				9,422	10,865	-1,443	87	8,628	794	109	44	48	70	412
Elementary School				9,422	10,865	-1,443	87	8,628	794	109	44	48	70	412
Middle School				5,441	6,413	-972	85	6,303	-862	86	0	15	21	0
PS/IS				1,640	2,016	-376	81	1,646	-6	100	9	7	9	54
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				0	0	0	0	0	0	0	0	0	0	0
TOTAL				16,503	19,294	-2,791	152	16,577	-74	100	53	70	100	466

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
27	Q051	P.S. 51 - QUEENS	Q051	267	226	41	118	152	115	176	0	2	3	36
27	Q056	P.S. 56 - QUEENS	Q056	428	416	12	103	366	62	117	1	3	3	0
27	Q056	P.S. 56 - QUEENS	Q995	30	58	-28	52	48	-18	63	1	3	3	0
27	Q060	P.S. 60 - QUEENS	Q060	949	908	41	105	798	151	119	0	4	4	36
27	Q060	P.S. 60 - QUEENS	Q860	223	144	79	155	155	68	144	0	4	4	0
27	Q062	P.S. 62 - QUEENS	Q062	962	1,031	-69	93	875	87	110	0	4	4	0
27	Q063	P.S. 63 - QUEENS	Q063	1,282	1,249	33	103	1,101	181	116	1	5	5	0
27	Q064	P.S. 64 - QUEENS	Q064	696	559	137	125	482	214	144	0	3	3	0
27	Q065	P.S. 65 - QUEENS	Q884	521	465	56	112	397	124	131	0	3	3	0
27	Q066	P.S. 66 - QUEENS	Q066	382	375	7	102	323	59	118	0	3	3	0
27	Q066	P.S. 66 - QUEENS	Q989	53	50	3	106	27	26	196	0	3	3	0
27	Q090	P.S. 90 - QUEENS	Q090	850	909	-59	94	787	63	108	0	4	4	0
27	Q097	P.S. 97 - QUEENS	Q097	712	637	75	112	544	168	131	0	3	3	18
27	Q100	P.S. 100 - QUEENS	Q100	1,107	1,236	-129	90	1,017	90	109	2	3	4	0
27	Q106	P.S. 106 - QUEENS	Q106	194	244	-50	80	204	-10	95	0	3	3	0
27	Q106	P.S. 106 - QUEENS	Q727	0	56	-56	0	56	-56	0	2	3	3	0
27	Q106	P.S. 106 - QUEENS	Q806	256	238	18	108	187	69	137	0	3	3	17
27	Q108	P.S. 108 - QUEENS	Q108	1,334	1,412	-78	94	1,217	117	110	2	5	5	72
27	Q123	P.S. 123 - QUEENS	Q123	619	832	-213	74	748	-129	83	3	3	3	53
27	Q123	P.S. 123 - QUEENS	Q965	0	84	-84	0	84	-84	0	0	3	3	0
27	Q155	P.S. 155 - QUEENS	Q155	563	662	-99	85	588	-25	96	1	3	3	71
27	Q155	P.S. 155 - QUEENS	Q976	93	59	34	158	72	21	129	0	3	3	0
27	Q170	PENINSULA PREP ACAD CHARTER SCL-Q	Q053	252	133	119	189	48	204	525	0	1	3	0
27	Q215	P.S. 215 - QUEENS	Q215	589	635	-46	93	566	23	104	1	3	3	36
27	Q223	P.S. 223 - QUEENS	Q223	661	1,097	-436	60	976	-315	68	5	3	3	36
27	Q253	P.S. 253 - QUEENS	Q253	451	582	-131	77	475	-24	95	5	3	3	18
27	Q254	P.S. 254 - QUEENS	Q254	491	595	-104	83	458	33	107	5	3	3	36
27	Q053	I.S. 53 - QUEENS	Q053	762	1,595	-833	48	1,593	-831	48	0	3	4	0
27	Q137	M.S. 137 - QUEENS	Q137	1,868	1,643	225	114	1,706	162	109	0	5	5	0
27	Q202	I.S. 202 - QUEENS	Q202	1,186	1,413	-227	84	1,421	-235	83	0	3	4	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
27	QG18	C.B.O. - Q	Q183	0	0	0	0	0	0	0	0	0	0	
TOTALS FOR ORGANIZATIONS OF DISTRICT 27														
Elementary School				13,713	14,759	-1,046	93	12,703	1,010	108	29	85	87	429
Middle School				8,257	9,912	-1,655	83	10,196	-1,939	81	0	25	32	0
PS/IS				10,670	12,862	-2,192	83	11,999	-1,329	89	36	65	73	453
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				252	133	119	189	48	204	525	0	1	3	0
TOTAL				32,892	37,666	-4,774	223	34,946	-2,054	94	65	176	195	882

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
28	Q030	P.S. 30 - QUEENS	Q030	485	883	-398	55	754	-269	64	3	3	3	18
28	Q030	P.S. 30 - QUEENS	Q962	65	84	-19	77	71	-6	92	0	3	3	0
28	Q048	P.S. 48 - QUEENS	Q048	335	450	-115	74	348	-13	96	3	3	3	15
28	Q048	P.S. 48 - QUEENS	Q963	29	50	-21	58	31	-2	94	0	3	3	0
28	Q054	P.S. 54 - QUEENS	Q054	305	393	-88	78	339	-34	90	0	3	3	0
28	Q054	P.S. 54 - QUEENS	Q864	176	162	14	109	127	49	139	0	3	3	0
28	Q054	P.S. 54 - QUEENS	Q961	45	53	-8	85	37	8	122	0	3	3	0
28	Q080	P.S. 80 - QUEENS	Q080	603	817	-214	74	672	-69	90	2	3	3	0
28	Q082	P.S. 82 - QUEENS	Q082	459	456	3	101	414	45	111	3	3	3	14
28	Q082	P.S. 82 - QUEENS	Q973	114	74	40	154	80	34	143	0	3	3	0
28	Q175	P.S. 175 - QUEENS	Q175	640	749	-109	85	669	-29	96	4	3	3	54
28	Q182	PS 182 - QUEENS	Q278	118	78	40	151	88	30	134	0	4	4	0
28	Q182	P.S. 182 - QUEENS	Q882	386	288	98	134	289	97	134	0	4	4	0
28	Q182	P.S. 182 - QUEENS	Q883	387	164	223	236	220	167	176	0	4	4	26
28	Q196	P.S. 196 - QUEENS	Q196	560	516	44	109	429	131	131	1	3	3	0
28	Q196	P.S. 196 - QUEENS	Q955	98	100	-2	98	63	35	156	0	3	3	0
28	Q206	P.S. 206 - QUEENS	Q206	592	554	38	107	493	99	120	3	3	3	36
28	Q206	P.S. 206 - QUEENS	Q956	81	71	10	114	67	14	121	0	3	3	0
28	Q220	P.S. 220 - QUEENS	Q220	483	614	-131	79	538	-55	90	3	3	3	36
28	Q008	J.H.S. 8 - QUEENS	Q008	975	1,612	-637	60	1,702	-727	57	0	4	4	0
28	Q072	J.H.S. 72 - QUEENS	Q072	824	1,341	-517	61	1,391	-567	59	0	4	4	0
28	Q217	I.S. 217 - QUEENS	Q217	1,102	1,270	-168	87	1,338	-236	82	0	5	5	0
28	Q217	I.S. 217 - QUEENS	Q994	157	277	-120	57	269	-112	58	0	5	5	0
28	Q284	YORK EARLY COLLEGE ACADEMY - Q	Q072	81	85	-4	95	90	-9	90	0	1	1	0
28	Q896	YOUNG WOMEN'S LEADERSHIP SCL - Q	Q040	160	216	-56	74	230	-70	70	0	1	2	0
28	Q040	P.S. 40 - QUEENS	Q040	458	832	-374	55	831	-373	55	3	3	3	36
28	Q040	P.S. 40 - QUEENS	Q988	54	118	-64	46	120	-66	45	0	3	3	48
28	Q050	P.S. 50 - QUEENS	Q050	636	612	24	104	582	54	109	1	4	4	36
28	Q050	P.S. 50 - QUEENS	Q850	202	154	48	131	152	50	133	0	4	4	0
28	Q055	P.S. 55 - QUEENS	Q055	394	439	-45	90	408	-14	97	2	3	3	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
28	QG12	DISTRICT MISC. - Q	Q072	0	0	0	0	0	0	0	0	0	1	0
28	QG12	DISTRICT MISC. - Q	Q086	0	0	0	0	0	0	0	0	0	1	0
28	QG12	DISTRICT MISC. - Q	Q505	0	0	0	0	0	0	0	0	0	1	0
28	QG13	CENTRAL BOARD PROGRAM - Q	Q072	0	0	0	0	0	0	0	0	0	1	0
28	QG13	CENTRAL BOARD PROGRAM - Q	Q440	0	0	0	0	0	0	0	0	0	1	0
28	QG15	SPED MISC. - Q	Q142	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q040	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q072	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q086	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q140	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q160	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q217	0	0	0	0	0	0	0	0	0	1	0
28	QG18	C.B.O. - Q	Q898	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 28		Elementary School		5,961	6,556	-595	91	5,729	232	104	22	60	60	199
		Middle School		3,299	4,801	-1,502	69	5,020	-1,721	66	0	20	21	0
		PS/IS		10,886	11,818	-932	92	10,822	64	101	30	74	81	372
		High School		0	0	0	0	0	0	0	0	0	0	0
		IS/HS		0	0	0	0	0	0	0	0	0	0	0
		City Wide SpEd		0	0	0	0	0	0	0	0	0	0	0
		Charter		0	0	0	0	0	0	0	0	0	0	0
TOTAL				20,146	23,175	-3,029	307	21,571	-1,425	93	52	154	162	571

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
29	Q015	P.S. 15 - QUEENS	Q015	438	495	-57	88	397	41	110	0	2	3	0
29	Q033	P.S. 33 - QUEENS	Q033	1,144	1,186	-42	96	1,031	113	111	4	4	4	0
29	Q033	P.S. 33 - QUEENS	Q931	31	54	-23	57	49	-18	63	0	4	4	0
29	Q034	P.S. 34 - QUEENS	Q034	320	432	-112	74	299	21	107	1	3	3	0
29	Q034	P.S. 34 - QUEENS	Q834	200	272	-72	74	221	-21	90	1	3	3	0
29	Q034	P.S. 34 - QUEENS	Q977	0	112	-112	0	112	-112	0	1	3	3	0
29	Q035	P.S. 35 - QUEENS	Q035	613	618	-5	99	544	69	113	1	3	3	18
29	Q035	P.S. 35 - QUEENS	Q929	20	109	-89	18	100	-80	20	2	3	3	0
29	Q036	P.S. 36 - QUEENS	Q036	309	317	-8	97	224	85	138	1	3	3	0
29	Q036	P.S. 36 - QUEENS	Q836	180	190	-10	95	171	9	105	0	3	3	0
29	Q095	P.S. 95 - QUEENS	Q095	1,261	1,135	126	111	993	268	127	4	5	5	0
29	Q095	P.S. 95 - QUEENS	Q910	0	100	-100	0	80	-80	0	0	5	5	0
29	Q131	P.S. 131 - QUEENS	Q131	495	704	-209	70	640	-145	77	2	3	3	0
29	Q131	P.S. 131 - QUEENS	Q911	162	136	26	119	132	30	123	0	3	3	0
29	Q132	P.S. 132 - QUEENS	Q132	279	435	-156	64	376	-97	74	3	3	3	0
29	Q132	P.S. 132 - QUEENS	Q996	120	75	45	160	55	65	218	0	3	3	0
29	Q134	P.S. 134 - QUEENS	Q134	461	854	-393	54	787	-326	59	6	3	3	18
29	Q135	P.S. 135 - QUEENS	Q135	1,218	1,148	70	106	1,033	185	118	3	5	4	0
29	Q136	P.S. 136 - QUEENS	Q136	725	892	-167	81	789	-64	92	3	3	3	18
29	Q176	P.S. 176 - QUEENS	Q176	496	582	-86	85	536	-40	93	4	3	3	18
29	Q176	P.S. 176 - QUEENS	Q992	93	71	22	131	63	30	148	0	3	3	0
29	Q251	P.S. 251 - QUEENS	Q251	418	383	35	109	301	117	139	2	2	3	0
29	Q059	I.S. 59 - QUEENS	Q059	948	1,457	-509	65	1,518	-570	62	2	4	4	0
29	Q109	I.S. 109 - QUEENS	Q109	1,523	1,318	205	116	1,378	145	111	0	5	5	0
29	Q192	I.S. 192 - QUEENS	Q192	676	1,010	-334	67	1,117	-441	61	0	3	3	0
29	Q231	I.S. 231 - QUEENS	Q231	892	1,243	-351	72	1,189	-297	75	0	3	4	0
29	Q238	I.S. 238 - QUEENS	Q238	1,439	1,683	-244	86	1,771	-332	81	0	5	5	0
29	Q259	PATHWAYS COLL. PREP SCHOOL - Q	Q192	309	520	-211	59	408	-99	76	0	2	3	0
29	Q037	P.S. 37 - QUEENS	Q037	589	954	-365	62	890	-301	66	4	3	3	54
29	Q038	P.S. 38 - QUEENS	Q038	251	329	-78	76	278	-27	90	1	3	3	0

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Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util	
29	QG13	CENTRAL BOARD PROGRAM - Q	Q420	0	0	0	0	0	0	0	0	0	1	0	
29	QG16	OTHER - QUEENS	Q490	0	0	0	0	0	0	0	0	0	1	0	
29	QG18	C.B.O. - Q	Q118	0	0	0	0	0	0	0	0	0	1	0	
TOTALS FOR ORGANIZATIONS OF DISTRICT 29					8,983	10,300	-1,317	87	8,933	50	101	38	72	73	72
Elementary School					8,983	10,300	-1,317	87	8,933	50	101	38	72	73	72
Middle School					5,787	7,231	-1,444	80	7,381	-1,594	78	2	22	24	0
PS/IS					8,724	10,812	-2,088	81	9,665	-941	90	41	59	61	232
High School					0	0	0	0	0	0	0	0	0	0	0
IS/HS					0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd					0	0	0	0	0	0	0	0	0	0	0
Charter					0	0	0	0	0	0	0	0	0	0	0
TOTAL					23,494	28,343	-4,849	228	25,979	-2,485	90	81	153	158	304

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
30	Q002	P.S. 2 - QUEENS	Q002	624	738	-114	85	626	-2	100	3	3	3	0
30	Q017	P.S. 17 - QUEENS	Q017	728	1,035	-307	70	890	-162	82	7	3	3	18
30	Q069	P.S. 69 - QUEENS	Q069	1,038	1,104	-66	94	936	102	111	6	4	4	0
30	Q069	P.S. 69 - QUEENS	Q869	96	71	25	135	67	29	143	0	4	4	0
30	Q070	P.S. 70 - QUEENS	Q070	864	994	-130	87	904	-40	96	6	4	4	0
30	Q070	P.S. 70 - QUEENS	Q870	159	180	-21	88	148	11	107	0	4	4	0
30	Q070	P.S. 70 - QUEENS	Q970	101	95	6	106	109	-8	93	1	4	4	96
30	Q076	P.S. 76 - QUEENS	Q076	684	1,060	-376	65	914	-230	75	9	3	3	90
30	Q078	P.S. 78 - QUEENS	Q768	0	29	-29	0	28	-28	0	1	2	3	0
30	Q078	P.S. 78 - QUEENS	Q868	252	301	-49	84	237	15	106	0	2	3	36
30	Q084	P.S. 84 - QUEENS	Q084	360	459	-99	78	424	-64	85	2	3	3	36
30	Q085	P.S. 85 - QUEENS	Q085	295	546	-251	54	428	-133	69	4	3	3	0
30	Q085	P.S. 85 - QUEENS	Q981	163	115	48	142	104	59	157	0	3	3	96
30	Q092	P.S. 92 - QUEENS	Q292	696	712	-16	98	618	78	113	2	4	4	36
30	Q092	P.S. 92 - QUEENS	Q997	98	43	55	228	56	42	175	0	4	4	0
30	Q112	P.S. 112 - QUEENS	Q112	529	605	-76	87	528	1	100	1	3	3	0
30	Q148	P.S. 148 - QUEENS	Q148	1,121	1,126	-5	100	968	153	116	0	4	4	36
30	Q149	P.S. 149 - QUEENS	Q149	1,056	1,194	-138	88	1,051	5	100	4	4	4	0
30	Q151	P.S. 151 - QUEENS	Q151	452	635	-183	71	565	-113	80	2	3	3	0
30	Q151	P.S. 151 - QUEENS	Q925	218	86	132	253	107	111	204	0	3	3	80
30	Q166	P.S. 166 - QUEENS	Q166	1,159	1,281	-122	90	1,129	30	103	7	4	4	16
30	Q171	P.S. 171 - QUEENS	Q171	747	924	-177	81	828	-81	90	4	3	3	108
30	Q212	P.S. 212 - QUEENS	Q212	711	594	117	120	532	179	134	1	3	3	0
30	Q222	P.S. 222 - QUEENS	Q222	322	308	14	105	231	91	139	0	2	3	72
30	Q228	P.S. 228 - QUEENS	Q228	369	250	119	148	196	173	188	0	3	3	36
30	Q234	P.S. 234 - QUEENS	Q234	697	751	-54	93	622	75	112	2	3	3	36
30	Q675	RENAISSANCE CHARTER SCHOOL -QUEENS	Q885	521	603	-82	86	579	-58	90	2	3	3	0
30	Q010	I.S. 10 - QUEENS	Q010	849	1,068	-219	79	1,120	-271	76	0	4	4	0
30	Q126	I.S. 126 - QUEENS	Q126	733	1,147	-414	64	1,169	-436	63	0	3	3	0
30	Q141	I.S. 141 - QUEENS	Q141	1,071	1,158	-87	92	1,228	-157	87	0	4	4	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Primary, Primary/Middle and Middle Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			No. of Actual Cluster Rms Used	No. of Historical Method Cluster Rms	No. of Target Method Cluster Rms	Pre K Cap.	
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)					Org %Util
30	QG12	DISTRICT MISC. - Q	Q452	0	0	0	0	0	0	0	0	0	1	0
30	QG12	DISTRICT MISC. - Q	Q725	0	0	0	0	0	0	0	0	0	1	0
30	QG13	CENTRAL BOARD PROGRAM - Q	Q149	0	0	0	0	0	0	0	0	0	1	0
30	QG13	CENTRAL BOARD PROGRAM - Q	Q204	0	0	0	0	0	0	0	0	0	1	0
30	QG16	OTHER - Q	Q076	0	0	0	0	0	0	0	0	0	1	0
30	QG16	OTHER - Q	Q126	0	0	0	0	0	0	0	0	0	1	0
30	QG16	OTHER - Q	Q452	0	0	0	0	0	0	0	0	0	1	0
30	QG16	OTHER - Q	Q725	0	0	0	0	0	0	0	0	0	1	0
30	QG18	C.B.O. - Q	Q111	0	0	0	0	0	0	0	0	0	1	0
30	QG18	C.B.O. - Q	Q126	0	0	0	0	0	0	0	0	0	1	0
30	QG18	C.B.O. - Q	Q150	0	0	0	0	0	0	0	0	0	1	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 30				13,539	15,236	-1,697	89	13,246	293	102	62	85	88	792
Elementary School				6,833	8,137	-1,304	84	8,490	-1,657	80	0	26	27	0
Middle School				7,939	8,701	-762	91	8,041	-102	99	24	43	41	284
PS/IS				0	0	0	0	0	0	0	0	0	0	0
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				521	603	-82	86	579	-58	90	2	3	3	0
TOTAL				28,832	32,677	-3,845	189	30,356	-1,524	95	88	157	159	1076
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32				71,845	77,419	-5,574	93	66,379	5,466	108	220	490	520	2,134
Elementary School				40,202	49,085	-8,883	82	50,013	-9,811	80	2	143	168	0
Middle School				62,598	72,144	-9,546	87	65,682	-3,084	95	231	381	414	2,685
PS/IS				0	0	0	0	0	0	0	0	0	0	0
High School				0	0	0	0	0	0	0	0	0	0	0
IS/HS				0	0	0	0	0	0	0	0	0	0	0
City Wide SpEd				0	0	0	0	0	0	0	0	0	0	0
Charter				773	736	37	105	627	146	123	2	4	6	0
CITYWIDE TOTALS				175,418	199,384	-23,966	88	182,701	-7,283	96	455	1,018	1,108	4,819

SCHOOL UTILIZATION PROFILE

HIGH SCHOOL BUILDINGS

DISTRICTS 1-32

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
24	Q264	ACADEMY OF FIN. AND ENTERPRISE- Q	Q735	213	385	-172	55	395	-182	54
24	Q267	HS OF APPLIED COMMUNICATION-Q	Q735	228	384	-156	59	385	-157	59
24	Q455	NEWTOWN HS - QUEENS	Q455	3,788	2,704	1,084	140	2,787	1,001	136
24	Q485	GROVER CLEVELAND HS - QUEENS	Q485	3,051	2,366	685	129	2,418	633	126
24	Q501	FRANK SINATRA SCL OF THE ARTS - Q	Q735	623	745	-122	84	711	-88	88
24	Q520	MIDDLE COLLEGE HS - QUEENS	Q520	481	250	231	192	322	159	149
24	Q530	INTERNATIONAL HS - QUEENS	Q530	475	210	265	226	285	190	167
24	Q550	HS FOR ARTS AND BUSINESS - QUEENS	Q456	753	653	100	115	668	85	113
24	Q600	QUEENS VOC HS - Q	Q600	1,161	1,161	0	100	1,172	-11	99
24	Q610	AVIATION HS - QUEENS	Q610	1,959	1,863	96	105	1,754	205	112
24	Q560	R. F. WAGNER SEC SCL ARTS & TECH-Q	Q891	495	707	-212	70	710	-215	70
TOTALS FOR ORGANIZATIONS OF DISTRICT 24			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		10,721	2,011	119	10,897	1,835	117
			IS/HS		707	-212	70	710	-215	70
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					11,428	1,799	0	11,607	1,620	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
25	Q263	THE FLUSHING INTERNATIONAL HS - Q	Q189	310	398	-88	78	407	-97	76
25	Q425	JOHN BOWNE HS - QUEENS	Q425	3,188	3,235	-47	99	3,378	-190	94
25	Q425	JOHN BOWNE HS - QUEENS	Q426	0	0	0	0	0	0	0
25	Q425	JOHN BOWNE HS - QUEENS	Q951	0	0	0	0	0	0	0
25	Q460	FLUSHING HS - QUEENS	Q460	2,545	2,268	277	112	2,357	188	108
25	Q525	TOWNSEND HARRIS HS - Q	Q515	1,093	969	124	113	1,011	82	108
25	Q540	QUEENS ACADEMY HS - QUEENS	Q023	303	224	79	135	245	58	124
25	Q670	R. F. KENNEDY COMM. MIDDLE/HS-Q	Q707	460	415	45	111	432	28	106
25	Q168	J.H.S. 168 - QUEENS	Q168	235	627	-392	37	625	-390	38
25	Q185	J.H.S. 185 - QUEENS	Q185	804	1,077	-273	75	1,066	-262	75
25	Q194	J.H.S. 194 - QUEENS	Q194	832	1,259	-427	66	1,139	-307	73
25	Q237	J.H.S. 237 - QUEENS	Q237	1,006	1,289	-283	78	1,362	-356	74
25	Q281	EAST-WEST SCHOOL OF INTL STUDIES-Q	Q237	149	263	-114	57	271	-122	55
25	Q285	WORLD JOURNALISM PREPARATORY-Q	Q025	165	380	-215	43	409	-244	40
TOTALS FOR ORGANIZATIONS OF DISTRICT 25			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		7,509	390	105	7,830	69	101
			IS/HS		4,895	-1,704	65	4,872	-1,681	65
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					12,404	-1,314	0	12,702	-1,612	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
26	Q415	BENJAMIN N. CARDOZO HS - QUEENS	Q415	4,155	3,014	1,141	138	3,090	1,065	134
26	Q415	BENJAMIN N. CARDOZO HS - QUEENS	Q943	0	0	0	0	0	0	0
26	Q430	FRANCIS LEWIS HS - QUEENS	Q430	4,500	2,630	1,870	171	2,776	1,724	162
26	Q430	FRANCIS LEWIS HS - QUEENS	Q966	0	0	0	0	0	0	0
26	Q435	MARTIN VAN BUREN HS - QUEENS	Q435	3,285	2,478	807	133	2,578	707	127
26	Q495	BAYSIDE HS - Q	Q405	3,908	2,673	1,235	146	2,745	1,163	142
26	Q495	BAYSIDE HIGH SCHOOL - QUEENS	Q761	0	0	0	0	0	0	0
26	Q566	QNS HS OF TEACH., LIB. ARTS&SCI-Q	Q566	1,085	1,136	-51	96	1,203	-118	90
TOTALS FOR ORGANIZATIONS OF DISTRICT 26			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		11,931	5,002	142	12,392	4,541	137
			IS/HS		0	0	0	0	0	0
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					11,931	5,002	0	12,392	4,541	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
27	Q260	FREDERICK DOUGLASS ACADEMY VI HS-Q	Q465	268	230	38	117	233	35	115
27	Q279	CYPRESS HILLS COLLEGIATE PREP - Q	Q650	129	226	-97	57	235	-106	55
27	Q400	AUGUST MARTIN HS - QUEENS	Q400	1,512	2,062	-550	73	2,080	-568	73
27	Q410	BEACH CHANNEL HS - QUEENS	Q410	2,195	2,687	-492	82	2,738	-543	80
27	Q465	FAR ROCKAWAY HS - Q	Q465	945	1,563	-618	60	1,593	-648	59
27	Q475	RICHMOND HILL HS - Q	Q475	3,676	2,382	1,294	154	2,393	1,283	154
27	Q475	RICHMOND HILL HS - Q	Q944	0	0	0	0	0	0	0
27	Q480	JOHN ADAMS HS - QUEENS	Q480	3,173	3,081	92	103	3,113	60	102
27	Q480	JOHN ADAMS HS - QUEENS	Q726	0	0	0	0	0	0	0
27	Q480	JOHN ADAMS HS - Q	Q781	0	0	0	0	0	0	0
27	Q610	AVIATION HS - QUEENS	Q750	0	0	0	0	0	0	0
27	Q650	HS FOR CONST.TRADES,ENGG.,& ARCH-Q	Q650	196	762	-566	26	807	-611	24
27	Q262	CHANNEL VIEW SCL FOR RESEARCH - Q	Q410	500	560	-60	89	569	-69	88
TOTALS FOR ORGANIZATIONS OF DISTRICT 27			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		12,993	-899	93	13,192	-1,098	92
			IS/HS		560	-60	89	569	-69	88
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
			TOTAL		13,553	-959	0	13,761	-1,167	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
28	M570	SATELLITE ACADEMY - M	Q595	201	198	3	102	219	-18	92
28	Q440	FOREST HILLS HS - QUEENS	Q440	3,778	2,321	1,457	163	2,447	1,331	154
28	Q470	JAMAICA HS - Q	Q470	2,258	2,218	40	102	2,301	-43	98
28	Q505	HILLCREST HS - Q	Q505	3,214	2,870	344	112	3,009	205	107
28	Q510	AUXILIARY SERVICES - QUEENS	Q595	637	636	1	100	656	-19	97
28	Q510	AUXILIARY SERVICES - QUEENS	Q969	0	0	0	0	0	0	0
28	Q540	QUEENS ACADEMY HIGH SCHOOL - Q	Q142	152	258	-106	59	264	-112	58
28	Q620	THOMAS A. EDISON HS - Q	Q620	2,643	1,966	677	134	1,923	720	137
28	Q687	QUEENS HS FOR THE SCIENCES - Q	Q774	383	304	79	126	398	-15	96
28	Q690	HS FOR LAW ENFORCEMENT - QUEENS	Q690	594	841	-247	71	995	-401	60
28	Q157	J.H.S. 157 - QUEENS	Q157	1,085	1,532	-447	71	1,598	-513	68
28	Q190	J.H.S. 190 - QUEENS	Q190	1,014	1,296	-282	78	1,168	-154	87
28	Q680	GATEWAY TO HEALTH & SCI-Q	Q680	596	517	79	115	539	57	111
28	Q941	IDA B. WELLS TRAINING CT - Q	Q898	46	145	-99	32	145	-99	32
TOTALS FOR ORGANIZATIONS OF DISTRICT 28			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		11,612	2,248	119	12,212	1,648	113
			IS/HS		3,490	-749	79	3,450	-709	79
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					15,102	1,499	0	15,662	939	0

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Secondary and High Schools
QUEENS BOROUGH
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BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
29	Q248	QUEENS PREPARATORY ACADEMY - Q	Q420	196	455	-259	43	462	-266	42
29	Q265	EXCELSIOR PREP HIGH SCHOOL - Q	Q420	283	531	-248	53	576	-293	49
29	Q272	G. WASHINGTON CARVER HS FOR SCI.-Q	Q420	370	656	-286	56	736	-366	50
29	Q420	SPRINGFIELD GARDENS HS - QUEENS	Q420	143	604	-461	24	600	-457	24
29	Q492	MATH, SCI., RESEARCH & TECH. HS-Q	Q490	528	544	-16	97	570	-42	93
29	Q494	LAW, GOV'T & COMM. SERVICE HS-Q	Q490	509	467	42	109	497	12	102
29	Q496	BUS. & COMPUTER APPLICATIONS HS-Q	Q490	517	519	-2	100	552	-35	94
29	Q498	HUMANITIES & THE ARTS HS - Q	Q490	522	512	10	102	537	-15	97
29	Q283	PREPARATORT ACADEMY FOR WRITERS-Q	Q420	105	144	-39	73	147	-42	71
TOTALS FOR ORGANIZATIONS OF DISTRICT 29			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		4,288	-1,220	72	4,530	-1,462	68
			IS/HS		144	-39	73	147	-42	71
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					4,432	-1,259	0	4,677	-1,504	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
Secondary and High Schools
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			TARGET METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util	Org Capacity	Over/ (Under)	Org %Util
30	Q445	WILLIAM C. BRYANT HS - QUEENS	Q445	3,363	2,910	453	116	2,965	398	113
30	Q445	WILLIAM C. BRYANT HS - QUEENS	Q949	0	0	0	0	0	0	0
30	Q450	LONG ISLAND CITY HS - Q	Q452	3,432	2,480	952	138	2,515	917	136
30	Q502	HS FOR INFORMATION TECH - QUEENS	Q725	953	663	290	144	704	249	135
30	Q555	NEWCOMERS HIGH SCHOOL - Q	Q450	1,018	888	130	115	937	81	109
30	Q575	ACADEMY OF AMERICAN STUDIES - Q	Q450	617	453	164	136	457	160	135
30	Q575	ACADEMY OF AMERICAN STUDIES HS-Q	Q451	0	0	0	0	0	0	0
30	Q580	BACCALAUREATE SCL FOR GLOBAL ED-Q	Q798	426	444	-18	96	450	-24	95
TOTALS FOR ORGANIZATIONS OF DISTRICT 30			Elementary School		0	0	0	0	0	0
			Middle School		0	0	0	0	0	0
			PS/IS		0	0	0	0	0	0
			High School		7,394	1,989	127	7,578	1,805	124
			IS/HS		444	-18	96	450	-24	95
			City Wide SpEd		0	0	0	0	0	0
			Charter		0	0	0	0	0	0
TOTAL					7,838	1,971	0	8,028	1,781	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0	0	0	0
			Middle School	0	0	0	0	0	0	0
			PS/IS	0	0	0	0	0	0	
			High School	75,969	66,448	9,521	114	68,631	7,338	111
			IS/HS	7,458	10,240	-2,782	73	10,198	-2,740	73
			City Wide SpEd	0	0	0	0	0	0	0
			Charter	0	0	0	0	0	0	0
CITYWIDE TOTALS				83,427	76,688	6,739	109	78,829	4,598	106

**C. UTILIZATION REPORT
SPECIAL EDUCATION (D75) BUILDINGS**

2006 - 2007 SCHOOL YEAR

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

The Department of Education uses separate formulas to determine Citywide Special Education capacities and by comparison with actual school enrollments, the rate of utilization of Special Education school buildings.

A detailed explanation of the Special Education formula is provided in the material that follows:

1. The Unadjusted Capacity of Special Education (District 75) Schools

The following steps are to be taken to calculate the unadjusted capacity:

Determine the number of rooms that are over 240 square feet in each building which can potentially be used as classrooms or instructional support rooms. Administrative rooms, cafeterias, and auditorium are excluded

Using the register file provided by Citywide Special Education which makes available information on the number of classes for each program category, a capacity is assigned to each room based on the type of handicapping condition as indicated in the table below assuming that each room is not serving more students than the maximum class size allowed by the program category. Sum of the room capacity is the unadjusted capacity of the school.

<u>S.I.E. CATEGORY/DESIGNATION</u>		<u>MAXIMUM CLASS SIZE</u>
S.I.E.	PreK	8
S.I.E.	3R	12
S.I.E.	4R	8
S.I.E.	5R	6
S.I.E.	6R	12
S.I.E.	SL	Various
S.I.E.	WI	Various

<u>M.I.S. CATEGORY</u>	<u>MAXIMUM CLASS SIZE</u>
MIS (Prek – 8 th Grade)	12
MIS (9 th – 12 th Grade)	15

2. The Adjusted Capacity

Citywide programs require significant amounts of space for instructional support services such as: speech, occupational and physical therapy, crisis intervention etc. Depending on the program category, there are different needs for various instructional support spaces.

The chart below summarizes the type of instructional support spaces that are needed for each type of program category.

<u>PROGRAM</u>	<u>SUPPORT SERVICES</u>
PreK and 6R	Unit Coordinator & Speech Nurse & Occupational Therapy/Physical Therapy Adaptive Physical Education Activities for Daily Living (with kitchen facility) Guidance & Hearing and Vision Teachers
3R and 4R	Unit Coordinator - SBST Speech & Guidance Adaptive Physical Education Nurse & Occupational Therapy/Physical Therapy Activities for Daily Living (Adol. only) Crisis Intervention
5R	Unit Coordinator & SBST Speech & Guidance Adaptive Physical Education. Activities for Daily Living

Depending on the number of classes held in each program category, determination is made based on the space allocation chart below on how much instructional spaces is needed to support the students. Deduct capacity of the instructional support rooms that are deemed necessary to support the programs from the total unadjusted capacity to get adjusted capacity.

<u>PROGRAM</u>	<u>2-6 CLASSES</u>	<u>7 CLASSES AND UP</u>
3R	1 room per class	0.8 room per class
4R	1 room per class	0.8 room per class
5R	0.75 room per class	0.5 room per class
6R	1 room per class	0.6 room per class
PreK	1 room per class	0.6 room per class

D. The Utilization Rate:

Total enrollment is divided by the adjusted capacity to get utilization rate.

The following is an explanation of the column headings in the **District 75** School Utilization Profile report.
(By building and by organization)

BORO -

The Borough where the school is located.

M = Manhattan

B = Bronx

K = Brooklyn

Q = Queens

R = Staten Island

BLDG. I.D. -

A discrete four-character code for each building.

BLDG. NO. -

The present building number of the school.

BLDG. ENROLLMENT. -

10/31/05 enrollment for the building. It is derived by summing the enrollment of the organizations housed in the building.

BLDG. CAPACITY -

Building capacity is derived by multiplying each room in the building by the number of students it can accommodate.

OVER/UNDER -

Bldg. Over/Underload is calculated by subtracting bldg. capacity from bldg. enrollment.

BLDG. UTIL.% -

Percentage of building capacity used. Building utilization is calculated by dividing building enrollment by building capacity.

ORG. I.D. -

A discrete four-character code for each organization.

ORG. NAME -

The name or number of an organization.

ORG. ENROLLMENT -

10/31/05 enrollment for each organization. Building enrollments derived by adding the organization enrollments.

ORG. CAPACITY -

Organization capacity is derived by multiplying each room used by the organization by the number of students it can accommodate.

OVER/UNDER -

Org. Over/Underload is calculated by subtracting organization capacity from organization enrollment.

ORG. UTIL. % -

Organization utilization % is calculated by dividing organization enrollment by organization capacity.

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
24	Q009	Q009 SPED - QUEENS	Q005	89	132	-43	67
24	Q009	Q009 SPED - QUEENS	Q009	132	179	-47	74
24	Q009	Q009 SPED - QUEENS	Q058	72	95	-23	76
24	Q075	Q075 SPED - QUEENS	Q075	154	201	-47	77
24	Q075	Q075 SPED - QUEENS	Q239	55	43	12	128
24	Q255	Q255 SPED - QUEENS	Q007	84	78	6	108
24	Q255	Q255 SPED - QUEENS	Q721	24	29	-5	82
24	Q721	Q721 SPED - QUEENS	Q456	6	0	0	0
24	Q721	Q721 SPED - QUEENS	Q722	336	376	-40	89
TOTALS FOR ORGANIZATIONS OF DISTRICT 24			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	952	1,133	-187	84
			Charter	0	0	0	0
TOTAL				952	1,133	-187	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION				HISTORICAL METHOD			
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
25	Q009	Q009 SPED - QUEENS	Q209	72	100	-28	72
25	Q233	Q233 SPED - QUEENS	Q025	29	70	-41	41
25	Q255	Q255 SPED - QUEENS	Q154	68	63	5	108
25	Q255	Q255 SPED - QUEENS	Q168	69	114	-45	60
25	Q255	Q255 SPED - QUEENS	Q515	6	6	0	100
25	Q993	Q993 SPED - QUEENS	Q499	54	36	18	149
TOTALS FOR ORGANIZATIONS OF DISTRICT 25			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	298	389	-91	77
			Charter	0	0	0	0
TOTAL				298	389	-91	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
26	Q004	Q004 SPED - QUEENS	Q179	140	161	-21	87
26	Q004	Q004 SPED - QUEENS	Q213	32	33	-1	98
26	Q177	Q177 SPED - QUEENS	Q177	364	319	45	114
26	Q224	Q224 SPED - QUEENS	Q026	27	88	-61	31
26	Q224	Q224 SPED-QUEENS	Q115	21	27	-6	79
26	Q224	Q224 SPED - QUEENS	Q186	106	138	-32	77
26	Q224	Q224 SPED - QUEENS	Q205	93	186	-93	50
26	Q224	Q224 SPED - QUEENS	Q266	67	84	-17	80
26	Q224	Q224 SPED - QUEENS	Q809	64	35	29	183
26	Q811	Q811 SPED - QUEENS	Q405	15	0	0	0
26	Q811	Q811 SPED - QUEENS	Q430	9	8	1	113
26	Q811	Q811 SPED - QUEENS	Q566	74	94	-20	79
26	Q811	Q811 SPED - QUEENS	Q811	178	186	-8	95
26	Q993	Q993 SPED - QUEENS	Q041	43	37	6	117
26	Q993	Q993 SPED - QUEENS	Q130	74	66	8	112
26	Q993	Q993 SPED - QUEENS	Q191	65	74	-9	88
26	Q993	Q993 SPED - QUEENS	Q415	18	16	2	113
TOTALS FOR ORGANIZATIONS OF DISTRICT 26			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	1,390	1,552	-177	90
			Charter	0	0	0	0
TOTAL				1,390	1,552	-177	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
27	Q075	Q075 SPED - QUEENS	Q254	45	96	-51	47
27	Q233	Q233 SPED - QUEENS	Q226	48	44	4	109
27	Q233	Q233 SPED - QUEENS	Q410	82	63	19	130
27	Q256	Q256 SPED - QUEENS	Q043	134	162	-28	83
27	Q256	Q256 SPED - QUEENS	Q253	48	52	-4	93
27	Q256	Q256 SPED - QUEENS	Q816	71	70	1	102
TOTALS FOR ORGANIZATIONS OF DISTRICT 27			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	428	487	-59	88
			Charter	0	0	0	0
TOTAL				428	487	-59	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
28	Q004	Q004 SPED - QUEENS	Q814	53	30	23	176
28	Q233	Q233 SPED - QUEENS	Q875	93	100	-7	93
28	Q752	Q752 SPED - QUEENS	Q142	305	423	-118	72
28	Q752	Q752 SPED - QUEENS	Q690	78	52	26	149
28	Q993	Q993 SPED - QUEENS	Q072	35	111	-76	31
TOTALS FOR ORGANIZATIONS OF DISTRICT 28			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	564	716	-152	79
			Charter	0	0	0	0
TOTAL				564	716	-152	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
29	Q004	Q004 SPED - QUEENS	Q270	52	71	-19	73
29	Q009	Q009 SPED - QUEENS	Q268	51	72	-21	71
29	Q233	Q233 SPED - QUEENS	Q835	48	61	-13	78
29	Q811	Q811 SPED - QUEENS	Q822	47	51	-4	93
29	Q993	Q993 SPED - QUEENS	Q208	67	60	7	111
TOTALS FOR ORGANIZATIONS OF DISTRICT 29			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	265	315	-50	84
			Charter	0	0	0	0
TOTAL				265	315	-50	0

ENROLLMENT CAPACITY AND UTILIZATION REPORT
D75 Special Education Programs
QUEENS BOROUGH
 Based upon 10/31/2006 Audited Registers

BY ORGANIZATION					HISTORICAL METHOD		
Dist	Org I.D.	Organization No. / Name	BLD I.D.	Org Enroll	Org Capacity	Over/ (Under)	Org %Util
30	Q004	SKILLMAN HIGH SCHOOL - QUEENS	Q667	104	132	-28	79
30	Q255	Q255 SPED - QUEENS	Q885	6	5	1	112
30	Q255	Q255 SPED - QUEENS	Q925	47	35	12	135
30	Q721	Q721 SPED - QUEENS	Q725	58	79	-21	74
30	Q811	Q811 SPED - QUEENS	Q222	9	8	1	113
30	Q993	Q993 SPED - QUEENS	Q452	41	45	-4	90
TOTALS FOR ORGANIZATIONS OF DISTRICT 30			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	265	304	-39	87
			Charter	0	0	0	0
TOTAL				265	304	-39	0
TOTALS FOR ORGANIZATIONS OF DISTRICT 1 THROUGH 32			Elementary School	0	0	0	0
			Middle School	0	0	0	0
			PS/IS	0	0	0	0
			High School	0	0	0	0
			IS/HS	0	0	0	0
			City Wide SpEd	4,162	4,896	-755	85
			Charter	0	0	0	0
CITYWIDE TOTALS				4,162	4,896	-755	85

D. NEW SEATS EXPECTED TO COME ON LINE SEPTEMBER, 2007

INFORMATION PREPARED BY:
SCHOOL CONSTRUCTION AUTHORITY
DIVISION OF CAPITAL PLANNING
OFFICE OF CAPACITY PLANNING AND UTILIZATION

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
1	9	IS 22	Capital Task Force	90
1	9	PS 63	Capital Task Force	-18
1	9	IS 166	Capital Task Force	60
1	11	PS 12	Capital Task Force	-12
1	11	IS 113	Capital Task Force	60
1	11	IS 135	Capital Task Force	36
1	8	New School of Arts & Science HS	Capital Task Force	60
1	7	Samuel Gompers HS	Capital Task Force	30
1	10	Grace Dodge HS	Capital Task Force	30
1	10	Walton HS	Restructuring	34
1	10	Roosevelt HS	Restructuring	-192
1	8	Stevenson HS	Restructuring	25
1	11	Columbus HS	Restructuring	-1
1	9	Bronx Transfer School	New Lease	231
1			Total for ISC 1	433
2	24	PS 89	Capital Task Force	30
2	24	PS/IS 269	New Lease	500
2	25	JHS 25	Capital Task Force	108
2	25	PS 169	Capital Task Force	-30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
2	25	JHS 189	Capital Task Force	42
2	25	North Queens Community HS	New Lease	200
2	26	PS 94 Annex	Capital Task Force	100
2	27	Far Rockaway HS	Restructuring	-54
2	28	Hillcrest HS	Capital Task Force	90
2	28	Thomas A. Edison Voc HS	Capital Task Force	60
2	29	Springfield Gardens HS	Restructuring	-12
2	29	PS 135	Capital Task Force	30
2	29	PS 156	Capital Task Force	12
2	29	PS/IS 295	New School	630
2	30	Young Women's Leadership School Astoria	New Lease	400
			Total for ISC 2	2,106
3	2	Bayard Rustin HS	Capital Task Force	60
3	2	PS 234 Annex	New Lease	143
3	2	Seward Park HS	Restructuring	17
3	2	Park West HS	Restructuring	190
3	3	PS 199	Capital Task Force	-18
3	3	Martin Luther King HS	Restructuring	155
3	6	PS 18	Capital Task Force	30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
3	6	PS 210	New School	503
3	6	PS 380	New Lease	255
			Total for ISC 3	1,335
4	17	Erasmus Hall Campus-K465	Restructuring	-148
4	17	George W. Wingate H.S.-K470	Restructuring	-104
4	17	Prospect Heights H.S.-K440	Restructuring	111
4	19	Thomas Jefferson H.S.-K435	Restructuring	-27
4	14	Harry Van Arsdale Vocational H.S.-K650	Restructuring	139
4	32	Bushwick H.S.-K480	Restructuring	-12
4	23	Teacher's Prep H.S.-K175	Capital Task Force	12
4	21	Lafayette H.S.-K400	Capital Task Force	96
4	22	James Madison H.S.-K425	Capital Task Force	30
4	20	Franklin D. Roosevelt H.S.-K505	Capital Task Force	60
4	14	PS 196/The Ten Eyck School	Capital Task Force	60
4	15	IS 51	Capital Task Force	30
4	17	IS 527@K867	Capital Task Force	60
4	18	IS 252	Capital Task Force	-30
4	19	IS 302	Capital Task Force	12
4	20	IS 223	Capital Task Force	-30

SEPTEMBER 2007 (SCHOOL YEAR 2007-2008) SEATS

ISC	District	Project Name	Type	Estimated Number of Seats Gained
4	21	IS 303	Capital Task Force	12
			Total for ISC 4	271
			Total for ISC 5	0
		Total Number of Seats Gained by September 2007 Citywide		4,145